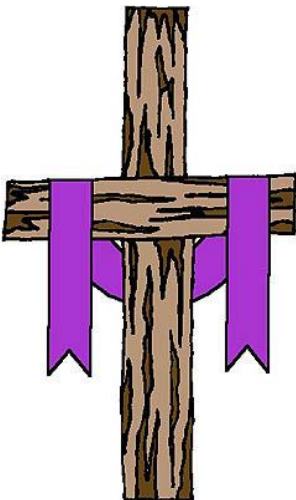

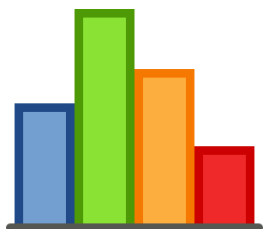
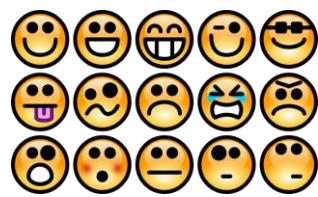








## 2018 Term One Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>My Personal Relationship With God</u></b></p> <p>Students will explore how they can continue to deepen their personal relationship with God through Jesus, prayer, Scripture, the Saints and other relevant role models.</p> <p>They will look at how they can be an active participant in this relationship and how this may enrich their spiritual lives.</p> <p>The Season of Lent offers students time of reflection to foster this personal relationship.</p> 	<p><b><u>Reading</u></b> Making connections between the text and students' own experience. Making connections between information in print and image. Creating mental images (visualisation). Read and understand non-fiction texts.</p> <p><b><u>Writing</u></b> Appropriate use of Writer's Notebook. Structure and language features of an information report. Editing for spelling, punctuation and meaning. Investigate various methods of planning for writing.</p> <p><b><u>Speaking and listening</u></b> Use reflective prompts to help us share our learning and experiences. Recognise the language we use with our friends and family may be different to the language used at school. Recognise that language may need to be adjusted between small group and whole class discussions.</p>	<p><b><u>Number and Algebra</u></b> Read, write and order numbers to tens of thousands. Use place value to partition, rearrange and regroup numbers to assist with calculations.</p>  <p><b><u>Geometry and Measurement</u></b> Read and interpret the scales or markings on a range of measuring tools using standard units of measurement. For example, metres, centimetres, litres and grams.</p> <p><b><u>Statistics and Probability</u></b> Collect and record data. Experiment with representing data in tables and graphs.</p> 	<p><b><u>Inquiry Unit</u></b> <b>Clean water, Our Responsibility</b> If we do not take responsibility for the earth, who will?</p> <p><b>General Understandings:</b> -There are many elements that make up a water Ecosystem. -Living things depend upon each other. -Human actions affect a water Ecosystem both positively and negatively. -We all have a responsibility to promote the sustainability of the environment.</p> <p><b>Passion Projects</b> Students will explore areas that may be of interest to them, and will be given the opportunity to explore their own passions further, or to develop some new areas of inquiry.</p> <p>They will focus on one of these to either: -develop a knowledge base (I want to know about) -create a product (I want to make) -learn a new skill (I want to learn how to do this).</p> <p>Students may create a final product with the aim of sharing their product with an audience. They will learn about the dispositions of effective learners including curiosity, and will reflect on how they are using these through their Passion Project.</p>	<p><b><u>Interpersonal and Personal Learning</u></b> Students identify and explore various emotions in social situations. They will consider how an individuals' emotions may impact upon themselves and others.</p> <p>They will also aim to identify positive behaviours which may influence the emotions of themselves and others, for example including others in games and activities.</p>  <p><b><u>Communication</u></b> Investigate how speaking and listening are essential skills when working with others.</p> <p>Investigate how the message can be changed by tone of voice and body language.</p>	<p><b><u>Physical Education</u></b> <b>Cricket</b> - Batting - Bowling - Fielding &amp; basic gameplay</p> <p><b>Athletics</b> - High Jump - Shot Put - Discus</p>  <p><b><u>Visual Arts</u></b> <b>(Yellow &amp; Red)</b> Elements of Art - Line, Colour, Shape and Texture - Drawing 3D shapes Op Art Artist Study</p>   <p><b><u>Italian</u></b> <b>(Blue)</b> <b>ARTISTA - ARCIMBOLDO</b> simple sentences, prepositions, Numbers 20-500 definite and indefinite articles, gender and singular/plural forms. Easter - Buona Pasqua</p> 

**SWPBS: Respectful**

I demonstrate consideration for others' learning

I listen to the opinions of others

**Resourceful**

I check the class timetable and record in my diary

**Responsible**

I follow instructions quickly and calmly

I know what I need to be prepared for learning

**Safe**

I move around shared learning spaces in a safe manner

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.