










2018 Term Four Overview - Year Prep

Religious Education	English Click here for Literacy in Discovery Learning	Mathematics Click here Maths in Discovery Learning	Inquiry	Wellbeing	Specialists
<p>I know what it means to belong to God's Great Family.</p> <p>I can identify different ways that God can protect me.</p> <p>I can talk about the true meaning of Christmas.</p> 	<p>Reading I am using comprehension strategies in my reading.</p>  <p>I am reading, using punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I can identify features in a non-fiction book.</p>  <p>Writing I can extend my writing by elaborating on my sentences.</p> <p>I am starting to edit my writing to make sure it makes sense.</p> <p>I am starting to identify that sounds can be represented by different letter patterns.</p> <p>Speaking and Listening I can ask questions to find out new information.</p> <p>I participate in class and group discussions.</p>	<p>Measurement I can say before and after days.</p> <p>I can name the months in order.</p> <p>I can match months to seasons.</p> <p>Number I can match number words, numerals and quantities to twenty.</p> <p>I can share a collection into equal groups.</p> 	<p>I can research and collect information about minibeasts which includes diet, features, habitat and an interesting fact.</p>  <p>I know where to find answers to questions.</p> <p>I can plan, make and evaluate a minibeast model.</p> <p>Discovery Learning I explore all Prep learning spaces and choose stations that interest me.</p> <p>I can talk about what I have done in detail using a range of verbs and think about what I will do next time.</p> 	<p>I ask to use an item before taking it.</p> <p>I offer ideas to the group.</p> <p>I use an appropriate tone of voice for where I am.</p> 	<p>Physical Education Dance I can follow simple dance steps</p> <p>I can move my body in time with the music</p> <p>Kick I keep my eyes on the ball when kicking</p> <p>I can kick with the inside of my foot</p> <p>Cooperative Games I follow the rules when playing games</p> <p>I listen and share ideas when playing games</p> <p>PMP I can balance on a variety of different objects</p> <p>I can keep my eyes focused on the target whilst moving my body</p> <p>I can wait my turn, and participate safely in PMP</p> <p>Visual Arts Prep Y & Prep B</p> <p>I am learning about the Elements of Art - Line, Shape, Colour and Texture through my drawing, construction, painting and collage lessons.</p>



Music
Prep Green & Red

Students learn to listen and respond to music becoming aware of the following elements
Dynamics
Tempo

I can discriminate between loud and soft music through movement.

I can respond to fast and slow music by singing, moving and playing tuned and untuned instruments.



SWPBS:

Responsible: I look at the person who is talking and ask good questions.

Resourceful: I let the teacher know if someone needs help.

Respectful: I look after my belongings.

Safe: I speak to my teacher when I am concerned about something.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

