




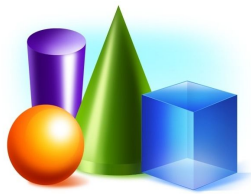




## 2018 Term Three Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>My Mission</u></b></p> <p>Students will explore Church teachings to develop an understanding about our mission as Catholics.</p> <p>They will research religious figures, past and present, to explore how they lived out the Catholic mission.</p> <p>Students will identify ways in which they can live out the Catholic mission in a similar way that Saint Mary MacKillop did in her own life.</p> 	<p><b><u>Reading</u></b></p> <p>Students will compare and contrast themes and character traits when reading a fiction text.</p> <p>Students will explore the features of autobiographies and biographies.</p> <p>Students will use the SLICK strategy to analyse visual literacy during Book Week.</p> <p><b><u>Writing</u></b></p> <p>Students will write an autobiography by conveying key events through engaging vocabulary.</p> <p>Students will research and write about a well known person by identifying milestones and arranging these in a chronological order.</p> <p>Students will learn the features of a specific poetry type such as limericks, odes, couplet rhymes, haiku and create their own poem.</p> <p><b><u>Speaking and Listening</u></b></p> <p>Students will explore how to present a speech clearly with appropriate body language and use these skills to recite their poem to an audience.</p>	<p><b><u>Number and Algebra Fractions &amp; Decimals</u></b></p> <p>Students compare and order common fractions, decimals and percentages.</p> <p>They will locate fractions and decimals on a number line.</p> <p>Students will investigate strategies to solve addition and subtraction problems with fractions.</p>  <p><b><u>Money and financial mathematics:</u></b></p> <p>Students will create simple financial plans and budgets, and calculate the percentage of different sale prices.</p> <p><b><u>Measurement Angles</u></b></p> <p>Students will name and measure angles to the nearest degree.</p> <p><b><u>3D shapes</u></b></p> <p>Students will match 3D shapes with their nets and calculate the volume and capacity of prisms using metric units.</p>	<p><b><u>Contemporary Science</u></b></p> <p>Students will explore fields of modern day science and their impact on our world.</p> <p>Students will explore the ethical decisions that need to be made as science develops and needs arise.</p>  <p><b><u>80/20 Time</u></b></p> <p>Students will explore an area of interest and follow a process of their choice to plan, create and present a project to an audience.</p>	<p><b><u>Personal Strengths</u></b></p> <p>Students will identify their own personal strengths</p> <p>They will reflect on their own strengths and uniqueness and how this has assisted them in achieving success</p>  <p><b><u>Values</u></b></p> <p>Students will define what is meant by the word, 'values'.</p> <p>They will share why their values are important to them</p>  <p><b><u>Positive Relationships</u></b></p> <p>Students will discuss the difference between friendships and relationships</p> <p>They will identify positive ways to deal with conflicts</p>	<p><b><u>Physical Education</u></b></p> <p><b><u>Hockey -</u></b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>-Incorporate the skills of a push pass, trap, dribbling &amp; scoring within modified activities and a game of Hockey</li> <li>-Gain an understanding of the basic rules &amp; general gameplay/strategies used in a game of Hockey</li> </ul> <p><b><u>Volleyball -</u></b></p> <p>Students will experiment with the skills of the set, dig and serve within a game of Volleyball, whilst developing their general understanding of the game and strategies involved in order to be successful.</p> <p><b><u>Interschool Sport -</u></b></p> <p>Students will participate weekly in one sport:</p> <ul style="list-style-type: none"> <li>- T20 Blast</li> <li>- Basketball</li> <li>- Softball</li> <li>- European Handball</li> <li>- Volleyball</li> <li>- Sportsclub</li> </ul> <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> <li>- Rugby League</li> <li>- T20 Blast (Carnival)</li> </ul> <p><b><u>Visual Arts</u></b></p> <p><b><u>Green &amp; Blue</u></b></p> <p>Students will explore the Elements of Art - Line, Colour, Shape and Texture through drawing an Op Art hand and learning about Still Life composition.</p>



Students will record the importance of respectful relationships

BEST FRIENDS!!!



**Italian (Yellow & Red)**  
**LA PUBBLICITA' - MEDIA**

The students will continue to revise and learn the numbers 1-500.

The students will explore the various types of advertisements in Italy. They identify the logo, slogan and underlying message in mass media to sell a product. Students will use key grammatical structures to write sentences to create their own slogan for an Italian product. The main focus will be on the correct use of verbs, prepositions, definite articles, gender and singular/plural forms.

**SWPBS:**

**Respectful:** I display courtesy to others.

**Resourceful:** I seek solutions to problems

**Responsible:** I work cooperatively

**Safe:** I wear correct school uniform.

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.