


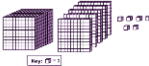

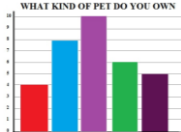








2019 Term One Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Forgiveness</u> Students will explore the importance of Forgiveness in their lives. They will investigate ways in which they can live in "right relationship" with God, others and the whole of creation. This investigation will be supported by their study of the Sacrament of Penance (First Reconciliation). Students will celebrate the Sacrament of Penance.</p> <p>The season of Lent also provides a valuable opportunity for students to reflect on the choices that they make and the impact they have on other people and the world.</p> <p>Students will participate in classroom and school prayer opportunities. Students will participate in mass during the term.</p> 	<p><u>Reading</u> Students select appropriate texts to read and read for understanding. Students read with expression. They self-monitor their own reading. Students respond to a variety of texts for comprehension purposes .</p>  <p><u>Writing</u> Students create narratives incorporating characters, settings and events. They develop and express a point of view in a persuasive text. Students plan, draft and publish their own writing. They use paragraphs to organise their writing. Students use spelling strategies to spell unknown words. Students are exposed to sentence structures and parts of speech. They enhance their writing by using various punctuation marks.</p>  <p><u>Speaking and Listening</u> Students express their point of view and justifies their opinion using persuasive language.</p>	<p><u>Number and Algebra</u> Students will read, model and order numbers to 1000 and beyond. They will skip count by 2s, 5s, and 10s from varying starting points. Students will recall addition facts for single digit numbers and use known facts to mentally solve addition and subtraction problems.</p>  <p><u>Measurement and Geometry</u> Students will measure and compare length using formal units.</p>  <p><u>Statistics and Probability</u> Students will collect survey data and create and interpret a variety of graphs.</p> 	<p><u>Passion Projects</u> Using 'Investigation Stations', students are introduced to various inquiry processes and have the opportunity to ask questions and further develop their research skills while pursuing a personal interest.</p> <p>Students make a product demonstrating what they have discovered and share their learning journey with an audience. They investigate the dispositions of an effective learner and reflect on how they are using these through their Passion Projects.</p> 	<p><u>Self-Awareness and Management</u> Students identify the expression of emotions in social situations and the impact on self and others.</p> <p>They will explore their own personal strengths and how these contribute to their class.</p> <p>Students identify how persistence and being flexible can be used when faced with challenging situations and change.</p>  <p><u>Social Awareness and Management</u> Students demonstrate skills for effective participation in group tasks. They will reflect on what makes an effective group and consider effectiveness of their groups.</p> <p>They will explore conflict resolution and consider the application of the 4 Step Apology.</p>	<p><u>Physical Education</u> <u>Catch -</u> Students will continue to develop their skills in catching. The specific skills include preparatory position,, and moving their hands and body appropriately to meet the ball.</p> <p><u>Overhand Throw -</u> Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments</p> <p><u>Visual Arts (Yellow & Red)</u> The students will explore the Elements of Art - Line, Colour, Shape and Texture through drawing, painting, collage and construction activities.</p>  <p><u>Italian (Green/Blue)</u> VIAGGIO IN ITALIA The students will continue to revise greetings and introductions in Italian Through games, students will learn how to say the Numbers 20-100 in Italian . With the use of virtual tours on the ipads and improvisation, students will explore famous landmarks within Italy. The students will construct simple sentences using verbs, nouns and adjectives to describe their favourite city. The focus will be pronunciation, expression,,adjectives, plurals and gender agreement.</p>  <p><u>Library Media</u> Students will investigate designs from around the world. They will explore the influence culture has on the needs or opportunities for designing and producing to meet community needs.</p>

Technologies

Students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online

Students will learn how to effectively search for information online and explore a variety of ways of saving this information for future references and presenting to the class.

SWPBS:**Respectful:**

I speak and act politely
I treat ICT equipment with care
I listen to all opinions
I use an appropriate voice when I am inside

Responsible:

I look after my belongings
I am in the right place at the right time

Resourceful:

I give it a go and keep on trying

Safe:

I move around in a safe manner

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.