





















# 2018 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Images of God</b> Students will explore and interpret the different expressions and images of God through Art and Literature.</p>  <p><b>Traditions of the Church</b> Students will investigate the importance of family meals and gatherings, and how they link to the traditions of the Catholic Church.</p> 	<p><b>Reading</b> Students will learn to apply various reading strategies to support their comprehension through read to self, read to someone and listening to reading. Some of these strategies include -</p> <ul style="list-style-type: none"> <li>- Refer to the pictures</li> <li>- Self monitoring by rereading</li> <li>- Think about what makes sense</li> <li>- Breaking up/ chunking the word</li> </ul>  <p><b>Writing</b> Students are working towards elaborating on their sentences and making attempts to spell words successfully. They will begin to edit their own writing to ensure they have used full stops and capital letters. Students will develop an understanding of the structure and features of a Procedural text.</p>  <p><b>Speaking and Listening</b> Students will learn to speak clearly and with an appropriate volume. They will continue to listen to the speaker and ask open-ended questions</p>	<p><b>Number and Place Value</b> Students will continue to develop their understanding of numbers and place value to 100.</p>  <p><b>Addition &amp; Subtraction</b> Students will investigate a range of strategies to solve addition and subtraction problems. For example, counting on and counting backwards.</p> <p><math>8 - 5 = 3</math></p>  <p><b>Shape</b> Students will investigate the properties of two-dimensional and three-dimensional shapes.</p>  <p><b>Measurement</b> Students will measure and compare lengths using informal units, such as blocks.</p> 	<p><b>How Can We Be Scientists? The Night Sky.</b> Students will investigate chemical changes through science experiments and then follow up with exploration of the Night Sky and the planets. They will predict, ask questions, investigate and make observations.</p>   <p><b>Discovery Learning:</b> Students will continue to identify and discuss the learning dispositions used in themselves and others.</p> 	<p>Students will identify how we express emotions in different situations &amp; expand their emotional vocabulary.</p>  <p>They will identify and group different emotions by the level of energy (high and low) and if they are pleasant or unpleasant behaviours.</p> <p>Students will learn to respond appropriately and to adjust their tone of voice when conversing with others.</p> 	<p><b>Physical Education</b> Catch - Eyes on the prize, preparatory position &amp; movement to the ball Overhand Throw - Eyes focused forwards, stance &amp; preparatory position.</p> <p><b>Visual Arts</b> Weaving    Drawing cartoon characters    FACE EXPRESSIONS  How to draw?  </p> <p><b>Italian (Green/Blue)</b> <b>LA FAMIGLIA- family</b> <b>Come stai?</b> Basic Body parts    Family  Adjectives  Revision of Numbers 1-20 and greetings  Come stai  responses</p> 

## SWPBS:

**Respectful:** I ask for help when I need it.  
**Resourceful:** I share the materials.

**Responsible:** I listen to group members and I take turns to complete the task.  
**Safe:** I use an inside voice in the classroom

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.