



2019 Term One Overview - Year One

Religious Education

Prayer

Students will investigate ways in which Catholics come together to celebrate as a community. During Lent, students will focus on Prayer as a way of communicating the needs of the community to God. Students will explore Lent as a time of growth, change and investigate. Students will participate in classroom and school prayer. Students will participate in mass during the term.



English

Reading

Students will learn to select good fit books using the IPick strategy. Students will work on building their reading stamina and to apply various reading strategies to assist with comprehension.



Writing

Students will extend their writing to include descriptive and additional information using: who, what doing, where, when and what like. Students will apply letter blends and explore spelling patterns when writing. Students will be developing their understanding of the structure and features of an Information text.



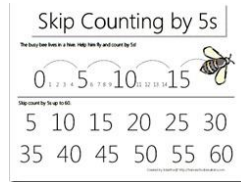
Speaking and Listening

Students will be learn to ask questions as a way of communicating. They will be learning to listen to the ideas of others.

Students will develop their speaking and listening skills when

Mathematics

Number and Place Value



Students will practise skip counting forwards and backwards by 2s, 5s and 10s. They will explore how to read, write and order numbers to at least 100.

Addition & Subtraction

Students will investigate how to solve simple addition and subtraction equations using a range of strategies.



Location

Students will give and follow directions to familiar locations.



Inquiry

Our Community; Our Future

Students will explore the features of their local community, identifying significant places, people and their roles and responsibilities. They will use this knowledge to think about what they might be when they grow up and what the community might look like in the future.



Discovery Learning

Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others.



Wellbeing

Students will focus on extending their vocabulary to recognise and describe emotions. They will consider when, how and with whom it is appropriate to share their emotions. Students will focus on how being prepared to try new things, can help them. They will identify strategies that can help in unfamiliar or challenging situations.



Specialists

Physical Education

Locomotion: Students will continue to develop their running, dodging and leaping in a variety of modified activities.



Underarm Toss: Students will continue to develop their underarm toss in a variety of modified activities. They will develop their stance and preparatory position in order to execute a successful toss (e.g. to a partner)

Visual Arts

(Yellow & Red) Students will learn about about the Elements of Art - Line, Colour, Shape and Texture through drawing, construction and weaving lessons.



Italian(Green/Blue)
Greetings /Pinocchio

- presenting by:
- using a clear voice
 - making eye contact
 - speaking in full sentences
 - facing the speaker

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will learn Colours and Numbers 1-10 Using the big book Ecco Pinocchio the students will learn basic Body parts and sayings in Italian



Library Media

Students will investigate types of communities through cultural stories and information.

They will identify similarities and differences between the way we live and the way other communities live.

Technologies

Students will learn how to log onto a chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we can access it at school and its purpose.



SWPBS:

Respectful: I speak politely and use my manners

Responsible: I follow directions and put my hand up and wait for my turn

Resourceful: I ask for help when I need it

Safe: I line up calmly and quietly and in roll order
I stay with my group.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

