




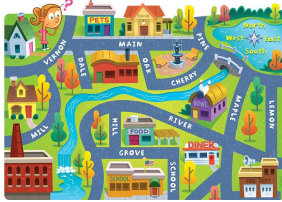








2019 Term Two Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Prayer Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p>Alleluia! Is Our Song Students will recall and explore the accounts of the women at the empty tomb. They will consider the meaning of Easter through the symbols of darkness and light. Students will recall and explore the sending of the Holy Spirit at Pentecost, and how the Holy Spirit is active in their own lives through their own gifts and talents.</p>  <p>People of the Church Students will explore the question "Who are the People of the Church?"</p> <p>They will come to a deeper understanding that the Church is more than just a building, it is a local and universal community of believers.</p> <p>Students will look at the contribution of key people in the Church; past and present.</p> <p>They will explore some of the key figures in our local parish and the wider Church. They will reflect on what it means to be a member of our parish and school community.</p>	<p>Reading While experiencing a variety of texts, students will be given opportunities to:</p> <ul style="list-style-type: none"> Identify and explore the features of entertaining texts such as narratives, fables, traditional dreamtime stories, comic strips and poems Identify the characters, setting, problem and solution in fictional texts Recognise the letter combinations that make short and long vowel sounds  <p>Writing While undertaking the writing process, students will be given opportunities to:</p> <ul style="list-style-type: none"> Plan and compose written pieces for a specific purpose Extend and expand their writing using descriptive language and speech. Apply a variety of strategies to record words with the correct spelling.  <p>Speaking and Listening In Speaking and Listening,</p>	<p>Number and Algebra In continuing to develop number skills students will be given opportunities to:</p> <ul style="list-style-type: none"> Explore the relationship between addition and subtraction Solve simple subtraction problems using a range of strategies Use money to make a particular amount  <p>Leave Subtract Minus  Less Take away Difference</p> <p>Measurement and Geometry In measurement students will explore the concepts of location. They will be given opportunities to:</p> <ul style="list-style-type: none"> Interpret simple maps of familiar locations Give and follow directions using positional language 	<p>People of Australia In this unit students will be given opportunities to explore:</p> <ul style="list-style-type: none"> How life has changed for people in Australia from the past to the present. The many different cultures that live in Australia. Indigenous people as Australia's First People. How the Indigenous culture plays a role in the lives of Australians today.  <p>Discovery Learning Throughout the term, students will be encouraged to extend upon their ideas during Discovery Learning. Students will be supported to plan, research and challenge themselves during Discovery and continue being active creators, explorers, designers and researchers.</p> <p>Students will investigate asking and responding to 'thick' questions as opposed to 'thin' questions. This will see students extending and challenging their thinking and allow them to continue to build on their communication and social interactions during Discovery Learning. .</p> 	<p>Self Awareness and Management Students will continue to build on their emotional vocabulary, identifying and reflecting on how they are feeling. They will build on their understanding of personal strengths and reflect on how they are used in different situations.</p>  <p>Social Awareness and Management Students will focus on their relationships and interactions with others, identifying the qualities that make a good friendship.</p> <p>They will:</p> <ul style="list-style-type: none"> Explore positive friendships Describe how they use their personal strengths in different situations Use a range of words to identify how they are feeling 	<p>Physical Education Overhand Throw - Students will continue to develop their skills in throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot. Kick - Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot.</p> <p>Students will also be introduced to the game of soccer. Basic rules and gameplay concepts will be explored.</p> <p>Italian (Green/Blue) Using the big book "Camminando nella Giungla" (Walking through the Jungle) students will explore Italian vocabulary of animals and their habitat. Students will be encouraged to use vocabulary taught to write a description about an animal.</p>  <p>Library Media Students will further investigate the many cultures that make up, and have influenced, Australia. They will use texts and online information to create an infographic about who makes up Australia's people.</p>

	students will be encouraged to: <ul style="list-style-type: none"> • Extend their vocabulary • Ask meaningful questions that deepen their learning 				Technologies Students will learn what block coding is and will begin to access a variety of online block code programs to perform basic tasks within these programs.
<p>SWPBS: Students are encouraged to conduct themselves according to the “3R’S”</p> <p>Respectful: I allow others to learn</p> <p>Responsible: I work cooperatively</p> <p>Resourceful: I use what is around to help me.</p> <p>Safe: I use good hygiene practices.</p>					
<p>Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					