



2019 Term One Overview - Year Six

Religious Education

Equitable Leadership

Students will explore how leaders contribute to a more just and fair world. They develop an understanding of the difference between equality and equity and the role that these play in decision making. Students will learn that all members of a community have the right to contribute to decisions that affect them. They will examine Jesus as a role model of leadership who respected the human dignity of all. Students will explore the meaning of Lent and identify that it is a time of reflecting and giving to those who are less fortunate than ourselves. Students will be encouraged to interpret what the Easter message of hope and transformation means to them.



English

Reading

Students will work through the research process applying a range of literacy skills including developing questions, identifying relevant resources, navigating a variety of texts, paraphrasing key information and selecting appropriate formats of presenting.

They will further develop their understanding of vocabulary using a range of efficient comprehension strategies. Students will be provided with opportunities to improve their reading fluency focusing on pace, emphasis and tone.



Writing

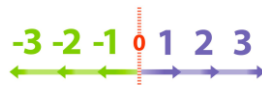
Students will:

- Work through the writing process to develop a variety of texts by planning, drafting, editing and publishing.
- Focus on developing their understanding of purpose and audience and apply this when creating texts.
- Further develop their understanding of grammar by accurately

Mathematics

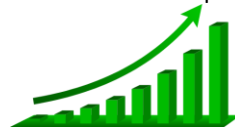
Number

Students will investigate situations that use integers and locate and represent positive and negative numbers on a number line. They will apply efficient mental and written strategies to solve addition and subtraction problems.



Statistics

Students will interpret and compare a range of data displays. They will pose questions to collect survey data and use this data to construct data displays.



Measurement

Students will apply their knowledge of addition and subtraction to solve problems involving length and perimeter.



Inquiry

The Leader in Me

Students will explore the concept of Leadership beginning with examining themselves as leaders in their community and will investigate the characteristics of effective leaders. They will examine decisions leaders have made that inspired others to work towards the Common Good.



Mind, Body and Soul

Students will explore the impact fitness and health have on their personal wellbeing. They will examine how the community supports the health of its members.



80/20

In preparation of students planning and managing multi-step 80/20 projects, students will participate in 'Learning Sprints' designed at developing independence when researching. They will also take part in 'Design Sprints' to further develop their ability to work as a team. Throughout this

Wellbeing

Personal Strengths

Students will identify their own character strengths (bravery, social intelligence, self regulation, love of learning and hope) and describe how these strengths assist them in achieving their goals.

Students will identify characteristics of an effective team and reflect on their team's performance when given the opportunity to work collaboratively.

Leadership

Throughout the year students will be working with Anthony McCluskey and Lucy Vassallo to further develop their leadership skills to assist them on their own journeys.



Specialists

Physical Education

T20 Blast Cricket
Students will explore:

- The skills required when batting, bowling and fielding
- The rules required to participate in a game of T20 Cricket
- Various gameplay and strategies to be successful in a game

Ultimate Frisbee

- Students will continue to refine their throwing and catching skills specifically for ultimate frisbee
- Students will continue to learn the rules of ultimate frisbee and strategies required to be successful in a game

Interschool Sport (season 1)

Students will participate weekly in one sport of either:

- AFL
- Soccer
- Tee Ball
- Hot Shots Tennis
- Netball
- Sportsclub

Students will also have the opportunity to try out for the SMMPs teams in:

- Swimming
- Cross Country

using a variety of sentence types.

Speaking and Listening

Students will:

- Have the opportunities to contribute actively to class and group discussions.
- Participate in “Accountable Talk” sessions where they listen to discussions, clarify content and challenge others’ ideas.
- Identify characteristics of effective speeches.

process students will be encouraged to use the school dispositions of: curious, creative, self-motivated, flexible, collaborative, reflective and persistent.

Visual Arts

(Yellow & Red)

Students will explore the Elements of Art - Line, Colour, Shape, Value and texture through drawing portraits and one point perspective art pieces.



Italian(Green/Blue)

BUON APPETITO

Students will continue to revise and learn the numbers 1-1000. Students will explore the concepts of: -Diversity of languages and cultures - the importance of food and family in the Italian culture. Students will research various types of Italian menus. In partners, students will write a role play focusing on gender agreement and using the Verbs- piacere (to like) and mangiare (to eat).



Library Media

Students will explore the ethical reporting of political leaders in Australia in the media, in particular through satire and cartoon. They will be given the opportunity to create their own news item or cartoon based on these principles.

Technologies

Students will access a variety of cyber smart content

aimed to build their knowledge on what it means to leave a positive digital footprint.

Students will work in small groups to apply their knowledge of a variety of online programs and applications to a larger scale, ongoing STEM (Science, Technology, Engineering and Maths) projects.

SWPBS: Respectful: I enter and exit learning areas calmly **Responsible:** I am prepared for learning **Resourceful:** I give it a go and keep on trying **Safe:** I walk in passive areas

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.