






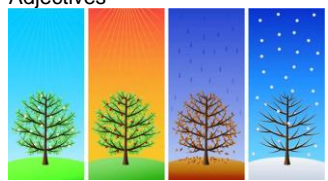




2018 Term Two Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>People of the Church</p> <p>Students will explore the question "Who are the People of the Church?"</p> <p>They will come to a deeper understanding that the Church is more than just a building, it is a local and universal community of believers.</p> <p>Students will look at the contribution of key people in the Church; past and present.</p> <p>They will explore some of the key figures in our local parish and the wider Church. They will reflect on what it means to be a member of our parish and school community.</p> 	<p>Reading</p> <p>While experiencing a variety of texts, students will be given opportunities to:</p> <ul style="list-style-type: none"> Listen to reading using digital technology. Build upon comprehension and decoding skills. Retell the story in multiple ways. Identify and explore the structure and features of different text types such as persuasive texts. <p>Writing</p> <p>While undertaking the writing process, students will be given opportunities to:</p> <ul style="list-style-type: none"> Plan and compose written pieces for a specific purpose and audience. Extend and expand their writing using compound sentences. Apply a variety of strategies to record words with the correct spelling.  <p>Speaking and Listening</p> <p>In Speaking and Listening, students will be encouraged to:</p> <ul style="list-style-type: none"> Extend their vocabulary Share their opinion and the reasons behind them. Recognise that others may have a different view to themselves, and that's okay. 	<p>Number and Algebra</p> <p>In continuing to develop number skills students will be given opportunities to:</p> <ul style="list-style-type: none"> Recognise patterns in number sequences Explore the relationship between addition and subtraction Use a range of different written and mental computation strategies Explore and represent shapes as halves, quarters and eighths  <p>Measurement and Geometry</p> <p>In measurement students will explore the concepts of time. They will be given opportunities to:</p> <ul style="list-style-type: none"> Read quarter to and quarter past times <p>Statistics and Probability</p> <p>In statistics students will explore the use of data. They will be given opportunities to:</p> <ul style="list-style-type: none"> Create simple surveys, tally the results and represent the data in a graph Interpret survey results using simple statements 	<p>Food Technology</p> <p>In this unit students will explore the question 'How can our imaginations open up a world of food possibilities?'</p> <p>They will be given opportunities to:</p> <ul style="list-style-type: none"> Explore and categorise foods Investigate the role of science and technology on food flavours and production. Design, create and test their own cupcake.  <p>Discovery Learning</p> <p>In Discovery students will be given opportunities to:</p> <ul style="list-style-type: none"> Extend topic based vocabulary Describe their interactions with others Solve simple problems in group tasks Continue reflecting on the dispositions. 	<p>Self and Social Awareness and Management</p> <p>Focusing on verbal and non verbal cues, students will explore various scenarios and situations to understand and work with their peers. They will also continue to develop independence and use reflection as a tool for future learning.</p> <p>They will be encouraged to:</p> <ul style="list-style-type: none"> Contribute to group discussions and activities Explore different ways to solve problems 	<p>Physical Education</p> <p>Overhand Throw - stance, preparatory position & forward step</p> <p>Visual Arts</p> <p>Construction - Popstick Wall-hanging</p>  <p>Food Collage</p>  <p>Pattern & Texture</p> <p>Italian / COME STAI ?/CHE TEMPO FA???</p> <p>Revision of greetings, colours and numbers Come stai responses. Seasons Days of the week Adjectives</p> 

SWPBS: Students are encouraged to conduct themselves according to the "3R'S"
Respectful:

Responsible

Resourceful

Safe

I allow others to learn

I work cooperatively

I use what is around to help me.

I use good hygiene practices.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.