

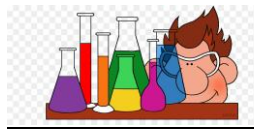


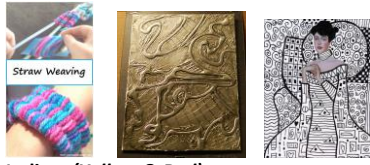





## 2018 Term Four Overview - Year Four

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Traditions of the Catholic Church</b></p> <p>Students will continue to explore how they can strengthen their relationship with God, through understanding the traditions of the Catholic Church.</p> <p>They will investigate the roles of people in the Catholic Church, specific traditions followed by the Church and the origin of those traditions.</p> <p>Students will then develop their understanding of the act of Forgiveness as an essential part of our Catholic Faith. They will explore how this can inform their actions and decision making as well as strengthen their relationship with God.</p> 	<p><b>Reading</b></p> <p>Through reading a wide variety of texts students will continue to infer meaning and provide evidence for their thinking. They will make connections between texts, identifying similarities and differences between a variety of procedural texts as well as when reading independently. Students will be given the opportunity to listen to and view information texts to interpret the ideas presented.</p> <p><b>Writing:</b></p> <p>Students will integrate their Inquiry learning when composing their own Scientific Procedures. They will be provided with opportunities to develop Scientific Procedures that contain the structural and language features of the genre. Students will develop their understanding and application of scientific vocabulary and use images and detail to enhance texts. Students will also continue to independently work through the Writing Process to compose a variety of texts.</p> <p>They will explore how to use spelling patterns, generalisations and meaning to attempt unknown words.</p> <p><b>Speaking and Listening</b></p> <p>Students will continue to practice their oral language skills of both speaking and listening through share time in class. Students will again have the opportunity to use reflection prompts to support the development of their speaking skills.</p> <p>Later in the term, students will have the opportunity to make a video of themselves explaining their chosen scientific phenomenon. This will require the students to plan, rehearse and deliver a presentation to their peers.</p>	<p><b>Number and Algebra</b></p> <p>Students review and further develop skills in using addition, subtraction, multiplication and division strategies. They will focus on understanding the language of worded problems and calculating purchases using Australian currency.</p> <p><b>Statistics and Probability</b></p> <p>Through participation in chance experiments, students will develop the language required to describe experiment outcomes and express the likelihood of events occurring. A focus will be linking this language to their understanding of fractions and decimal values.</p>  <p><b>Geometry and Measurement</b></p> <p>Students will refresh skills in reading time. They will develop skills to measure duration of time and convert between units of time, using am and pm notation. when solving simple time problems.</p>	<p><b>Science : Why is it So?</b></p> <p>Students are exploring chemical science to learn about how and why phenomena happen around us. The focus will be on using the Scientific Process and developing questioning skills to investigate how matter changes between solids, liquids and gases and how and why chemical changes occur.</p>  <p><b>Passion Projects</b></p> <p>Through Passion Projects, students will continue to pursue new areas of interest and creatively express their learning. They will develop the skills required to safely and appropriately use digital technology for a variety of purposes.</p>	<p><b>Personal Strengths:</b></p> <p>Students will explore the concept of character strengths as those qualities that come most naturally to people. They will spend time reviewing what strengths influence them in the decisions they make daily. In preparation for camp students will work towards further developing the character strengths of teamwork, perseverance, bravery and social intelligence. They will be provided with many opportunities to work as a team both at school and on camp.</p>  <p><b>Goal Setting:</b></p> <p>Students will identify the process of writing effective goals and will have the opportunity to contribute to class goals. They will apply this process to create their own goals based on their personal strengths and challenges.</p> 	<p><b>Physical Education</b></p> <p><b>European Handball</b> - Students will incorporate the required fundamental motor skills (throw, catch, dodge etc.) within a game of European Handball, whilst developing their understanding of general gameplay and strategies used within the game.</p> <p><b>AFL</b> - Students will incorporate the required fundamental motor skills (punt, catch, dodge etc.) within a game of AFL, whilst developing their understanding of general gameplay and strategies used within the game.</p> <p>Students will also have the opportunity to try out for the SMMPS teams in:</p> <ul style="list-style-type: none"> <li>- T20 Blast (Carnival)</li> </ul> <p><b>Visual Arts (Green &amp; Blue)</b></p> <p>Students will explore the Elements of Art - Line, Colour, Shape and Texture - through drawing using zentangles, weaving with straws and wool, foil etching and scratch art.</p>  <p><b>Italian (Yellow &amp; Red)</b></p> <p><b>LA CITTA' DI POMPEI</b></p> <p>Students will explore the city of Pompeii. They will question and form opinions about the impact of the eruption of Mount Vesuvius. Students will compose a short 'Newspaper Caption' about the disaster at Pompeii, focusing on sentence structure and the correct use of gender in the Italian language.</p> <p>Students will also be revising the numbers from 1-100</p> 

**SWPBS: Respectful:** I listen to all opinions

**Resourceful:** I look for and follow community expectations whilst on camp

**Responsible:** I follow the rules of the place where we are visiting

**Safe:** I keep passwords and personal information private whilst online

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

