















2018 Term Two Overview - Year Prep

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can talk about what happened to Jesus between Easter Sunday and the Ascension.</p> <p>I understand that we are part of God's family by belonging to the Church.</p> <p>I understand through Baptism that people are welcomed into God's family.</p> 	<p>Reading I can listen to reading. I can read to someone. I can read to myself. I am beginning to read some words on my own. I can retell a story. I can make predictions when reading.</p>   <p>Writing I write from left to right, top to bottom. I try to write sounds in a word. I can write some high frequency words. I am starting to add detail in my writing - who, what doing, where, and what.</p>  <p>Speaking and Listening I wait for my turn to speak. I can listen to and follow instructions. I can talk about different emotions - happy, sad, worried and angry.</p>	<p>Number and Algebra</p>  <p>I can sort, describe and name 2D shapes.</p> <p>I can identify shapes in my environment.</p> <p>I can name the days of the week in order.</p> <p>I can answer yes and no questions about a simple graph.</p> <p>I can recognise numerals and quantities up to 20.</p> 	 <p>I understand that farms provide us with food and materials (produce).</p> <p>I understand that animals have particular characteristics which change as they grow from babies into adults.</p> <p>I can retell the life cycle of a chicken.</p> <p>Discovery Learning</p> <p>I am learning how to be a reporter and a photographer.</p> <p>I use different words (adjectives) to describe what I have been doing.</p>	 <p>I greet the teacher and my peers.</p> <p>I use please and thank you at the appropriate time.</p> <p>I take turns with the equipment.</p> <p>I engage in meaningful conversations.</p> <p>I can tell if a person is happy, sad or angry by 'reading' the eyes, eyebrows and mouth signals.</p> 	<p>Physical Education Moving my body in space - simple games Underarm toss - look, step & toss</p> <p>PMP Balance - arms out to side (aeroplane arms), heel to toe walking, moving slowly</p> <p>Jumping - Correct take off position (toes just over the edge of box), lands on balls of feet (knees flexed), holds 'motorbike' landing at the completion of the jump</p> <p>Visual Arts - <u>Prep Green & Red</u> Elements of Art - Shape & Line Focus: Painting & Drawing</p>   <p>Music <u>Prep Yellow & Blue</u></p> <p>Students learn to listen and respond to music becoming aware of the following elements</p> <p>Dynamics & Tempo Students learn to discriminate between loud and soft music and explore this through movement. They respond to fast and slow music by singing, moving and playing tuned and untuned instruments.</p> 



SWPBS: I am beginning to understand how to behave at school in a way that is:



Responsible: I tidy up before leaving an activity. I unpack and pack my own bag.

Respectful: I look and listen to the teacher when she is speaking.

Resourceful: I put my work in a safe place so I can continue it next time.

Safe: I follow the teacher's instructions. I hold scissors correctly.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.