



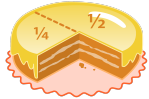










2018 Term Three Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Students will explore how we can have a relationship with God and others. They will reflect on ways that relationships vary and look different.</p> <p>We are learning to “treat others the way we want to be treated.”</p>  <p>Students will investigate that we all have a right to be safe and receive an education.</p> 	<p>Reading Students will answer literal questions and provide evidence for that response in the text they have read. They will continue to use a range of reading strategies to help with decoding and develop fluency and accuracy. They will discuss how authors create characters using language and images.</p> <p>Writing Students will learn how to write an explanation describing a simple body function. They will continue to write sentences that include a noun, verb and adjective. Students will continue to edit their work and use different types of punctuation including full stops, question marks and exclamation marks. They will develop their handwriting skills by forming letters correctly.</p>  <p>Speaking and Listening Students will learn to respond appropriately to others using gestures, body language and words.</p> 	<p>Fractions Students will recognise and describe one-half as one of two equal parts of a whole.</p>  <p>Division Students will practise sharing a collection into 2 equal groups and explore using the division symbol when writing a number sentence.</p>  <p>Money Students will be supported to recognise, describe and order Australian coins according to their value.</p>  <p>Time and Seasons Students will name and order the days of the week and months of the year.</p> <p>They will read analogue clock times to the hour and half hour.</p>  <p>Measurement Chance and Data Students will gather survey responses and represent graph data with objects and drawings.</p> <p>They will use the language of chance to classify and predict the outcome of events.</p>	<p>The Human Body Students will investigate and explore the different parts of the human body.</p>  <p>They will explore the functions of different body systems.</p>  <p>Students will learn that in order to keep our bodies working at their best, we need a balance of being active, eating good food and developing healthy relationships.</p> <p>Discovery Learning: Students will plan their creations before starting, and use their final products as inspiration for their writing.</p> <p>Students will share their learning to the class audience in a clear voice and answer questions appropriately. They will ask relevant questions to find out more information.</p>	<p>Students will continue to practice listening to the ideas of others. They will explore how others may see situations and events from a different point of view.</p> <p>They will explore how our thoughts, feelings and actions affect our choices.</p> <p>Can match the size of the problem (small to large) to an appropriate response.</p>	<p>Physical Education Overhand Throw: Students will continue to develop their overhand throw in a variety of modified activities.</p> <p>They will develop their stance and preparatory position in order to execute a successful throw (e.g. to a partner).</p> <p>Kick (soccer) - Students will continue to develop the fundamental motor skill the kick.</p> <p>Using a variety of modified activities students will practice the skill components of: eyes focused on the ball throughout the kick, stepping forward with their non-kicking foot next to the ball & contacting the ball with the inside of their kicking foot.</p> <p>Visual Arts <i>(Green & Blue)</i> Students will learn about about the Elements of Art - Line, Colour, Shape and Texture through drawing, construction and weaving lessons.</p>  <p>Italian <i>(Yellow & Red)</i> PINOCCHIO Students will learn how to greet the teacher and introduce themselves in</p>

Italian. Through the use of songs and games students will learn Colours and Numbers 1-10

Using the big book Ecco Pinocchio the students will learn basic Body parts and sayings in Italian .



SWPBS:

Respectful: I allow others to share ideas to the group.

Resourceful: I use what is around me to help me.

Responsible: I stay focused on my task until it is complete.

Safe: I maintain my personal space.

Learning Dispositions: Students will unpack each disposition in different learning situations. The Learning Dispositions are: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.