

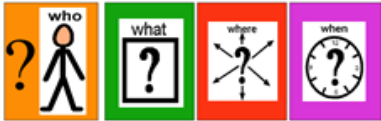
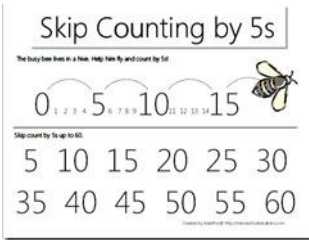










## 2018 Term One Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Prayer</b> Students will investigate ways in which Catholics come together to celebrate as a community.</p> <p>During Lent, students will focus on Prayer as a way of communicating the needs of the community to God.</p> <p>Students will explore Lent as a time of growth, change and investigate how they can help others</p> 	<p><b>Reading</b> Students will be learning to select good fit books using the IPick strategy,</p>  <p>Students are working on building their reading stamina and to apply various reading strategies to assist with comprehension.</p> <p><b>Writing</b> Students will extend their writing to include descriptive and additional information using: who, what doing, where, when and what like.</p>  <p>Students will apply letter blends and explore spelling patterns when writing.</p> <p>Students will be developing their understanding of the structure and features of an Information text.</p> <p><b>Speaking and Listening</b> Students will be learning to ask questions as a way of communicating.</p> <p>Students will be learning to listen to the ideas of others.</p>	<p><b>Number and Place Value</b> Practise skip counting forwards and backwards by 2s, 5s and 10s.</p>  <p>Read, write and order numbers to at least 100.</p> <p><b>Addition &amp; Subtraction</b> Solve simple addition and subtraction equations using a range of strategies.</p>  <p><b>Location</b> Give and follow directions to familiar locations.</p>	<p><b>Our Community; Our Future</b> Students will explore the features of their local community, identifying significant places, people and their roles and responsibilities. They will use this knowledge to think about what they might be when they grow up and what the community might look like in the future.</p>  <p><b>Discovery Learning:</b> Students will be developing their speaking and listening skills when presenting by</p> <ul style="list-style-type: none"> <li>- using a clear voice</li> <li>- making eye contact</li> <li>- speaking in full sentences</li> <li>- facing the speaker</li> </ul>	<p>Students are focusing on;</p> <p>Belonging in a group by</p> <ul style="list-style-type: none"> <li>- Listening</li> <li>- Sharing</li> <li>- Respecting each other</li> <li>- Getting to know each other.</li> </ul> <p>I show I am an effective learner by :-</p> <p>Ways to be an effective learner</p> <ul style="list-style-type: none"> <li>- Staying on task</li> <li>- Finishing a task</li> </ul> <p>When in a group i ...</p> <ul style="list-style-type: none"> <li>- Listen</li> <li>- Take turns</li> <li>- Let others do their learning</li> <li>- Make helpful choices and show I am a team player.</li> </ul> 	<p><b>PMP</b> Balance - heel-toe walking, walking on a beam and through various obstacle courses</p> <p>Hand/eye coordination - via bounce &amp; catch, toss to target, throw and catch against rebound net</p> <p>Fitness</p> <p><b>Physical Education</b> <u>Underarm toss</u></p> <ul style="list-style-type: none"> <li>- Stance</li> <li>- Release</li> </ul> <p><u>Running &amp; Dodging</u></p> <ul style="list-style-type: none"> <li>- Eyes forwards</li> <li>- Arms pumping</li> <li>- Quick direction changes</li> </ul> <p><b>Visual Arts</b> <b>(Yellow &amp; Red)</b> Elements of Art - Line, Colour, Shape and Texture - Drawing, Construction, Weaving Artist Study</p>  <p><b>Italian</b> <b>(Green &amp; Blue)</b> <b>PINOCCHIO</b> Greetings/ introductions Colours Numbers 1-10 Basic Body parts Easter</p>  <p>- Buona Pasqua</p> 

**SWPBS:**

**Respectful:** I speak politely and use my manners.

**Resourceful:** I ask for help when I need it

**Responsible:** I follow directions and put my hand up and wait my turn.

**Safe:** I line up calmly and quietly in roll order.

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.