Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
A Time for Transformation: Respectful Catholic Leaders Students will continue to explore the Sacrament of Confirmation, They will investigate the Gifts of the Holy Spirit and how saints and disciples of the of the past and present display these through their actions. **Caring for Our Common Home** Students will: - Explore scripture by reading and viewing the Creation Story - Identify our Christian responsibility to God's Creation. - Identify ways they can continue to care for our common home	**Reading** Students will: - Apply a range of comprehension strategies, such as inferring, when exploring fiction and non fiction texts - Use research skills to locate and organise information - Apply skimming and scanning strategies to navigate through fiction and non-fiction texts. - Further develop summarising and paraphrasing skills. **Writing** Students will: - Explore the writing process by planning, drafting, editing, revising and publishing different type of texts. - Explore text structures and language features of newspaper articles. - Examine vocabulary choices. - Establishing personal writing goals **Speaking and Listening** Students will: - Present researched information to an audience. - Apply technical language when communicating with a range of audience.	**Number** Students will: - Apply efficient mental and written strategies to solve problems with operations - Explore and use a range of problem-solving strategies in a variety of contexts **Statistics** - Pose questions to collect survey data - Construct, interpret and compare a range of data displays **Measurement** - Convert between units of measurement (Length)	**Our World, Our Future** - Students will explore the relationship between living things and how they coexist within a system. - Through the lens of global issues, students will explore how our actions have an impact on environmental issues world wide, and everyone needs to take responsibility to work towards a sustainable future. **80/20 Time** Students will have the opportunity to follow their passions and will continue to plan and manage a multi-step project in an area of their choosing. - Developing the research and design process to support their learning. - Evaluating and analysing their 80/20 journey through reflective journals.	**Growth Mindset** Students will: - Identify their personal qualities and strengths - Explains how they can apply the learner dispositions (flexible, self-motivated, collaborative, persistent, curious, creative, reflective) to work more effectively - Set goals to support their learning progress. - Continue to examine 7 habits of happy kids (S Covey's 7 Habits) **Cyber safety** Students will: - Collect data on technology usage - Present an information conference and educate others on cybersafety	**Physical Education** Soccer - passing vs shooting techniques, tactics & strategy Ultimate Frisbee - skill implementation and rules understanding **Visual Arts (Yellow & Red)** String Art Wire Sculpture One point perspective **Italian (Green & Blue)** **LE CASE** Descriptive paragraphs Adjectives Singular/plural agreement Mapping skills Role Plays focussing on correct pronunciation and expression .

SWPBS:
Respectful: I display courtesy to others   **Responsible:** I follow the rules in the ICT agreement   **Resourceful:** I seek solutions to problems
Safe: I put resources away when I finish with them

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.