



**Religious Education**

**Caring for the Community**

- Students will:
- Investigate the importance of caring for the community and explore ways in which they can be an active participant in their own community.
  - Explore various world issues and make suggestions as to how they can be addressed.



**Me as a Catholic**

- Students will:
- Reflect on who they are as a member of the Catholic community.
  - Consider how they apply Catholic values to their lives after leaving primary school.



**English**

**Reading**

- Students will:
- Explore how authors play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.
  - Select, navigate and read increasingly complex texts for research purposes.
  - Use comprehension strategies to interpret and analyse information and ideas.



**Writing**

- Students will:
- Draft and publish reflective text of their time at SMMPs for the yearbook.
  - Apply appropriate text structures and language features to write engaging, short, imaginative texts.

**Mathematics**

**Number**

Students will continue to apply their number skills to a range of contexts and revise strategies and operations.

**Statistics**

- Students will:
- Apply their knowledge of fractions, decimals and percentages to describe a range of probabilities.
  - Conduct chance experiments with and without using digital technologies.
  - Compare their experiment results with expected outcomes or predictions.

**PROBABILITY & CHANCE**



**Measurement**

- Students will:
- Use appropriate units to measure volume and capacity.
  - Convert between units of measurement.
  - Investigate angles on

**Inquiry**

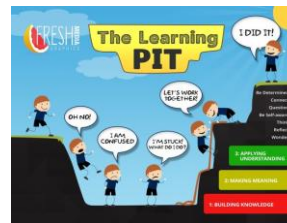
**Fair Trade**

- Students will:
- Investigate the impact consumer choices have on supply and demand
  - Explore our responsibility, as global citizens, to make ethical choices.



**80/20 Time**

- Students will:
- continue to explore their passions and develop their area of interest.
  - evaluate their experience and journey through reflection.
  - present their projects to their peers.



**Wellbeing**

**Self Awareness and Management**

- Students will:
- Explore the links between their emotions and their behaviour



**Social Awareness and Management**

- Students will:
- Define and identify examples of stereotypes, discrimination and prejudice and discuss how these impact on the individual.
  - Describe the characteristics of respectful relationships and suggest ways to maintain respectful relationships.



**Specialists**

**Physical Education**

- Dance** -  
Students will:  
Explore the concepts of:  
- Steps / Movement (based on selection of music)  
- Timing and Rhythm  
- Group work

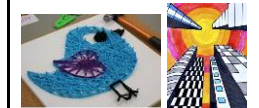
**Minor Games** -  
Students will:

- Explore the concepts of:  
- Modified team games  
- Team work  
- Objective based games

Students will also have the opportunity to try out for the SMMPs teams in:  
- T20 Blast (Carnival)

**Visual Arts (Green & Blue)**

Students will learn about the elements of art through designing and making a String Art tile, drawing with a focus on one point perspective and being involved in Christmas Art activities.



**Italian (Yellow & Red)**

**LE CASE** -(Housing)  
The students will be immersed in the different types of Italian housing, from

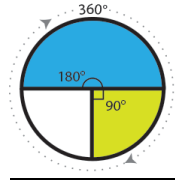


**Speaking and Listening**

Students will:  
Plan, rehearse and deliver presentations for defined audiences and purposes, making appropriate choices.



a straight line, angles at a point and vertically opposite angles with and without digital technology.



Trulli, apartments and housing along the Italian coast. Students will create and design an advertisement for the sale of a house, focussing on descriptive language and singular/ plural agreement.



**SWPBS: Respectful:** I display courtesy to others. **Responsible:** I am in the right place at the right time. **Resourceful:** I seek solutions to problems. **Safe:** I report anything that makes me feel uncomfortable.

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.