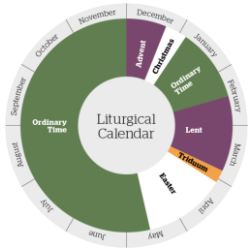
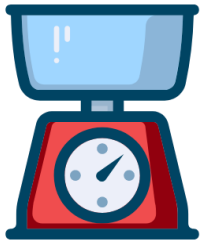
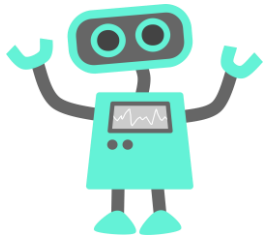
2018 Term Four Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
Liturgical Calendar Students will explore the question "What is Church" and investigate how the Church has changed over time. Students will identify significant events in the Catholic Liturgical Calendar. Students will investigate symbols, rituals and traditions associated with particular liturgical celebrations.  **Advent** Students will explore the significance of Advent in the Catholic Tradition. 	**Reading and Viewing** Students will identify features of a persuasive text. Students will identify the target audience and evaluate the effectiveness of a persuasive advertisements. Students will recognise common themes within a range of texts written by a single author. **Writing** Students will write slogans using emotive and persuasive language. Students will create persuasive advertisements using effective features. Students will create and use visual aids to enhance their persuasive advertisement. Students will re-read and edit their own and other's writing. Students will refine a handwriting style that is neat and legible. **Speaking and Listening** Students will develop and express points of view using	**Statistics and Probability** Students will list outcomes that may result from a variety of chance experiments. Students will recognise that probability can be measured on a scale between 0 and 1. Students describe outcomes ranging from impossible to certain. **Number and Algebra** Students will use efficient strategies to solve division problems that result in a remainder. Students use a range of efficient strategies to solve problems involving multiplication. **Measurement and Geometry** Students will use directional language and grid references to describe locations and routes. Students select appropriate units to measure the mass of objects. 	**Future Technology** Students will investigate the needs and wants of society and explore how innovations have changed and will continue to change, over time. Students will engage in the Design Process to create and promote a product to address a future need.  **80/20** Students will complete the production/creating process for their projects Students will reflect on their progress throughout the project and will set new learning goals. Students will experiment with a variety of tools to assist them in documenting and presenting their learning journey.	**Resilience** Students will reflect on what it means to be resilient and ways they can and have shown resilience in different situations.  **Transition- The leader in me** Students will identify the character traits of a leader and set personal goals for themselves leading into grade 6.	**Physical Education** Netball SEPEP Students will: - Utilise the required FMS to actively participate in a game - Demonstrate understanding of the various positions, rules and restrictions in netball - Complete administrative and responsibility role/s within their team Ultimate Frisbee Students will: - Utilise the required FMS to actively participate in a game - Demonstrate understanding of the various positions, rules and restrictions required Golf: Students will: - Demonstrate understanding of the various shots (drive, chip and putt) - Utilise the required FMS to actively participate in a round of modified golf Interschool Sport - Students will participate weekly in one sport: - Speedball - Basketball - Tee Ball - European Handball - Newcombe Students will also have the opportunity to try out for the SMMPS teams in: - T20 Blast (Carnival) **VIsual Arts** ***Green & Blue*** Students will explore the

	emotive and persuasive language. Students will create and present speeches to persuade a target audience. 				Elements of Art - Line, Colour, Shape and Texture through drawing a one point perspective art piece, learning about Still Life composition and weaving using wool. They will take part in Christmas art activities.   **Italian *(Yellow &Red)*** **Immigration** Students will revise the Numbers 1-1000 Students will be given the opportunity to explore the Italian immigration to Australia. Students will research an immigrant of their choice. Students will write a short report in italian focusing on adjectives and singular/plural agreement. 

SWPBS:

Respectful: I display courtesy to others

Resourceful: I give it a go and keep on trying

Responsible: I speak and act politely

Safe: I treat ICT equipment with care

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.