



SAINT MARY MACKILLOP

Primary School Keilor Downs

20 June 2017
No. 16

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e-NEWS



Dear Community,

On Sunday, the Church celebrated the Feast of the Body and Blood of Christ. This feast day, reminds us of the place of the Eucharist in the life of each of us as Catholics. The Eucharist is the Bread of Life. The Eucharist gives us food for the journey and supports us in living our lives as Christians in the world. In receiving the Eucharist, we are brought into communion with Jesus and with all people who receive the Eucharist.

I could not imagine life without the Eucharist and look forward to the privilege of receiving the Eucharist at every opportunity available. The Eucharist sustains me as Christian and as the leader of our school.

The Eucharist is the centre of our faith. We are truly blest that here in Australia we can receive the Eucharist freely and without persecution. I speak with our senior students and they tell me of their parents fleeing their homeland, because they are persecuted as Christians. We might take the Eucharist for granted, but we are invited to the 'table of the Lord', and are welcome to accept the invitation to go to Mass and receive the wonderful gift of the Eucharist.

Bread for the world, a world of hunger.

Wine for the people, people who thirst.

May we eat be bread for others.

May we who drink pour out our love.

(Bread for the World-Bernadette Farrell)

IMPORTANT DATES 2017 Term Dates

Term 2

18 April-30 June

Term 3

17 July-22 September

Term 4

9 October-20 December

2017-Term 2

Wednesday 28 June

School finishes at 12.30pm

Parent Teacher

Conversations 1pm to 6pm

Thursday 29 June

Normal School Day

Parent Teacher

Conversations 4pm to 6pm

Friday 30 June

Last Day of Term 2-

Students finish at 1.00pm

SCHOOL REVIEW

WE HAVE MUCH TO CELEBRATE! Last week, Mr. Trevor Gordon from the Australian Council for Educational Research (ACER) implemented the National School Improvement Tool at our school. This was an evidence-based review of nine interrelated domains:

1. An explicit improvement agenda
2. Analysis and discussion of data
3. A culture that promotes learning
4. Targeted use of school resources
5. An expert teaching team
6. Systematic curriculum delivery
7. Differentiated teaching and learning
8. Effective pedagogical practices
9. School-community partnerships.

The National School Improvement Tool brings together findings from international research into the practices of highly effective schools. The Tool assists schools to review and reflect on their efforts to improve the quality of classroom teaching and learning. It supports school wide conversations about aspects of current practice, areas for improvement and evidence that progress is made.

From The Principal continued over the page...

*The wisdom of
St. Mary MacKillop*

*"The wear and tear of
mind and body is bad
enough, but when the
spirit suffers...it is very
hard. We can only hope
that God will be more
merciful than people"*

20.6.1899

From The Principal continued...

The Tool focuses on those practices that are most directly related to school-wide improvements, and thus outcomes for students. The ultimate goal of school improvement is to improve outcomes for students, including levels of achievement and wellbeing.

In completing the tool, the reviewer met with a wide cross section of the school community, including, the Parish Priest, School Leaders, CEM personnel, teachers, parents and students. He also observed many classes in action.

We are very proud to say, that based on the evidence our school has been found to be a High Performing School to Outstanding across the domains.

We received some very clear **AFFIRMATIONS** (i.e. things you would expect to see in a High Performing School)

We also received a number of **COMMENDATIONS** (i.e. things about our school that are beyond and perhaps not widely found in all schools.)

And of course, we received some **RECOMMENDATIONS**. These recommendations will assist us in shaping our next School Improvement Plan (2018-2021).

I publish these Affirmations, Commendations and Recommendations here for your interest:

AFFIRMATIONS

- The SMMPS Annual Action Plan which identifies school priorities and strategies to address these priorities.
- The use of SREAMS as a tool to support the analysis of student performance data.
- The growing data literacy skills of teachers.
- The embedding of ICTs to enhance and differentiate learning experiences.
- The explicit and detailed plans for curriculum delivery.
- The use of the School Wide Positive Behaviour Framework to guide and support the school's learning culture.
- The long standing and critically important partnership that the school has with the Catholic Diocese.
- The school leadership team place a very high priority on professional learning opportunities for staff.

