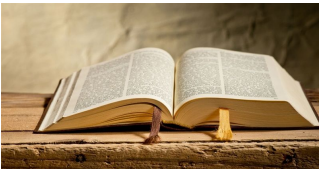

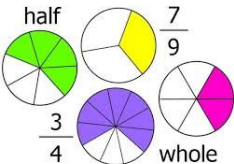







## 2018 Term Three Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>The Church Lived the Word of the Lord</u></b> Students explore the Old and New Testaments and learn how stories are used in the Bible to teach God's message. They will reflect on the meanings of different stories in their own lives. Students will interpret a parable and present their understanding to the school community.</p>  <p><b><u>The Holy Spirit alive in our world</u></b> Students will explore the concept of discipleship through the examples of Mary, the Mother of God and St Mary MacKillop. Through these examples the students will begin to understand that discipleship is listening and responding to God's Word. They will identify the Holy Spirit at work in the Church, the community and their own lives.</p> 	<p><b><u>Reading</u></b> Students will: Read and analyse a range of texts including information reports, timelines and imaginative texts.</p> <p>Further develop a range of comprehension strategies to build literal and inferred meaning.</p> <p>Use keywords and phrases to collect information for a topic.</p> <p>Analyse visuals in a text and discuss their effect on the audience.</p> <p>Create visual texts which portrays a certain thought/feeling, explaining their use of colour, line and size.</p> <p><b><u>Writing</u></b> Students will: Write an information report which contains several paragraphs separated into appropriate subheadings.</p> <p>Write a procedural text which clearly instructs a person to complete a chosen task.</p> <p>Compose creative pieces of writing using a picture stimulus.</p> <p>Use a range of spelling strategies to spell unknown words.</p> <p>Reread and edit texts for punctuation including full stops, capital letters, commas and apostrophes of possession and contraction.</p> <p><b><u>Speaking and Listening</u></b> Students will: Participate in discussions to build on the ideas and opinions of others using social conventions such as turn-taking patterns.</p>	<p><b><u>Number and Algebra</u></b> <b><u>Division</u></b> Students will: Solve simple division facts by recalling related multiplication facts of two, three, five and ten.</p> <p>Represent and solve division problems using a range of strategies.</p> <p><b><u>Fractions</u></b> Students will: Model and represent unit fractions of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{5}</math>, <math>\frac{1}{8}</math> and their multiples to a complete whole.</p>  <p><b><u>Measurement and Geometry</u></b> <b><u>Shape/Symmetry</u></b> Students will: Identify symmetry in the environment.</p> <p>Identify and describe slides and turns found in the natural and built environment.</p> <p>Describe the features and characteristics of 2D and 3D shapes.</p>	<p><b><u>Australia: A unique place to be</u></b> Students will investigate the climate, natural features and landmarks of a country of their choice.</p> <p>They will describe the similarities and differences between Australia and their chosen country.</p> <p><b><u>Marvellous Melbourne</u></b> Students will learn about the history of Melbourne and be immersed in the city's story. They will explore significant people, events and places throughout Melbourne's history. Students will identify how Melbourne has changed over time and what has stayed the same.</p> <p><b><u>Passion Projects</u></b> Students will continue to work on their Passion Project with a focus on teaching someone to do something. The students will need to communicate an idea or skill to an audience. This may be done through a workshop, video, instruction book or a slideshow.</p>	<p><b><u>Friendship</u></b> Students will learn to describe ways of making and maintaining friendships, including how their actions and words can help or hurt others.</p>  <p>Students will learn to identify conflict that may occur in peer groups and suggest possible causes and resolutions.</p> 	<p><b><u>Physical Education</u></b> <b><u>Gymnastics</u></b> - Students will continue to develop and refine the skills required in a Gymnastics program including: front supports, back supports, landings, rotations and basic rhythmic movement in a circuit style class. **Program delivered via an external company (Proactivity) but students will remain onsite with teacher supervision.</p> <p><b><u>Forehand strike</u></b> - Students will begin to incorporate their forehand strike in to a variety of modified games (e.g. Hot Shots tennis) whilst continuing to improve their skill execution, including their stance, preparatory position, contact with the ball and accuracy of their shot.</p> <p><b><u>Visual Arts</u></b> <b><u>Blue &amp; Green</u></b> The students will explore the Elements of Art - Line, Colour, Shape and Texture through drawing, painting and construction activities.</p>  <p><b><u>Italian</u></b> <b><u>Yellow &amp; Red</u></b> <b><u>VIAGGIO IN ITALIA</u></b> The students will continue to revise greetings and introductions in Italian. Through games, students will learn how to say the Numbers 20-100 in Italian. With the use of virtual tours on the ipads and improvisation, Students will explore famous landmarks within Italy. The students will construct simple sentences using verbs, nouns and adjectives to describe their favourite city. The focus will be pronunciation, expression, adjectives, Plural and gender agreement.</p>

**SWPBS:**  
**Respectful** - I listen to the leader who is speaking  
**Responsible** - I follow the rules of the place where we are visiting.  
**Resourceful** - I seek solutions to problems  
**Safe** - I obey road, bus and pedestrian safety rules

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.