

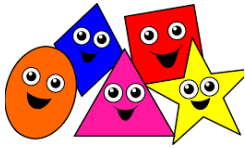






2019 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Human Dignity and Respect</u></p> <p>Students will investigate how every human being is a child of God and deserves our care and respect to live and die with dignity.</p> <p>As Catholics we are called to live in solidarity and treat people with compassion, including those of different religious and cultural backgrounds.</p> <p>We will use the season of Lent to further explore the concept of human dignity, reflecting on and celebrating God's generosity.</p> <p>Student will contribute to and participate in classroom and school prayer opportunities.</p> <p>Students will participate in mass during the term.</p> 	<p><u>Reading and Viewing</u></p> <p>Students will:</p> <p>Select appropriate texts.</p> <p>Set up reading routines.</p> <p>Respond to comprehension questions using text as evidence.</p> <p>Read or listen to a text and record key words or phrases to create a summary</p> <p><u>Writing</u></p> <p>Students will:</p> <p>Use visual organisers to organise ideas in their Writer's notebook.</p> <p>Use computer programs to draft a piece of writing using a given stimulus.</p> <p>Re-read and edit their own writing.</p> <p>Identify and use adjectives to enhance their writing</p> <p>Write texts that inform.</p> <p>Explore the different spelling strategies and begin to implement these in their writing</p>  <p><u>Speaking and Listening</u></p>	<p><u>Statistics and Probability</u></p> <p>Interpret and explain different types of data such as graphs and tallies.</p> <p><u>Number and Algebra</u></p> <p>Read, write and order numbers up to 6 digits.</p> <p>Explore and use efficient mental and written strategies to solve addition and subtraction equations.</p> <p>Recall multiplication facts to 12x.</p> <p><u>Measurement and Geometry</u></p> <p>Calculate the area of rectangles.</p> <p>Calculate the perimeter of shapes.</p> 	<p>Natural Disasters</p> <p>Rich Question:How can knowing about the causes and effects of Natural Disasters help us be better prepared?</p> <p>Students will investigate different Natural Disasters. They will identify the causes and effect these disasters have on humans and the environment. Students will explore how scientific knowledge contributes to how we respond to Natural Disasters and write an action plan for dealing with a chosen natural disaster.</p>  <p>80/20</p> <p>Students will have the opportunity to follow their interest and will plan and manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> -Designing and making a product or service to meet a need, want or opportunity -Developing a new skill set which adds value to their independent learning -Developing new knowledge and communicating this in an engaging and creative way to educate others. 	<p><u>Organisation</u></p> <p>Classroom routines will be established with students working on being prepared for learning.</p> <p><u>Rights and Responsibilities</u></p> <p>Students will investigate the link between Rights and Responsibilities both in and out of school.</p> <p><u>Teamwork</u></p> <p>Students will identify the characteristics of an effective team. They will evaluate their own and the team's performance when undertaking various activities, including camp.</p> 	<p><u>Physical Education</u></p> <p><u>Invasion Games</u></p> <p>Students will:</p> <p>Explore the concepts of attacking and defending roles in order to be successful in an invasion game</p> <p>Learn how to apply strategies and concepts learnt in a variety of different invasion games (transfer of knowledge)</p> <ul style="list-style-type: none"> - Specifically students will explore: keeping possession of the ball, creating space, risk vs. reward when scoring, denying space and intercepting the ball <p><u>Interschool Sport -</u></p> <p>Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub <p>Students will also have the opportunity to try out for the SMMPS teams in:</p> <ul style="list-style-type: none"> - Swimming - Cross Country <p><u>Visual Arts</u></p> <p>(Yellow & Red)</p> <p>Students will explore the Elements of Art - Line, Colour, Shape and Texture through drawing, painting, collage and construction.</p>

Students will:

Pose and ask appropriate questions to further their understanding.

Contribute actively to class and group discussions, taking into account other perspectives.

Students will share their work and give appropriate feedback to their peers.



Italian(Blue)Galileo Galilei.

Students will continue to revise and learn the numbers 1-1000. They will engage with a simple, imaginary text on the life of the famous Italian scientist, Galileo Galilei.

The students will participate in class activities and games to prepare a role-play for presentation to the class.

They will also prepare two main written tasks, one in English at the beginning of the unit and one in Italian at the end of the unit.

A particular focus throughout the unit is on correct pronunciation and expression of key phrases in Italian.



Library Media

Students will explore the ethical reporting of Natural Disasters in the media. They will be given the opportunity to create their own news item based on these principles.

Technologies

Students will access an interactive online program called the *YeS Project* which encourages smart choices when accessing online content and role models positive online communication.

Students will continue to develop their skills in applying technical protocols such as organising their

digital storage in a meaningful and easily accessible way to access their work.

SWPBS:

Respectful: *I allow others to learn.*

Resourceful: *I use what's around to help me.*

Responsible: *I am prepared for learning*

Safe: *I obey all safety rules (interschool sports and camp)*

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.