












2019 Term One - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I know some special symbols and objects that are used during prayer.</p> <p>I join in class prayers.</p> <p>I am learning about the Church seasons of Lent and Easter.</p> <p>I am learning about St Mary Mackillop.</p> 	<p>Reading</p> <p>I can read the pictures in books to tell the story.</p> <p>I can identify the front cover, title and author of a book.</p> <p>I know the difference between letters, words and sentences.</p>  <p>Writing</p> <p>I can draw a picture to show my thinking.</p> <p>My picture includes who I played with and what I played with.</p> <p>I am starting to make marks to represent letters.</p>  <p>Speaking and Listening</p> <p>I can express my needs and wants in a positive way.</p> <p>I use a clear voice that people can hear.</p> <p>I can speak in full sentences.</p>	<p>Number</p> <p>I can match number names to quantities and digits.</p>  <p>I can copy repeating patterns.</p> <p>I can continue repeating patterns.</p> <p>I can create repeating patterns.</p> 	<p>I know that water has different properties and can be used for different purposes.</p>  <p>I can do things to water to make it change.</p> <p>I can use my senses to describe how water changes.</p> <p>I know materials have different properties which allow them to float or sink.</p> <p>Discovery Learning</p> <p>I can talk to the class about what I have discovered.</p> <p>I can ask questions.</p> <p>I can answer questions.</p>  <p>I can create, imagine, construct, problem solve and ask questions during Discovery Learning.</p>	 <p>I use a student's first name.</p> <p>I look at the speaker when they are speaking.</p> <p>I greet and say goodbye to my teacher.</p> 	<p>Physical Education</p> <p>I look where I am going when I am running</p> <p>I pump my arms to help me run</p> <p>I change direction quickly when running and dodging</p> <p>I can leap off my strong foot and land on my weak foot</p> <p>I move my body safely in my own space, without touching others</p> <p>I participate in and follow the rules of simple games</p> <p>PMP (Perceptual Motor Program)</p> <p>I am learning how to move around and participate safely in PMP.</p> <p>I am learning how to wait for my turn in PMP.</p> <p>I can balance with my arms out to the side using 'aeroplane arms', heel to toe, walking slowly along the beam.</p> <p>I can use the correct take-off position when jumping from the box.</p> <p>I can land on the balls of my feet with my knees flexed.</p> <p>I can hold the 'motorbike' landing at the completion of the jump.</p>



Library Media

I can describe water as a precious resource.

I can name ways people in different places around the world access clean water.

Music

(Prep Yellow & Blue)

I can listen and respond to music becoming aware of the following elements.



Beat and Pitch

I can move to the beat using various body parts. We will sing and play instruments to create and practise chants, stories, songs and rhymes.

Story Time

(Prep Green and Red)

I listen to a variety of texts for enjoyment.

I re-enact these texts using a variety of resources, such as puppets.

I can copy the rhythms and sound patterns in rhymes, songs and poems.



Technologies

I can use the iPad to take photos and videos.

I can share my photos and videos with the class.



SWPBS

Responsible: I put my belongings away each morning and take them home at the end of the day.

Respectful: I say please and thank you

Resourceful: I ask if I don't know something

Safe: I follow instructions from adults.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.