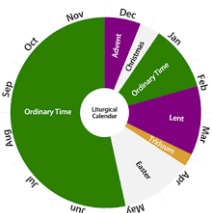









2018 Term Four Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Seasons of the Church</u> Students will explore the question - <i>How are symbols used to celebrate liturgical seasons in the Church year?</i></p> <p>In this unit students will:</p> <p>Identify the signs and symbols in the Church and their representations. Learn about how the Church year begins at Advent and includes the Seasons of Christmas, Lent, Easter and Ordinary Time. Explore the signs and symbols that are present in each of the Liturgical Seasons.</p> 	<p><u>Reading</u> While reading a variety of texts, students will be given opportunities to:</p> <ul style="list-style-type: none"> Scan texts to identify keywords. Use clues within the text to answer inferential questions. Discuss the features of a variety of information reports.  <p><u>Writing</u> While undertaking the writing process, students will be given opportunities to:</p> <p>Write information reports using text features and language. Publish texts using a variety of tools. Use resources to edit their work.</p> <p><u>Speaking and Listening</u> Students will be encouraged to:</p> <p>Continue to develop topic specific vocabulary. Speak clearly and vary tone and pace.</p>	<p><u>Number and Algebra</u> Students will be given opportunities to continue developing number skills by:</p> <p>Revisiting place value up to 1000. Applying addition, subtraction, multiplication and division strategies. Counting and ordering small amounts of money.</p>  <p><u>Measurement and Geometry</u> Name and draw two-dimensional shapes. Describe the features of three dimensional shapes. Compare areas using informal units of measurement.</p>	<p><u>Habitat Heroes</u> Students will explore the different habitats of animals. They will be provided with opportunities to:</p> <p>Explore the characteristics of different habitats. Classify animals according to their unique characteristics. Investigate ways to protect different habitats and suggest ways to sustain these habitats for the future.</p>  <p><u>Discovery Learning</u> In Discovery Learning students will be given opportunities to:</p> <p>Use strategies to collaborate with peers. Take risks by trying something new.</p>	<p><u>Self and Social Awareness and Management</u> Throughout the term, students will develop skills that will help them to identify reasons for conflict.</p> <p>They will explore the way tone of voice can add to conflict and the structure of an apology.</p> <p>They will be provided opportunities to:</p> <p>Identify different points of view in conflict situations. Explore tone of voice. Explore the 4 step apology.</p> 	<p><u>Physical Education</u> <u>Two-handed strike</u> - Students will explore their ability to perform a two-handed strike in a range of different games and situations, focusing on their: -Stance -Grip -Stepping towards target during the strike -Following through with bat around body</p> <p><u>Bounce</u> - Students will continue developing their ball bounce in a variety of different situations. Students will be able to: -Contact the ball with fingertips of one hand -Bounce the ball at hip height -Perform the ball bounce whilst on the move</p> <p><u>Visual Arts</u> Students will explore the elements of art through learning about colours, working with pattern & texture through printing and being involved in Christmas art activities.</p> 

Italian (Yellow & Red)

COME STAI ?/CHE TEMPO FA???

Throughout the term students will revise greetings, colours and numbers and Come stai (how are you?) responses.

Students will explore seasons in Italy and Australia and use adjectives to describe each season . Students will learn how to pronounce and write the days of the week.



SWPBS:

Respectful:

I follow the rules of the game.

Responsible:

I follow the rules of the place we are visiting.

Resourceful

I seek solutions to problems.

Safe

I am SunSmart.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.