



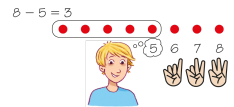








2019 Term Two Overview - Year One

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>									
<p><u>Prayer</u> Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p><u>Images of God</u> Students will explore and interpret the different expressions and images of God through Art and Bible stories.</p>  <p><i>You are the Potter... ...we are the clay (Isiah 64:8)</i></p> <p><u>Traditions of the Church</u> Students will investigate the importance of family meals and gatherings, and how they link to the traditions of the Catholic Church.</p> 	<p><u>Reading</u> Students will learn to apply various reading strategies to support their comprehension through read to self, read to someone and listening to reading. Some of these strategies include - Refer to the pictures - Self monitoring by re-reading - Think about what makes sense - Breaking up/chunking up the word.</p>  <p><u>Writing</u> Students are working towards elaborating on their sentences and making attempts to spell words successfully. They will begin to edit their own writing to ensure they have used full stops and capital letters. Students will develop an understanding of the structure and features of a Procedural text. They will be learning how to describe, instruct and explain.</p> 	<p><u>Number and Place Value</u> Students will continue to develop their understanding of number patterns and place value.</p> <p><u>Addition & Subtraction</u> Students will investigate a range of strategies to solve addition and subtraction problems.</p>  <p><u>Shape</u> Students will investigate and compare the properties of two-dimensional and three-dimensional shapes.</p>  <p><u>Measurement</u> Students will investigate measurement by estimating, measuring and comparing using formal units.</p>  <p><u>Chance and Data</u> Students will use the</p>	<p><u>Inquiry</u></p>  <p><u>How Can We Be Scientists? The Night Sky.</u> Students will investigate chemical changes through science experiments and then follow up with exploration of the Night Sky and the planets. They will predict, ask questions, investigate and make observations following the Scientific process.</p> <p><u>Discovery Learning</u> Students will continue to ask more engaging questions during their</p> <table border="1" data-bbox="1060 1031 1281 1315"> <tr> <td> angry</td> <td> sad</td> <td> happy</td> </tr> <tr> <td> silly</td> <td> tired</td> <td> worried</td> </tr> <tr> <td> surprised</td> <td> scared</td> <td> cranky</td> </tr> </table> <p>Discovery Learning and Share time.</p> <p>They will explore how to become curious and reflective learners and develop their ability to work</p>	angry	sad	happy	silly	tired	worried	surprised	scared	cranky	<p><u>Emotions</u> Students will continue to identify how we express emotions in different situations</p> <p>They will continue to categorise different emotions by the level of energy (high and low) and if they are pleasant or unpleasant behaviours.</p> <p><u>Friendship/ Conflict</u> Students will investigate friendships and consider strategies to try as they attempt to manage the disagreements that can occur.</p>	<p><u>Physical Education</u> Students will continue to develop their catching skills in a variety of modified activities. They will develop their “ready position” in order to prepare appropriately to catch an object</p> <p>Students will be introduced to the ball bounce. They will learn about controlling the ball in a range of different situations and utilising the fingers to correctly bounce the ball.</p> <p><u>Italian(Green/Blue)</u> <u>LA FAMIGLIA-</u> Students will continue to revise greetings as well as responses for feelings (Come stai?). Students will be introduced to the numbers 11-20 through the use of songs and games . Using the big book il pappagallo the students will explore how to say family members in italian.</p>  <p><u>Library Media</u> Students will investigate the stories of real life scientists who had to overcome adversity to become successful. Through these stories they will identify the diversity of people working in science today.</p> <p><u>Technologies</u> Students continue to learn how to</p>
angry	sad	happy												
silly	tired	worried												
surprised	scared	cranky												



Speaking and Listening

Students will learn to speak clearly and with an appropriate volume. They will continue to listen to the speaker and ask more purposeful questions.

language of chance to describe the likelihood of familiar events.

collaboratively for a length of time.



log onto a chromebook independently. They will learn to access specific websites and online programs.

SWPBS:

Respectful: I let someone know if something is unsafe.

Responsible I work cooperatively with a partner or a group to achieve a goal.

Resourceful: I find solutions to problems.

Safe: I put resources away when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.