COMMENDATIONS

- The strong sense of community experienced by staff, students and parents as evidenced by community members referring to the school as 'a family'.
- The strong collegial culture that is evidenced by teachers supporting each other both professionally and personally.
- The high levels of trust and confidence that the Parish Priest, parents and students have expressed in the principal and staff of the school.
- The principal and the staff for their commitment to an agenda of constant improvement.
- The manner in which data, particularly Pat M and Pat R, is used by teachers to further their knowledge of the learning needs of students and for the manner in which this knowledge is applied to improving classroom teaching practices.
- The implementation of strategies to improve student outcomes in reading, writing and numeracy and the improvements in each of these areas.
- The processes used to identify the learning needs of students and how this information is used to develop and implement Personal Learning Plans and Student Learning Plans.
- The comprehensive knowledge that teachers have of their students both in terms of their personal attributes and their learning needs and how this knowledge is used to provide differentiated learning experiences and teaching practices.
- The embedding of explicit teaching and inquiry based learning strategies.

RECOMMENDATIONS

- Develop in close partnership with the school community the next school annual plan. Analyses student performance data to identify a narrow and sharp focus on improvements sought in learning. Clearly articulate key improvement strategies, meaningful targets for students and classes with timelines and responsibilities for implementation.
- Develop and implement processes to electronically provide teachers with all data (e.g. NAPLAN, Pat, PROBE, attendance, behaviour) for all students in their classes. Support teachers as they develop the skills to analyse the data and develop differentiated teaching strategies to address the learning needs identified from the data.
- Further develop the professional learning of teachers by introducing peer observation, coaching and feedback. Develop protocols for feedback conversations to ensure that the feedback includes both affirmations and suggestions to stimulate self-reflection.
- Continue to develop curriculum documents to ensure that learning in all subject areas is aligned to the requirements of the Victorian curriculum.
- Review assessment tasks and rubrics with the aim of developing consistency and clarity across all year levels and subject areas. Ensure that assessment tasks and rubrics are aligned to the Victorian curriculum and serve the dual purpose of guiding teachers in their judgments about standards and provide clarity to students about what they are expected to learn and how they can improve their achievement level.
- Discuss, clarify and document the agreed SMMPs pedagogy. Establish criteria, in terms of student learning outcomes, to evaluate the success of the implementation of the pedagogy.

The Reviewer made an interesting comment in his summary to staff; ***some schools are all 'show' and no 'go'.*** ***SMMPs has an abundance of 'show' and an abundance of 'go'!***

We are proud of our achievements, but we will never rest on our laurels. School improvement will always remain a priority on my agenda, as Principal leader of SMMPs. It is onwards and upwards for our school!

I sincerely and humbly thank you, the school community for your support, confidence and trust. Together we will continue to grow from strength to strength and make our school, an absolutely outstanding school.

Have a good week everybody.



Anthony McCluskey
Principal

REMINDER-NEXT WEDNESDAY 28 JUNE and THURSDAY 29 JUNE is Parent Teacher Conversations.

- School finishes at 12.30pm Wednesday 28 June. Conversations are from 1:00pm-6:00pm.
- On Thursday, conversations are from 4:00pm-6:00pm. It is regular school hours on Thursday.

Details will be emailed to you today with a form to let us know your intentions for care for your children from 12.30 pm Wednesday. Hard copies will go home tomorrow.

Interviews will be open on the Parent Portal from tomorrow morning at 8.30am to book your teacher conversations. All families should have a log on and password to the Portal. New families should have received a letter today from your child with details of your logon and password for the Portal.

STUDENT REPORTS-SEMESTER ONE 2017

Semester One Reports will be available on line next Monday 27 June. On this day, you will receive an email with a link, username, and password to your child's Semester One report. Please follow the link and enter your unique username and password to access the report.

