
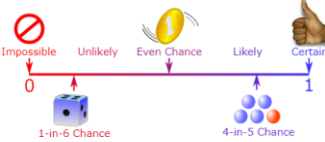

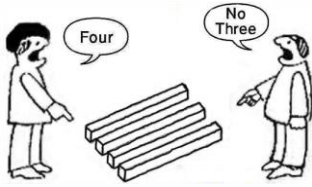







<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Spirit- filled people</u> Students will continue to develop their understanding of what a Spirit-filled person is and how they act. They will develop a greater understanding of Saint Mary MacKillop and identify how she was an example of a Spirit-filled person. They will research an example of a person who is filled with the Spirit and identify what qualities they have. Students will reflect on how they can be Spirit-filled people in their own lives and ultimately inspire others.</p>  <p><u>Advent People, Waiting for the Prince of Peace</u> Students will learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They will examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace. Students will plan and participate in an Advent Prayer and a Nativity Play.</p>	<p><u>Reading</u> Students will: Further develop a range of comprehension strategies to build literal and inferred meaning. Read and listen to a text and record key words or phrases to create a summary. Continue to develop their research skills.</p> <p><u>Writing</u> Students will: Write information narratives, incorporating facts within the structure of a narrative. Revise text types explored throughout the year, writing a number of different pieces on the same topic. Use a range of spelling strategies to spell unknown words. Reread and edit texts for punctuation including full stops, capital letters, commas and apostrophes of possession and contraction.</p> <p><u>Speaking and Listening</u> Students will: Continue to present short presentations. Listen to short presentations and offer warm and cool feedback to others.</p>	<p><u>Number and Algebra</u> Students will: Recognise, model, represent and order numbers to at least 10 000. Apply place value to partition, rearrange and regroup numbers to at least 10 000 to solve problems. Represent money values in multiple ways and calculate the change required for simple transactions to the nearest five cents.</p> <p><u>Measurement and Geometry</u> Students will: Measure, order and compare objects using familiar metric units of mass and capacity.</p> <p><u>Statistics and Probability</u> Students will: Explore and apply the language of probability. Conduct chance experiments, and identify and describe possible outcomes.</p> 	<p><u>Marvellous Melbourne</u> Students will continue to learn about the history of Melbourne and will be immersed in the city's story. They will explore significant people, events and places throughout Melbourne's history. Students will identify how Melbourne has changed over time and what has stayed the same. Students will research a particular time period in Melbourne's history and present their learning in different ways.</p>  <p><u>Passion Projects</u> Students will write 'I wonder' statements as a platform to create a passion project. They will choose a single 'I wonder' statement and follow the design or research process to build knowledge around their wondering. Students will reflect on their learning by referring to the learning dispositions throughout the process.</p>	<p><u>Social Awareness and Management</u> Students will identify conflict that may occur in peer groups. They will suggest possible causes and options to problem solve. Students will consider the perspectives of others and needs within a conflict. They explore the difference between rude, unintentional and mean behaviours. They will investigate different ways to communicate with others, including framing comments positively.</p>  <p><u>Self Awareness and Management</u> Students will set personal goals to complete tasks and reflect upon the attainment of these goals. They will continue to develop the skills of organisation and time management when completing multiple step tasks.</p> 	<p><u>Physical Education</u> <u>Punt Kick</u> - Students will begin to incorporate their punt kick in to a variety of modified games whilst continuing to improve their skill execution, including their preparatory position, ball drop, contact with the ball and accuracy of their kick. <u>Two Hand Strike</u> - Students will begin to incorporate their two hand strike into a variety of modified games whilst continuing to improve their skill execution, including their stance, preparatory position, stepping forward and contact with the ball.</p> <p><u>Visual Arts</u> <u>(Blue & Green)</u> The students will explore the Elements of Art - Line, Colour, Shape and Texture through drawing, painting and construction activities. They will take part in Christmas art activities.</p>  <p><u>Italian (Yellow & Red)</u> <u>QUATTRO AMICI- Four friends</u> Students will revise the Numbers 20-100 , introductions and come stai?(how are you) responses. The students will work in groups to create their own role-play script about their amici (friends). They will use simple sentences using verbs, nouns and adjectives to describe themselves and their interests.</p> 

SWPBS:
Respectful - I follow staff members instructions
Responsible - I work cooperatively
Resourceful - I give it a go and keep on trying
Safe - I am sunsmart

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.