



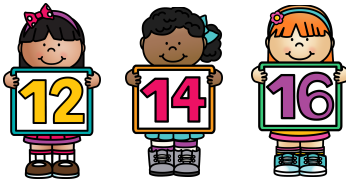






2018 Term Three Overview - Year Prep

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can talk about why St Mary MacKillop is a great role model for all Australians.</p>  <p>I can talk about God's creations and why it is important to take care of them.</p> 	<p>Reading I can identify the difference between a fiction and nonfiction book.</p>  <p>I can break the word into known parts, use picture clues and think about the story to help me with unknown words.</p> <p>I understand the meaning of punctuation (full stop, question mark, exclamation mark, talking marks and comma) in a book.</p> <p> I can read familiar texts.</p> <p>I am starting to use comprehension strategies in my reading.</p> <p>Writing I can add detail in my writing - who, what doing, where, when, what and what like.</p> <p>I am starting to use full stops at the end of my sentences.</p> <p>I am starting to write beginning, middle and end sounds.</p> <p>Speaking and Listening I can ask relevant questions that help me gain more meaning.</p> <p>I can identify some words that rhyme.</p>	<p>Measurement I can compare the weight of two objects by holding them.</p> <p>I can check the weight of two objects by using balance scales.</p> <p>I can use words such as taller, higher, shorter and longer to compare two objects.</p> <p>I can compare the length of two objects by putting them side by side.</p> <p>Number I can skip count by 2s, 5s and 10s.</p> <p>I can use strategies to add and subtract numbers and check my answer.</p>  <p>I can say numbers forwards and backwards fluently.</p> <p>I am beginning to notice and describe number patterns.</p>	 <p>I can talk about how we can reduce our rubbish by reusing and recycling.</p>  <p>I understand that I have an important job in looking after our world.</p> <p>I can sort waste into different groups to stop it going to landfill.</p> <p>Discovery Learning I can use a range of strategies to solve problems that come up when I am creating and exploring.</p> <p>I can talk to the class about what I have done and answer their questions.</p> <p>I am starting to move to different rooms for different activities.</p>	<p>Resilience to everyday life <i>Students will continue to look at their emotions and responses to small, medium and large problems. They will be shown some coping strategies such as lazy 8 breathing and talking to someone.</i></p> <p>I can identify a small, medium and large problem and respond with the appropriate emotion.</p> <p>I can use coping strategies to deal with a problem.</p> <p>I can state how I am feeling when I work in various small groups.</p>	<p>Physical Education <u>Ball Bounce</u> - I can focus my eyes forward whilst bouncing a ball</p> <p>I can contact the ball with my fingers of one hand</p> <p>I can bounce a ball at approximately hip height</p> <p><u>Overhand Throw</u> - I can stand side on to my target</p> <p>I can make a 'T' shape with my body, with my throwing arm slightly bent behind me (preparatory position)</p> <p>I can focus my eyes on my target as I throw my object</p> <p><u>Kick (soccer)</u> - I can look at the ball as I kick it</p> <p>I can step forward next to the ball with my weak foot (non-kicking foot)</p> <p>I can kick the ball (make contact) with the inside of my strong foot (kicking foot).</p> <p>PMP I can control my body while performing a range of different skills & activities (body control/movement)</p> <p>I can balance on a variety of objects using my aeroplane arms to help me (e.g. balance beam)</p> <p>I can focus my eyes on an object as I use it (e.g. tapping a balloon in the air)</p>

I can remember a three number, colour or letter pattern

I will try my best at each station (perseverance)

Visual Arts (Yellow & Blue)

I can follow the routines and expectations of working in the Art Room

I am learning about the Elements of Art - Line, Shape, Colour, and Texture through my drawing, construction and and collage lessons.



Music

Prep (Green & Red)

I am becoming aware of the elements of:-

Beat and Pitch.

I can listen and respond to music expressing what I enjoy.

I can sing and move to the beat using various body parts.

I can use percussion instruments safely and appropriately.

I can match pitch when singing chants, stories, songs and rhymes.



SWPBS:

Responsible: I move around in a safe manner

Resourceful: I seek solutions to my problems

Respectful: I enter and leave areas calmly

Safe: I put resources away when I am finished with them

Learning Dispositions: I am starting to identify how I use the dispositions in my learning.