You will be able to view the report electronically and also download and print the report if you wish.

OUR NEW STUDENT REPORTS

Catholic Education Melbourne has changed our Student Reporting Guidelines, to make them more parent friendly. We now have greater flexibility in the ways in which we can report on your child's progress; however, there are some mandatory requirements:

- The standard scale must be shown in the form of a black dot. This black dot provides a 'snapshot' of your child's progress. The dot represents the level of achievement against the Victorian Curriculum expected for that stage of the school year. This dot also shows progression. (However, there will be no dot to show growth in this report, as we are using a new reporting package.)
- The work habit scale must be shown, so as to give an insight into your child's general application (effort and behaviour) in the key subject disciplines.
- A five-point scale must be used to show level of achievement.

At this time, we have chosen to use this option as SMMPs five-point scale:

N/A	Not Yet Evident	With Teacher support	Working Towards Standard	At Standard	Above Standard
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Not Applicable

This may apply to students who were either: a late enrolment, absent due to a serious illness, were exempt from a curriculum area, participated in a target intervention program instead of a curriculum area, were on an extended family holiday and/or had a Personalised Learning Program in place

Not Yet Evident

This indicates that the student has been taught a particular concept but the evidence shows that the student has yet to grasp the concept.

With Teacher Support

This indicates that the student requires assistance and/or additional support to complete the task.

Working Towards Standard

This indicates that the student is beginning to work with some independence and is able to complete some tasks, however at times requires prompting or additional support.

At Standard

This indicates that the student works independently to successfully complete set tasks.

Above Standard

This indicates that the student has a good understanding of knowledge and skills and completes set tasks independently and accurately.

For each Curriculum Area reported on there is:

- an Overview providing the learning focus for the Semester.
- a set of knowledge and skill descriptors, which are assessed using the five-point scale.

There are no written comments.

We have constructed these Student Reports after listening to feedback from parents over time. Our intention is to provide parents and students with a clear, concise and parent-friendly report on student achievement aligned with the Victorian Curriculum.

Wakakirri

The Wakakirri team of 2017 would formally like to invite you to their showcase afternoon on Tuesday 27th June in the school hall. The Wakakirri students will be running two dress rehearsals. The junior school (prep to year two) will be in the audience from 2.30-2.45pm. The senior school (year three to year six) will be in the audience from 2.45-3.00pm. We would love to see you there.

Sarah Cornish

Year 2 Cupcake Incursion!

Today the Year 2's had their THIRD cupcake workshop incursion! This time we got to choose our own flavors. We cracked eggs and put them in a bowl. Then we put in melted butter, sugar and sifted flour. We poured the mixture into separate bowls and added cocoa to some. Other people added berries, lemon, coconut and choc chips. Once they were cooked we had to taste and evaluate the flavor. It was fun and we can't wait until next week when we get to make our own cupcake flavor again!

By Harrison S and Darleen in 2 Yellow



Today we made a variety of cupcakes. We were able to choose our own ingredients which included Oreo cookies, melted chocolate, white chocolate chips, milk and dark chocolate chips, raspberries and banana. The most popular ingredient was the Oreo cookies. We had so much fun mixing, pouring, whisking and baking our cupcakes. We then chose how to decorate our cookies with icing, m and m's and sprinkles. The best part was eating them because they tasted delicious!

From Two Red



PARENTS & FRIENDS ASSOCIATION

UP AND COMING EVENTS

Next meeting will be this Thursday 22nd June at 9am in the staff room. This will be the last meeting for the term. All new parents welcome.

TERM TWO

Special Hot Dog Lunch Day – We would like to thank the following parents who were able to take time out to help with the distribution and preparation. It was a great success and we would not be able to run events like this without the help and support of parents like you. Thank you Vicky S, Branka K, Natalie C, Rose S, Stana G, Gerri S, Vivien B, Carmena P, Sharon M, Stephanie A, Andrea F, Tammy D, Rachel S and Rose J.

