


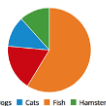









## 2018 Term Two Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>Living in Harmony through Stewardship</u></b> Students will investigate the Catholic tradition of stewardship and how our traditions, values and beliefs encourage us to live with all of God's creation in harmony.</p>  <p>They will be given the opportunity to investigate these questions:</p> <ul style="list-style-type: none"> <li>• What are current environmental issues?</li> <li>• What are the causes of these issues?</li> <li>• How do these issues affect human life?</li> <li>• How can we be stewards of change, and protect/care for God's creation?</li> </ul> 	<p><b><u>Reading</u></b> Compose and respond to questions about a text. Identify relevant information within a text when researching. Use the skill of note taking to record key information.</p> <p><b><u>Writing</u></b> Develop paragraphs for an information report.  Incorporate new vocabulary from a range of sources, including words encountered in research, into own texts.</p> <p>Identify and use adjectives of size, colour and texture.</p> <p>Utilise sound charts and classroom resources when spelling.</p> <p>Consistently write with legible, neat handwriting.</p> <p><b><u>Speaking and listening</u></b> Alter the way we use language in different circumstances, such as with friends, family and in the classroom.</p> <p>Plan, rehearse and deliver presentations to an audience.</p>	<p><b><u>Number and Algebra</u></b> Investigate and describe number patterns to assist with multiplication and division.  Recall multiplication facts up to 10x10.  Develop and explain efficient mental strategies to solve multiplication problems including word problems.</p>  <p>Count by quarters, halves and thirds, including mixed numerals.</p> <p><b><u>Geometry and Measurement</u></b> Use scaled instruments to measure and compare mass.  Compare the size of objects using familiar metric units of area.</p> <p><b><u>Statistics and Probability</u></b> Construct data displays with and without the use of digital technologies.</p> 	<p><b><u>Inquiry Unit</u></b> <b>Clean water, Who's Responsible?</b></p> <p>Students will continue to investigate the questions:</p> <ul style="list-style-type: none"> <li>• If we do not take responsibility for the earth, who will?</li> <li>• Who's responsible for the environment's sustainability?</li> <li>• What role does local government play in caring for our local environments?</li> <li>• What actions do we need to take to be stewards of the local environment?</li> </ul> <p>Using the information learnt throughout Term 1 students will: -Investigate a particular environmental issue connected to water and its sustainability. -Present their findings in the form of a creative project.</p> <p><b><u>Passion Projects</u></b> Students continue to explore their passions and will focus on:</p> <ul style="list-style-type: none"> <li>• developing rich questions and navigating suitable websites to locate relevant information</li> <li>• following inquiry processes and taking on roles during Passion Project time.</li> </ul>	<p><b><u>Personal Learning</u></b> Follow set classroom routines to prepare for learning.  Developing persistence.</p>  <p>Explore how emotional states influence individual actions and investigate strategies that can be used in these situations.</p> <p><b><u>Social Learning</u></b> Investigate how conflicts arise.  Explore the emotions associated with conflict.</p>	<p><b><u>Physical Education</u></b> Athletics - high jump Soccer - Kicking technique &amp; basic rules</p> <p><b><u>Visual Arts</u></b> 3D shape drawings</p>  <p><b>Weaving</b></p>  <p><b>Foil Etching</b></p>  <p><b><u>Italian (Green / Blue)</u></b> <b>LA CITTA' DI POMPEII</b> Revision of Numbers 1-100 Descriptive paragraphs Adjectives Singular/plural agreement Focussing on correct pronunciation and expression Roman numerals.</p> 

**SWPBS: Respectful**  
I listen to all opinions  
I keep the school grounds clean and take care of the environment

**Resourceful**  
I seek solutions to problems  
I give it a go and keep on trying

**Responsible**  
I am prepared for learning  
I work cooperatively

**Safe**  
I put resources away when I am finished with them

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.