

## Who are we?

We are excited to welcome you to our school. We can't wait to show you around... before that, here is a snapshot about us...



We are a Catholic School.



As a Catholic School our work is to make Christ known to others.



Relationships are at the heart of our learning community.



We provide a faith education for the children that teaches them to become the best they can be.

## Learning Brings Hope As a Catholic School today, we are a

community of learners who...

Honour the sacred dignity of each person

Honour equitable access and opportunity for all



Engage with the deep questions of life

Build a strong culture of learning together



Embrace difference and diversity

Make a difference in the world



Commit to achieving the highest standards possible

Search for truth

### OUR SCHOOL VISION

Inspired by the Gospels and in the spirit of St. Mary MacKillop, we never see a need without taking action.

We live and celebrate our Catholic faith.

In and through positive relationships, we aspire to protect all children under our care, prioritising their safety and wellbeing.

We learn to be, to know, to do, to live together and to change.

We are a community of lifelong learners.





### AT OUR SCHOOL... We pride ourselves on...

- Our innovative learning programs
- Our dynamic learning community
- Our enthusiastic and respectful student group
- Our welcoming and supportive, happy, passionate and positive staff team
- Parental and community engagement
- · Our school environment
- A Religious Education Program which teaches our faith as Catholics in a contemporary context
- A Sacramental Program which prepares children to receive the Sacraments of Reconciliation, Communion and Confirmation



## RELIGIOUS education

Being a Catholic school, Education in Faith is explicitly 'taught' and underpins all learning, teaching and life here at St. Mary MacKillop Primary School.

We aim to further discover the richness of our Catholic community, inspired by the spirit of St. Mary MacKillop.

We teach the Renewed Religious Education Framework, mandated by the Archdiocese of Melbourne.

This Framework supports the teachers in bringing the richness of our Catholic tradition into dialogue with the world of the students and contemporary culture.

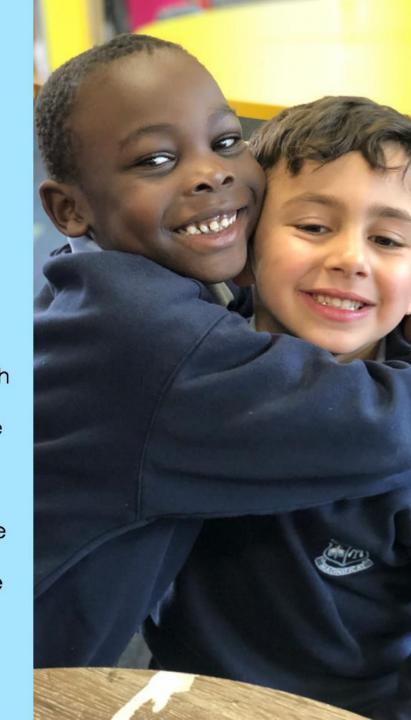




# LEARNING ESSENCE STATEMENT

Relationships are at the heart of our learning community. We engage in rigorous learning experiences that are both independent and collaborative. We strive to develop dispositions that enable us to become self motivated learners. We value a learning journey that inspires us to make meaningful connections.

Relationships matter!









## LEARNING DISPOSITIONS

We empower our students to be ...

Creative

Collaborative

Flexible

Curious

Reflective

Persistent

Self -Motivated

## The life of a Prep!



"I learnt how to read and write in Prep and now I know how to read long words and write letters to my friends and family" – Madison



"My favourite part of Prep was making new friends because they make school happy and fun for me" Spencer



"In Prep I learnt how to be persistent and now I don't give up when I am trying to do something and I try my best" - Grayson

"My favourite part of Prep was learning things in Discovery and I got to create inventions." - Asher



"I learnt how to be responsible and respectful and I can be that at school and at home." - Mia

































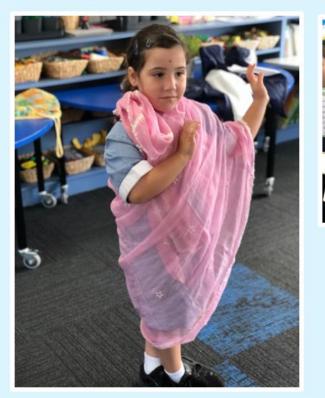


### Religious Education













Life Skills
Exploring
Creating
Imagining



## Specialists





### School-Wide Positive Behaviour



### School-Wide Positive Behaviour Support



I am

Responsible

I am

Respectful

I am

Resourceful

I am

Safe

#### I speak and act politely

 I move around in a safe manner

Always

- I follow staff members' instructions
- I use equipment for its purpose
- I let someone know if something is unsafe
- I am in the right place at the right time
- I seek assistance when needed
- I use good hygiene practices
- I wear my correct school uniform

