



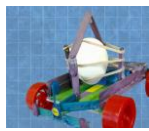







2018 Term One Overview - Year Two

| Religious Education | English | Mathematics | Inquiry | Wellbeing | Specialists |
|---|--|---|---|---|--|
| <p>In 'Relationships with God' students will explore the question 'How does my friendship with God help me to be a good friend?'</p> <p>During the season of Lent, students will reflect on qualities of friendship and having a deeper relationship with God. and coming to know about their own personal qualities to be a better friend.</p> <p>Students will be exposed to scripture from both the Old and New Testament and explore the characters' relationships with God.</p>  | <p>Reading While experiencing a variety of texts, students will be given opportunities to:</p> <ul style="list-style-type: none"> Choose 'good fit' books. Build upon comprehension skills. Analyse texts building on prior knowledge.  <p>Writing While undertaking the writing process, students will be given opportunities to:</p> <ul style="list-style-type: none"> Write a procedural text using the correct structure. Use their experiences to write a recount. Edit for spelling during writing tasks Edit to add detail (adjectives)) to their writing Punctuate writing using full stops and capital letters Use familiar sound patterns when spelling words. <p>Speaking and Listening In Speaking and Listening, students will be encouraged to:</p> <ul style="list-style-type: none"> Share their learning using prompts Converse with others in partnerships and small group tasks Generate ideas with a partner before beginning the writing process | <p>Number and Algebra In continuing to develop number skills students will be given opportunities to:</p> <ul style="list-style-type: none"> Read, write and order numbers to 1000. Skip count forwards and backwards from different starting points.  <p>Measurement and Geometry In measurement students will explore the concepts of time and length. They will be given opportunities to:</p> <ul style="list-style-type: none"> Use informal units to measure the length of a variety of objects. Name and order months and seasons. Identify the day and date on a calendar.  | <p>Science, Design and Technologies In the unit, 'We Like To Move It, Move It' students will explore the question "How do things move?"</p> <p>They will be given opportunities to:</p> <ul style="list-style-type: none"> Investigate how things move. Conduct experiments designed to demonstrate forces on objects. Use the scientific process to describe forces on objects. Design, construct and test their own creation that moves.  <p>Discovery Learning In discovery students will be given the opportunity:</p> <ul style="list-style-type: none"> To use detail when describing their experiences. To reflect on their learning and make connections to the following dispositions: Reflective, collaborative, curious, creative, flexible, self-motivated and persistent. | <p>Self and Social Awareness and Management Focussing on relationships and interactions with others, students will develop skills required to work collaboratively. They will also continue to develop independence and use reflection as a tool for future learning.</p> <p>They will be given the opportunity to:</p> <ul style="list-style-type: none"> Listen to and work with others in a variety of situations. Share ideas and materials. Reflect on their learning. Use a suitable volume for the appropriate task. Look after their own and others belongings.  | <p>Physical Education Running & Dodging - Eyes forwards - Arms pumping - Quick direction changes Catch - "Eyes on the prize" - Stance/Hand position</p> <p>Visual Arts (Yellow & Red) Elements of Art - Line, Drawing, Colour, Shape and Texture - Collage, Printing and scratch back Artist Study</p>  <p>Italian (Green & Blue) MI PIACCONO GLI ANIMALI Revision -Greetings/ introductions Colours and Numbers I like...mi piace, animals ,adjectives, Days of week Seasons Easter - Buona Pasqua</p>  |
| <p>SWPBS: Students are encouraged to conduct themselves according to the "3R'S"</p> <p>Respectful: I take turns when working in groups</p> <p>Responsible I unpack and pack my own bag</p> <p>Resourceful I use classroom displays and resources</p> <p>Safe I always walk carefully in the classroom</p> | | | | | |
| <p>Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p> | | | | | |

