

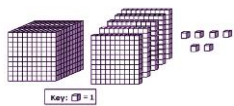

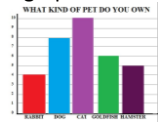

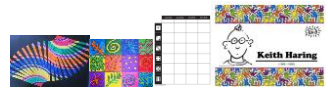





## 2018 Term One Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>Forgiveness</u></b></p>  <p>Students will explore the importance of Forgiveness in their lives. They will investigate ways in which they can live in "right relationship" with God, others and the whole of creation.</p> <p>This investigation will be supported by their study of the Sacrament of Penance (First Reconciliation).</p> <p>The season of Lent also provides a valuable opportunity for students to reflect on the choices that they make and the impact they have on other people and the world.</p>	<p><b><u>Reading</u></b></p> <p>Selects appropriate texts to read.</p> <p>Reads for understanding.</p> <p>Reads with expression.</p> <p>Self monitors own reading.</p> <p>Responds to texts read.</p>  <p><b><u>Writing</u></b></p> <p>Creates narratives incorporating characters, settings and events.</p> <p>Develops and expresses a point of view in a persuasive text.</p> <p>Plans, drafts and publishes their own writing.</p> <p>Uses paragraphs to organise writing.</p> <p>Uses spelling strategies to spell unknown words.</p> <p>Includes various punctuation marks to enhance writing.</p> <p><b><u>Speaking and Listening</u></b></p> <p>Expresses their point of view</p> <p>Justifies their opinion</p>	<p><b><u>Number and Algebra</u></b></p> <p>Reads, models and orders numbers to 1000 and beyond.</p> <p>Skip counts by 2s, 5s, and 10s from varying starting points.</p> <p>Recalls addition facts for single digit numbers.</p> <p>Uses known facts to mentally solve addition and subtraction problems.</p>  <p><b><u>Measurement and Geometry</u></b></p> <p>Measure length using appropriate units.</p>  <p><b><u>Statistics and Probability</u></b></p> <p>Collects survey data and creates a graph.</p> 	<p><b><u>Passion Projects</u></b></p> <p>Using 'Investigation Stations', students are introduced to various inquiry processes and will have the opportunity to ask questions and further develop their research skills while pursuing a personal interest.</p> <p>Students will make a product demonstrating what they have discovered and will share their learning journey with an audience.</p> <p>They will investigate the dispositions of an effective learner, including persistence, and reflect on how they are using these through their Passion Project.</p> 	<p><b><u>Self-Awareness and Management</u></b></p> <p>Identifies the expression of emotions in social situations and the impact on self and others.</p> <p>Identifies how persistence and adaptability can be used when faced with challenging situations and change.</p> <p>Names and describe the skills required to work independently. Identifies the importance of including others in activities, groups and games.</p> <p><b><u>Social Awareness and Management</u></b></p> <p>Demonstrate skills for effective participation in group task. They will reflect on the criteria of the effectiveness of their groups.</p>	<p><b><u>Physical Education</u></b></p> <p><b><u>Overhand Throwing</u></b></p> <ul style="list-style-type: none"> <li>- Stance</li> <li>- Forward Step</li> <li>- Follow through</li> </ul> <p><b><u>Catch</u></b></p> <ul style="list-style-type: none"> <li>- Stance/Hand position</li> <li>- Body/Hands movement</li> </ul> <p><b><u>Visual Arts</u></b></p> <p><b><u>(Yellow &amp; Red)</u></b></p> <p>Elements of Art - Line, Colour, Shape and Texture</p> <p>Artist Study</p>  <p><b><u>Italian</u></b></p> <p><b><u>(Green &amp; Blue)</u></b></p> <p><b><u>VIAGGIO IN ITALIA</u></b></p> <p>Revision of Numbers /greetings/introductions</p> <p>Numbers 20-100.</p> <p>Exploring Italy ,, adjectives , plural and gender agreement</p> <p>Easter - Buona Pasqua</p> 

**SWPBS:**      **Respectful**      **Responsible**      **Resourceful**      **and**      **Safe**

I use whole body listening  
I am prepared for learning

I display courtesy to others  
I work cooperatively

I greet my teacher and peers in the morning  
I enter and exit learning areas calmly

I speak and act politely

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.