




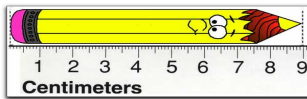

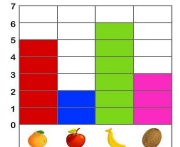










# 2019 Term Two Overview - Year Three

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b>Prayer</b> Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p><b>Easter</b> Students will investigate the Scripture story of the Resurrection and its message. Students will reflect on the scripture stories about the Ascension and Pentecost.</p> <p><b>We are the Body of Christ</b> Students will explore the communal and celebratory nature of the Eucharist. They will examine the origins of the Eucharist in the Passover and the Last Supper. Students will be given the opportunity to consider the significance of the Mass in their own lives and the symbols, signs and rituals of each part of Mass. They will then be invited to participate in the Liturgy, celebrating through the celebration of their First Eucharist. Students will explore how to be Christ-like to others in their lives.</p> 	<p><b>Reading</b> Identifies evidence within a text to justify their understanding. Forms questions as a basis for research. Uses keywords to scan for information in a variety of texts. Collects appropriate information in a data chart.</p>  <p><b>Writing</b> Develops and expresses a point of view when writing to persuade. Writes to inform using their own research. Uses spelling strategies to spell unknown words. Punctuates writing accurately using full stops, capital letters and apostrophes. Rereads, edits and revises texts for meaning and appropriate structure.</p>  <p><b>Speaking and Listening</b> Retells the main points of a short presentation. Plans and delivers short presentations, using appropriate tone, pace, pitch and volume. Uses sentence starters to reflect upon learning.</p> 	<p><b>Number and Algebra</b> Recalls multiplication facts of twos, threes, fives and tens. Applies a variety of strategies to solve multiplication problems. Uses skip counting to support multiplication facts.</p>  <p><b>Measurement and Geometry</b> Measures, orders and compares the length of objects using metric units. Reads time to five minute intervals.</p>  <p><b>Statistics and Probability</b> Collects data using a tally. Represents data in column graphs and pictographs. Reads and interprets a variety of graphs.</p>  	<p><b>Australian landscapes</b> Explores the states and capital cities of Australia. Identifies and describes the characteristics of environment and landmarks in different locations Investigates the climate, natural features and landmarks of a country of their choice. Describes the similarities and differences between Australia and their chosen country.</p>   <p><b>Passion Projects</b> Firstly, students begin to write questions, locate sources and record findings on a topic of interest. They will also share this in a variety of ways. Secondly, students have a choice to either follow the design or research process to complete a mini project.</p> 	<p><b>Self-Awareness and Management</b> Continues to develop calming strategies and reflect on their usefulness.</p>  <p><b>Social Awareness and Management</b> Explore the four step apology and how it can be useful. Considers differing perspectives on a variety of topics. Explores the idea of friendship expectations and considers these in their lives.</p> 	<p><b>Physical Education</b> <b>Bounce -</b> Students will continue to develop their skills in the ball bounce. They will work on control, and utilising both hands when appropriate. Simple concepts in the game of Basketball will also be explored (travel, double dribble &amp; foul) <b>Forehand Strike -</b> Students will be introduced to the skill of Forehand Strike. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments including the introduction of Hotshots Tennis <b>Italian (Green/Blue)</b> Using the big book <b>L'UNIVERSO</b>, the students will explore the vocabulary of Space in Italian. The students will create bilingual texts about the planets. They will revise the days of week and make connections with the solar system words eg- mars - marte- martedi - Tuesday. The focus will be pronunciation, intonation and use rules of spelling .</p>  <p><b>Library Media</b> Students will investigate the ethical decisions people make when visiting some of Australia's unique landmarks, contributing towards developing an understanding of sustainable or 'eco' tourism. They will also look at organisations whose role it is to conserve places in Australia listed as World Heritage sites.</p>

**Technologies**

Students will build on their knowledge of block coding. They will learn how to solve several coding puzzles and learn to use basic programming concepts such as loops and conditional statements.

**SWPBS:****Respectful:**

I listen to all opinions  
I use an appropriate voice when I am inside  
I listen to the leader who is speaking

**Responsible:**

I will access sites online that I am happy to show my teacher, class and family.

**Resourceful:**

I look for and follow community expectations  
I access a variety of sites and technologies to support my learning

**Safe:**

I use good hygiene practices

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.