Despicable Me 3 Hoyts Movie Night – **Was a great night with a full cinema. It was a great movie to finish off the week. Children loved being out with their school friends.**

Hair/Hat Day

All Children are invited to get creative and **CRAZY** with their hair or with a hat on **Friday 30th June** as a **FUN** start to the winter school holidays.
A gold coin donation is appreciated.

TERM THREE

Ladies Night – August – Date and venue to be confirmed

Father's Day Stall – 31st August (all classes) - 1st September (first break only)

Dance Party– Date to be confirmed

TERM FOUR

Sausage Sizzle– Date to be confirmed

Christmas Carols Night– Date to be confirmed

St. Mary Mackillop Primary School is Fundraising with Entertainment Books!

The brand NEW 2017/2018 Entertainment Hard Copy Books are no longer in stock. Digital memberships are just \$70 each and are packed full of great offers. Not only will you be receiving amazing discounts to a variety of venues and restaurants, but you will also be helping our school. St Mary Mackillop P.S. will receive 20% of all membership sales! If you would like to order your digital membership, just visit www.entbook.com.au/9127y31



Outside School Hours Care Program

Dear All,

Last week at OSHC we continued with our Science component. The children made Oobleck slime. Oobleck slime acts like a solid but flows like a liquid. It was amazing! We also started rejuvenating and regrowing celery in water (cell reproduction). We made Honey Joys and Scones in the afternoons as well as ran all our other usual afternoon activities. We continued to weave and knit in the morning sessions. Hopefully we will complete our weaved art work by the end of term ready to display next term.



End of term is fast approaching! The OSHC program will run from 1.00 pm until 6.00 pm on the last day of the school term. A booking slip is attached. Please fill in the slip and return it to the OSHC program if you require a booking on this day. If your child has a permanent booking on this day please confirm if your child will be attending/cancelling this session.

We hope everyone has a great week and we thank you for your continued support.

From the OSHC Team.



Please remember to SMS Vicky/Mary on 0450 211 909 before 11.00 am all bookings and cancellations. Thank you.

CANCELLATIONS AFTER 11.00 AM WILL INCUR A FULL FEE CHARGE.

St. Mary of the Assumption
Outside School Hours Care - Keilor Downs

END OF TERM BOOKING - Please fill in and return to the OSHC program.

Child's Name	Year Level

Enrolment Key Dates

YEAR 7, 2019



Wednesday, 24 May 2017

Applications Open

Twilight Tour 5.30 – 6.30pm

**For bookings please phone 9361 5900*

Enrolment Information Session 7pm (College Hall)

**Parents only Session. Bookings not required.*

Friday, 25 August 2017

Applications close.

Friday, 13 October 2017

1st Round offers posted.

Friday, 27 October 2017

Final date for acceptance of 1st Round offers.



Santa Monica Drive, North Keilor Victoria 3038
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www.crcnk.com.au abn 29 354 463 283



let them play!

Remember street football? The freedom to just play? Players of today do not engage in street football for a variety of reasons, but Vio's Football School is here to change that!



Vio's Football School

We are offering the opportunity for players to enjoy small sided games (4v4), no drills, and minimum intervention by an experienced and qualified coach. Each week there will be a variation on the game to ensure players employ all 4 core skills – dribbling, passing, receiving, and shooting.

Sessions run for 45 minutes on Saturday mornings and are aimed at players aged 7–9 years. Come to as many sessions as you like!

BOOKINGS ESSENTIAL!

Cost: \$10 for non-members, \$5 for members
Location: Futsal court adjacent to Taylors Lakes Secondary College
1-39 Parmelia Drive, Taylors Lakes
Time: 10:30am Saturday from July 22nd to September 23rd
Contact: Vio Miter of Vio's Football School
School 0407858669 vmite@gmail.com
www.viosfootballschool.com or find us on facebook

If you have a Centrelink pensioner concession OR Health care card, please complete and return to the office to receive \$125.00 discount per child off your school fees.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____