


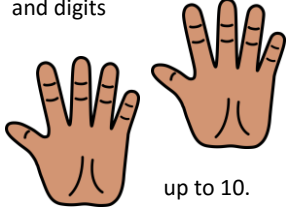

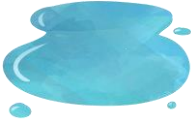






2018 Term One Overview - Year Prep

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I know special symbols and objects are used during prayer time.</p> <p>I can pray anywhere at any time.</p> <p>Lent I can retell the events of Holy</p>  <p>Week.</p>	<p>Reading I can identify the front cover, title and author of a book.</p> <p>I read from left to right and top to bottom.</p> <p>I know the difference between letters, words and sentences.</p> <p>I can read the pictures to tell the</p>  <p>story.</p> <p>I can stay in one spot and read to myself for a short period of time.</p> <p>Writing I can show my thinking by drawing a picture.</p>  <p>My picture includes who I played with and what I played with.</p>	<p>Number and Algebra I can match number names to quantities and digits</p>  <p>up to 10.</p> <p>I can estimate a quantity, then count to check by putting objects in a line.</p> <p>I can copy repeating patterns.</p> <p>I can continue repeating patterns.</p>  <p>I can create repeating patterns.</p>	<p>Water I know that water has different properties and can be used for different purposes.</p> <p>I can do things to water to make it change.</p> <p>I can use my senses to describe how water changes.</p> <p>I know materials have different properties which allow them to float or sink.</p>  <p>Discovery Learning I can talk to the class about what I have discovered.</p> <p>I can ask questions.</p> <p>I can answer questions.</p>	<p>I use a student's first name.</p> <p>I look at the speaker when they are speaking.</p> <p>I greet and say goodbye to my teacher.</p>	<p>Physical Education Running & Dodging (locomotion) Moving my body in space Simple games</p> <p>Visual Arts (Green & Red) Art room expectations. Elements of Art -pattern, shape and colour. Drawing and painting.</p>  <p>Music (Yellow & Blue) Students learn to listen and respond to music becoming aware of the following elements.</p>  <p>Beat & Pitch Student will move to the beat using various body parts. They will sing and play instruments to create and practise chants, stories, songs and rhymes.</p>



I am starting to make marks to represent letters.

Speaking and Listening

I can express my needs and wants in a positive way.

I use a clear voice that people can hear.

I can speak in full sentences.

SWPBS: I am beginning to understand how to behave at school in a way that is:

Respectful

Responsible

Resourceful and Safe

I say please and thank you.

I put my hand up and wait my turn.

I help to pack up.

I push my chair under the table.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.