








2018 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Human Dignity</u></p> <p>Students will investigate how every human being is a child of God and deserves our care and respect to live and die with dignity. As Catholics we are called to live in solidarity and treat people with compassion, including those of different religious and cultural backgrounds.</p> <p>We will use the season of Lent to further explore the concept of human dignity, reflecting on and celebrating God's generosity.</p> 	<p><u>Reading</u></p> <p>Selecting appropriate texts</p> <p>Setting up reading routines</p> <p>Responding to comprehension questions using text as evidence.</p> <p>Exploring the difference between inferential and literal questions when responding to a text.</p> <p><u>Writing</u></p> <p>Persuasive Writing - persuasive devices and the structure of the text</p> <p>Writer's Notebook- Using visual organisers to organise ideas</p> <p>Generating ideas for writing</p> <p><u>Speaking and Listening</u></p> <p>Using persuasive language in conversations and debates</p> <p>Posing and asking appropriate questions to further our understanding</p> <p><u>Word Work</u></p> <p>Identifying efficient strategies to assist us with spelling.</p>	<p><u>Number and Algebra</u></p> <p>Read, write and order numbers to 100 000.</p> <p>Use efficient mental and written strategies to solve addition and subtraction equations.</p> <p>Compare and apply a range of problem solving strategies.</p> <p>Explore efficient mental and written strategies used for addition and subtraction.</p> <p>Recalling multiplication facts to 12x.</p>	<p><u>What's Your Story</u></p> <p>Rich Question: How has immigration shaped Australia?</p> <p>Students will explore their own family's migration story. This will lead to taking a step back in time where students explore Australia's immigration history including stories and journeys of different groups including Australia's Indigenous.</p>  <p><u>80/20 Time</u></p> <p>Students will have the opportunity to follow their passions and will plan and manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> -Designing and making a product or service to meet a need, want or opportunity -Developing a new skill set which adds value to their independent learning -Developing new knowledge and communicating this in an engaging and creative way to educate others. 	<p><u>Organisation</u></p> <p>Establishing organisation and routine to assist with our personal learning.</p> <p><u>Respectful Relationships</u></p> <p>Identify, trial and evaluate ways we act respectfully towards our friends and others.</p> <p>Valuing others' opinions and contributions and giving constructive and thoughtful feedback.</p>	<p>Physical Education <u>Game Sense & Tactics</u> Through invasion games</p> <ul style="list-style-type: none"> - attacking - defending - general gameplay <p><u>Visual Arts</u> (Yellow & Red) Elements of Art - Line, Colour, Shape and Texture - Op Art hand, Still Life Artist Study</p>  <p>Italian (Green & Blue) LA PUBBLICITA' - MEDIA present tense of verbs, noun and adjective agreements ,adverbs, adjectives Gender agreement Easter - Buona Pasqua</p>  

SWPBS:

Respectful: I show patience. *(I communicate issues using a calm voice and appropriate body language.)*

Responsible: I work co-operatively *(I allow others to share their contributions)*

Resourceful: I seek solutions to problems

Safe: I treat ICT equipment with care

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.