#### Indoor Learning Areas

- I am prepared for learning
- I stay on task
- I work co-operatively

#### Outdoors

- I know where and how to play in each area

I move to the line

I keep the school

I seek solutions to

I share space with

Lam SunSmart

problems

arounds clean and take

care of the environment

· I follow the rules of the

and on time

game

- I use whole-body listening
- I allow others to learn
- I show patience
- I listen to all opinions
   I use an appropriate voice when I am inside
- I enter and exit learning areas calmly
- I give it a go and keep on trying
- I use what's around to help me
- I put resources away when I am finished with them
- I sit when I eat

#### In the Community

- I look after my belongings
- I stay with my group
- I follow the rules of the place where we are visiting
- I listen to the leader who is speaking
- I display courtesy to others
- I look for and follow community expectations

pedestrian safety rules

- I walk in passive areas
   I obey road, bus and
- sites and technologies to support my learning
  - I report anything that makes me feel uncomfortable
  - I keep passwords and personal information private

I access a variety of

### Digital

- I treat ICT equipment with care
- I follow the rules in the ICT agreement
- I will only access sites online that I am happy to show my teachers, class and family
- I will only post items online that I am happy to show my teachers, class and family

and embed
skills that will
help us in our
everyday life
beyond the
school

environment."

"We are life

long learners

We Never See A Need Without Taking Action.

### WHY SMMPS?

### We plan with purpose for your children

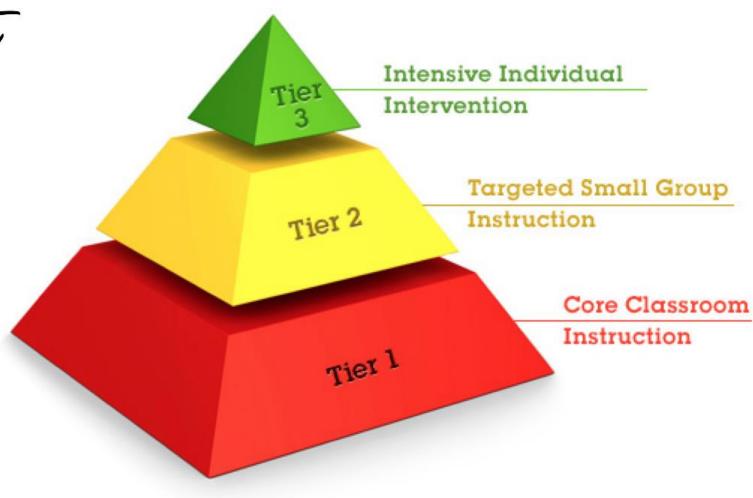
We collect data based on children's learning in Maths and English, so that we are able to plan for the next step in each child's learning journey.



- Explicit teaching in Maths and English
- Targeted teaching supporting all students no matter where they are on their learning journey
- Perceptual Motor Skills Program (PMP)
- Visual Arts
- Italian
- Intervention Programs
- Physical Education/Sports Program
- Athletics and Swimming Carnivals (Years 3-6)
- Interschool Sport (Years 5 and 6)
- Camp Program (Years 4, 5 and 6)
- Digital Technologies
- Parents Partnerships

### WHY SMMPS?

3 tiers of Support



RTI (Response To Intervention)

## Fee and Levy Structure 2021

**School Fees** 

Family Fee: \$2,350

The Family Fee largely supports capital loan repayments, business administration costs, building and grounds maintenance and refurbishments, power and services costs and additional staffing costs.

#### **Other School Charges**

#### Curriculum Levy per child:

\$600

The Curriculum Levy provides for all student books, stationery, classroom supplies, library books and specialist supplies (e.g. Phys.Ed equipment). This Levy also includes an ICT Levy and Excursion Levy.

#### Camp Fee

This fee is charged in Years 4, 5 and 6. This fee can vary slightly due to costs charged by camp providers.

Camp Fees: Year 4 (1 night)- \$300.00 YMCA Mt Evelyn

Year 5 (2 nights)- \$450.00 Surf Camp Lorne

Year 6 (3 nights)- \$850.00 Canberra and Sydney

District and Zone Sporting Events Levy: (Charged as necessary per event to the children involved)

District and Zone Sporting Events Levy largely cover transport costs.

## What's Mext?

#### **Enrolment Meetings**

Monday 24 May – Friday 4 June

**Letters of Acceptance** 

Wednesday 16 June

**Acceptance of Offers** 

Friday 25 June

Parent information session

Wednesday 20 October 9:30am & 7pm

A number of Stay & Play sessions and Meet the Teacher sessions will be offered.

#### **2021 School Year for Preps**

Monday 31 January - Friday 4 February 9:00 – 12.30pm

(No school Wednesday until 16th March)



