




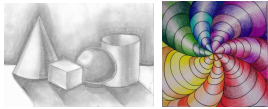





2018 Term Three Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>The Life of Jesus Students will explore the person of Jesus and the time in which he lived.</p> <p>They will investigate routines, rituals and celebrations familiar to Jesus' family, which taught him about his background and who he was.</p> <p>Through a study of scripture, students will examine Jesus' teachings that show us how to love and live.</p> <p>They will explore the New Testament to understand and explain how Jesus continues to be present with us when we celebrate his story.</p> 	<p>Reading Students will read a variety of texts in order to:</p> <ul style="list-style-type: none"> infer the motives and actions of main characters using evidence from the text explore literary elements including illustrations, language features and structures that make texts engaging use self monitoring strategies to maintain comprehension expand vocabulary and make text to text, and text to world connections <p>Writing Students will be given opportunities to:</p> <ul style="list-style-type: none"> create narrative texts by developing storylines, characters and settings write persuasive texts using appropriate structure, language and features to incorporate new vocabulary into their writing use the standard conventions of plurals, apostrophes and quotation marks when composing explore how to use spelling patterns, generalisations and meaning to attempt unknown words <p>Speaking and Listening Students will:</p> <ul style="list-style-type: none"> interpret ideas and information in spoken texts listen for key points in order to carry out tasks use information to share and extend ideas use interaction skills describe how social interactions influence the way people respond to others 	<p>Number and Algebra Students review subtraction methods to solve a variety of problems. They develop and explain more efficient mental and written strategies for multiplication and related division problems where there are no remainders. Students investigate equivalent fractions and convert mixed numbers to improper fractions and vice versa.</p>  <p>Whilst exploring decimals, they recognise that the place value system can be extended to tenths and hundredths.</p> <p>Geometry and Measurement</p>  <p>Students name, explain and compare the geometric properties of two-dimensional shapes, and investigate the symmetry and angles of shapes. They convert between units of time. Students use mapping conventions to interpret maps.</p>	<p>Looking Back, Moving Forward</p>  <p>Students are continuing to investigate the arrival of the First Fleet and why they came to Australia. They will consider the impact this event had on the settlement of the country, in particular the Indigenous peoples. Students will look at how various groups of people (Indigenous peoples, convicts, soldiers and sailors) were affected by settlement and how each group views events from their own perspective.</p> <p>Science Students will begin an Inquiry unit exploring chemical science towards the end of Term 3. The focus will be on using the Scientific Process to investigate how matter changes between solids, liquids and gases.</p> <p>Passion Projects Through Passion Projects, students will continue to pursue new areas of interest and creatively express their learning. They will develop the skills required to safely and appropriately use digital technology for a variety of purposes.</p>	<p>Personal and Social Learning Students will be given opportunities to:</p> <ul style="list-style-type: none"> identify the possible causes of problems in social situations develop appropriate responses to problems in context describe strategies that may be used to solve problems identify types of communication and how they affect relationships explore their expectations of themselves and of others 	<p>Physical Education <u>Gymnastics</u> - Students will experiment with a range of different skills used within a Gymnastics unit in a circuit style class. They will develop their balance, jumps, landings, rotations & rhythmic movements throughout the unit. **Program delivered via an external company (Proactivity) but students will remain onsite with teacher supervision.</p> <p><u>Newcombe</u> - Students will incorporate the required fundamental motor skills (throw, catch, dodge etc.) within a game of Newcombe, whilst developing their understanding of general gameplay and strategies used within the game. Students will also have the opportunity to try out for the SMMPS teams in:</p> <ul style="list-style-type: none"> Rugby League T20 Blast (Carnival) <p>Visual Arts (Green & Blue) Students will explore the Elements of Art - Line, Colour, Shape and Texture - through drawing 3D shapes and exploring Op Art.</p>  <p>Italian (Yellow & Red) ARTISTA - ARCIMBOLDO Through games students will learn numbers from 20- 100 in Italian. Students will explore the Italian artist 'Giuseppe Arcimboldo'. They will be given the opportunity to observe the Arcimboldo 'Seasons'; they will interpret them by creating their own portrait through an art activity. Students will use key grammatical structures to write a simple paragraph to describe their portraits.</p> 
<p>SWPBS: Respectful Responsible</p>	<p>I listen to and acknowledge the opinions of others. I use digital technology for specific learning purposes.</p>	<p>Resourceful Safe</p>	<p>I give it a go and keep on trying. I report anything that makes me feel unsafe.</p>		
<p>Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					

