










2018 Term Two Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Who is God?</u></p> <p>Students investigate who God is through an investigation into the three persons of the Trinity.</p> <p>They will analyse scripture stories to describe how God is presented in the Bible</p> <p>Students will explore other Faith perspectives and compare their beliefs to with what others may believe.</p> 	<p><u>Reading</u></p> <p>Skimming and scanning texts to locate relevant information.</p> <p>Responding to Evaluative and Reaction comprehension questions.</p> <p>Navigating a variety of texts to identify specific text features.</p> <p>Posing deep level questions to inquire about a text.</p> <p><u>Writing</u></p> <p>Follow the writing process to plan, draft, write and publish a variety of texts (narratives and explanation texts)</p> <p>Writing in detail to explain cause and effect.</p> <p>Note-taking to record research.</p> <p>Using software programs to publish a piece of writing</p> <p>Developing a handwriting style that is neat and legible.</p> <p><u>Speaking and Listening</u></p> <p>Considering target audience when speaking.</p> <p>Recording an informative speech with a clear and audible voice.</p> <p>Presents a point of view and reflects on the views of others.</p>	<p><u>Number and Algebra</u></p> <p>Apply different strategies to solve multiplication and division problems.</p> <p>Use known strategies to solve word problems associated with the four operations.</p> <p><u>Measurement</u></p> <p>Explore the concept of measurement by reading, comparing and measuring length.</p>  <p>Calculate the area and perimeter of rectangles.</p> <p>Compare and convert between 12 and 24 hour time.</p> <p><u>Statistics and Probability</u></p> <p>Describe and interpret different graphs.</p> <p>Construct graphs to suit different data types.</p>	<p><u>Immigration</u></p> <p>Planning a presentation that tells the story of an immigrant and presenting this to an audience.</p>  <p><u>Contemporary Science</u></p> <p>Exploring fields of contemporary science and identifying ways they influence the world.</p> <p><u>80/20 Time</u></p> <p>Researching a topic of interest and planning and creating a project to present to an audience.</p>	<p>Identifying different ways you can self manage when faced with conflict.</p> <p>Understanding the concept of a digital footprint.</p> <p>Discussing social media and how to use it respectfully.</p>	<p><u>Physical Education</u></p> <p>Athletics - Shot put Speedball - concept understanding, skill inclusion & attacking/defending strategies</p> <p><u>Visual Arts (Yellow/Red)</u></p> <p>Clay Modelling</p>  <p>Weaving - Textiles</p>  <p><u>Still Life</u></p>  <p><u>Italian (Green/Blue)</u></p> <p>Immigration</p> <p>Revision of Numbers 1-1000 Italian immigration to Australia Research an immigrant Descriptive paragraphs Adjectives Singular/plural agreement</p> 

SWPBS:

Respectful: I will only put items online that I am happy to show my teachers, class and family.

Resourceful: I look for and follow community expectations.

Responsible: I follow the rules of the place we are visiting.

Safe: I put resources away after I have finished using them

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.