

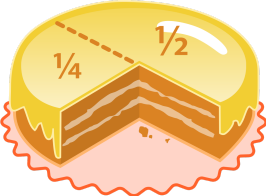



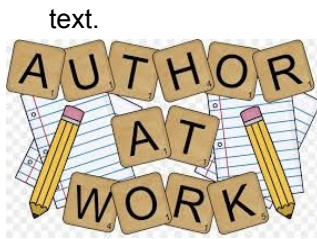




**2018 Term Three Overview - Year Six**

<b><u>Religious Education</u></b>	<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>Inquiry</u></b>	<b><u>Wellbeing</u></b>	<b><u>Specialists</u></b>
<p><b><u>Care for the Community</u></b></p> <p>Students will explore how:</p> <ul style="list-style-type: none"> <li>- God created the Earth and humanity in his own image.</li> <li>- Our role as disciples in the world is to care for one another.</li> <li>- Jesus Christ teaches how to live just and compassionate life.</li> <li>- The Beatitudes and the 10 commandments express how to live in right relationship with one another and God.</li> <li>- Each person is unique and has dignity and rights regardless of race, gender or religion.</li> </ul> 	<p><b><u>Reading</u></b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Explore how the author engages the audience through language and text features.</li> <li>- Analyse and evaluate similarities and differences in texts on similar topics, themes or plots.</li> <li>- Apply comprehension strategies to gather information and understanding.</li> <li>- Explore and discuss visual texts by applying the SLICK strategy (Size/Shape, Lines, Image, Colour and Knowledge).</li> </ul>  <p><b><u>Writing</u></b></p> <p><i><u>Expositions and Discussion</u></i></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Apply appropriate text structures and language features to write an effective discussion piece.</li> <li>- Present both sides of an argument in a discussion/exposition</li> </ul>	<p><b><u>Number</u></b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Explore the order of operations using the BODMAS/BIDMAS acronyms as guides.</li> <li>- Apply known number skills to solve a range of problems.</li> <li>- Compare fractions with related denominators and locate them on a number line.</li> <li>- Add and subtract fractions with the same or related denominators.</li> <li>- Calculate a fraction of a whole number.</li> <li>- Compare decimal numbers to thousandths.</li> </ul>  <p><b><u>Statistics</u></b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Conduct chance experiments and identify variables.</li> <li>- Describe probability by using decimals, fractions and percentages.</li> <li>- Predict the likely</li> </ul>	<p><b><u>Our World, Our Future</u></b></p> <p>Students will research an area of interest related to sustainability and our environment, they will present their learning at the 'Year 6 Our World, Our Future Conference'.</p>  <p><b><u>The Australian Government</u></b></p> <p>Students will explore the events that lead to Australia's Democratic Government System. They will investigate how this system operates today and how this affects different people in different ways. The unit will culminate in the Canberra/Sydney experience where students will have an opportunity to investigate questions of their choice.</p> 	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Develop skills and strategies to help support students towards preparing for the transition to year 7.</li> <li>- Describe different ways to express emotions and the relationship between emotions and behaviour.</li> <li>- Describe the influence that personal qualities and strengths have on achieving success.</li> <li>- Identify and describe personal attributes important in developing resilience.</li> </ul> 	<p><b><u>Physical Education</u></b></p> <p><b><u>Basketball</u></b> - Students will explore the concepts of: -Attacking &amp; defending strategies and general gameplay (including rules) within a game of basketball</p> <p><b><u>Badminton</u></b> - Students will explore the concepts of: -The skills: forehand, backhand &amp; the serve within a game of Badminton -Attacking &amp; defending strategies along with general gameplay (including rules) within a game of Badminton</p> <p><b><u>Flag Football</u></b> - Students will explore the concepts of: -Basic positions -The skills: passing, movement &amp; scoring -Attacking &amp; defending strategies, along with general gameplay (including rules) within a game of Flag Football</p> <p><b><u>Interschool Sport</u></b> - Students will participate weekly in one sport: - T20 Blast - Basketball - Softball - European Handball</p>



### **Speaking and Listening**

Students will:

- Participate in formal and informal debates.
- Actively engage in discussions (clarifying, questioning, developing arguments, evaluating, forming opinions).



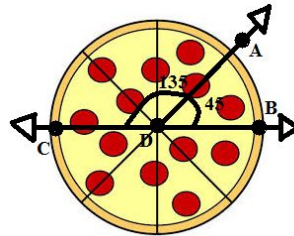
outcomes of chance events.



### **Measurement**

Students will:

- Investigate angles on a straight line, angles at a point and vertically opposite angles.
- Estimate, measure and compare angles using degrees.
- Apply problem solving strategies to find an unknown angle.



### **80/20 Time**

Students will have the opportunity to follow their passions and will continue to plan and manage a multi-step project in an area of their choosing.

Students will:

- Develop the research and design process to support their learning.
- Evaluate and analyse their 80/20 journey through reflective journals.

- Volleyball
- Sportsclub

Students will also have the opportunity to try out for the SMMPs teams in:

- Rugby League
- T20 Blast (Carnival)

### **Visual Arts**

#### ***(Green & Blue)***

Students will explore the Elements of Art - Line, Colour, Colour, Shape and texture through drawing Portraits and One point perspective art pieces.



#### ***Italian (Yellow & Red)***

#### **BUON APPETITO**

Students will continue to revise and learn the numbers 1-1000. Students will explore the concepts of:

- Diversity of languages and cultures
- the importance of food and family in the Italian culture.

Students will research various types of Italian menus.

In partners, students will write a role play focusing on gender agreement and using the Verbs- piacere (to like) and mangiare (to eat).



**SWPBS: Respectful:** I choose words and actions that make others feel comfortable. **Responsible:** I am in the right place at the right time. **Resourceful:** I look for and follow community expectations. **Safe:** I notice and follow signs.

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

**Year 6 Sydney/Canberra September 10th - 14th 2018:** Students will travel by plane to Sydney and take in the incredible sights the city has to offer. An absolute highlight of the trip is our visit to Mary MacKillop Place where the students are immersed in the life and legacy of our Patron Saint, St. Mary of the Cross MacKillop. Whilst in Canberra, students will see and explore a number of important landmarks including; Parliament House, Questacon, The Australian War Memorial and the Australian Institute of Sport.