









# 2019 Term One Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>My Personal Relationship With God</u></b></p> <p>Students will explore how they can continue to deepen their personal relationship with God through Jesus, prayer, Scripture, the Saints and other relevant role models.</p>  <p>The Season of Lent offers students time of reflection to foster this personal relationship.</p> <p>Student will contribute to and participate in classroom and school prayer opportunities. Students will participate in mass during the term.</p>	<p><b><u>Reading:</u></b> Uses visual texts to gain information.</p> <p>Identifies key information and ideas in a range of texts.</p> <p>Paraphrases key information into their own words.</p>  <p><b><u>Writing:</u></b> Uses various visual organisers to record ideas for writing in their Writer's Notebook.</p> <p>Plans, drafts and edits texts containing key information and supporting detail.</p> <p>Writes to inform in a variety of ways, incorporating the key information.</p> <p>Incorporates new vocabulary from a range of sources, including words encountered in research, into own texts.</p> <p>Utilises sound charts and classroom resources when spelling.</p>	<p><b><u>Number and Algebra</u></b> Read, write, order and make numbers to tens of thousands.</p> <p>Partition, rearrange and regroup numbers to assist with calculations involving addition and subtraction.</p>  <p><b><u>Statistics and Probability</u></b> Create symmetrical patterns, pictures and shapes.</p> <p><b><u>Geometry and Measurement</u></b> Use scaled instruments to measure and compare lengths.</p>	<p><b><u>Produce to product</u></b> Students will investigate how innovation changes our future as a community.</p> <p><b>Students will investigate the following questions:</b></p> <ul style="list-style-type: none"> <li>-How are different products manufactured?</li> <li>-Why do people innovate on existing products?</li> <li>-How does innovation affect the sustainability of communities?</li> <li>-Why do communities need to change the way they use resources?</li> </ul> <p>Building upon their knowledge of innovation and change students will design and produce a prototype of a product that reflects their understanding.</p>  <p><b><u>Passion Projects</u></b> Students will foster their curiosity of the world through Passion Projects. They will generate questions that will guide their research of their selected topic. The students will identify dispositions that can assist</p>	<p><b><u>Personal and Social Capabilities</u></b></p> <p><b><i>Self awareness and management</i></b></p> <p>Following set classroom routines to prepare for learning.</p> <p>Identify personal, academic, social and emotional strengths.</p> <p><b><i>Social awareness and management</i></b></p> <p>Identify the roles and responsibilities of myself, my peers and my teacher.</p> <p>Examine the idea that fair does not always mean equal in academic and social contexts.</p> 	<p><b><u>Physical Education</u></b> Catching and Overhand Throw - students will continue to develop their catching and overhand throw capabilities by performing these skills in a range of challenging game-based activities, such as throwing and catching with pressure (defender)</p> <p><b>Cricket</b> - students will begin to learn the skills required to participate in a modified game of cricket. These skills include: batting, bowling and fielding whilst also incorporating the FMS skills of catching and throwing previously learnt</p> <p><b>Athletics</b> - Students will continue to develop their athletic skills in preparation for our athletics carnival. Specifically they will develop their sprinting and sprint starts, hurdling and high jump</p> <p>Students will also have the opportunity to try out for the SMMPS teams in:</p> <ul style="list-style-type: none"> <li>- Swimming</li> <li>- Cross Country</li> </ul> <p><b><u>Visual Arts</u></b> (Yellow &amp; Red) Students will explore the Elements of Art - Line, Colour, Shape and Texture - through drawing 3D shapes and exploring Op Art.</p>  <p><b><u>Italian</u></b> (Blue) <b>ARTISTA - ARCIMBOLDO</b> Through games students will learn numbers from 20- 500 in Italian. Students will explore the Italian artist 'Giuseppe Arcimboldo'. They will be given the</p>

**Speaking and Listening**

Interprets ideas and information in spoken texts and listen for key facts and ideas.

Use reflective prompts to help us share our learning and experiences



them with challenging situations. Students may create a final product with the aim of sharing this with an audience.



opportunity to observe the Arcimboldo 'Seasons'; they will interpret them by creating their own portrait through an art activity. Students will use key grammatical structures to write a simple paragraph to describe their portraits.



**Library Media**

Students will explore the idea of ethical and sustainable shopping, cooking and consumerism.

They will be given the opportunity to design and create a menu based on their understanding of organic and sustainable ingredients.

**Technologies**

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding on the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will explore the full function of g-suite, their online storage and document suite, learning how to correctly share, collaborate and organise their online documents and files.

**SWPBS: Respectful:** I listen to others ideas and opinions  
**Resourceful:** I give it a go and keep on trying

**Responsible:** I am prepared for learning  
**Safe:** I put resources away when I'm finished with it.

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.