














2018 Term Four Overview - Year One

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Creation</u> Students will explore ways in which God shows his love for us through creation. They will respond to God's creation through prayer and their own personal reflections. Students will show how they can care for others and their environment.</p>  <p><u>Advent and Christmas</u></p> <p>Students will have opportunities to deepen their understanding of the Seasons of Advent and Christmas. They will investigate the events and characters of the Christmas story. Students will also explore the symbols of Christmas and their meaning.</p> 	<p><u>Reading</u> Students will continue to self monitor when reading. They will compare similarities and differences in a text. Students will apply different reading strategies.</p>  <p><u>Writing</u> Students will write persuasive texts giving reasons for their opinion. They will use their senses to write a descriptive text. Students will use different sentence starters to make their writing more interesting. They will continue referring to the editing checklist to ensure their writing makes sense.</p>  <p><u>Speaking and Listening</u> Students will interact in pairs, groups and class discussions by taking turns to listen and respond.</p>	<p><u>Number</u> Students will investigate and describe number patterns formed by skip counting. They will also explore and create patterns with objects.</p> <p>They will use counting strategies to solve simple addition and subtraction problems.</p>  <p><u>Measurement</u> Students will estimate and check the capacity of different sized objects and containers.</p>  <p>Students will learn to compare and order containers based on their capacity.</p>	<p>Students will learn about the past and will explore how school and home life, games, sport and technology have changed over time. Students will generate wonderings about the past and investigate these.</p>  <p>Students will chronologically sequence events from past to present.</p> <p><u>Discovery Learning</u> Students will build on their cooperation skills by collaborating with different learners.</p> <p>They will offer reasons for their choices and learn to give and receive appropriate feedback.</p>	<p>Students will build on their vocabulary of identifying different emotions they are feeling. For example: 'I am feeling frustrated'.</p>  <p>They will identify what each person in the conflict wanted and how they went about trying to achieve it.</p> <p>Students will listen to listen to both sides of an argument and reflect on how others may see situations and events from a different point of view.</p> 	<p><u>Physical Education</u> Gymnastics - Students will begin to develop the basic skills required in a Gymnastics program; including: landings, front supports, back supports and basic rhythmic movement in a circuit style class.</p> <p>Rugby - Students will begin to utilise the appropriate FMS skills required in a game of rugby. They will begin to understand the concept of running with the ball, passing backwards and the basic rules of rugby.</p> <p><u>Visual Arts</u> Students will learn about about the Elements of Art - Line, Colour, Shape and Texture through drawing, construction and painting lessons. They will be involved in Christmas art activities.</p>  <p><u>Italian (Yellow/Red)</u></p> <p>LA FAMIGLIA- family Come stai?</p> <p>Through song and dance, students will learn the basic body parts Using the big book 'il Pappagallo' the students will be introduced to vocabulary and adjectives related to the theme Family</p> 

Through games the students will revise greetings, Numbers 1-10 and be introduced to the numbers 11-20. Students will also be exposed to "Come stai" responses- how are you ?

SWPBS:
Respectful: I speak and act politely to others.
Resourceful: I solve simple problems independently.

Responsible: I treat equipment and materials with care.
Safe: I move safely outside and in the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.