


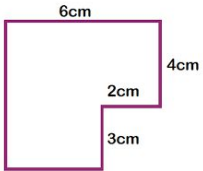
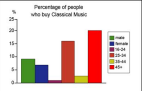






2019 Term Two Overview - Year Five

| Religious Education | English | Mathematics | Inquiry | Wellbeing | Specialists |
|--|---|--|---|--|---|
| <p>Prayer Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p>Easter Students will explore the events leading up to Easter, the Resurrection and the appearance stories with a focus on the thoughts and feelings of biblical characters involved. They will analyse the meaning behind these Scripture passages and how this meaning applies to them today.</p> <p>Who is God? Students investigate who God is through an investigation into the three persons of the Trinity.</p> <p>They will analyse scripture stories to describe how God is presented in the Bible.</p>  <p>Students will explore other Faith perspectives and compare their beliefs to with what others may believe.</p> | <p>Reading and Viewing Students will use evidence from a text to describe how a character is thinking and feeling.</p> <p>Respond to comprehension questions using a range of strategies such as, rereading, visualizing and identifying key words.</p> <p>Writing Students will further develop their knowledge of the writing process, including different ways to plan their writing.</p> <p>Presents a number of arguments that incorporate persuasive features and techniques to support a point of view</p>  <p>Write texts that recount events.</p> <p>Explore the different spelling strategies and begin to implement these in their writing.</p> <p>Speaking and Listening Students will: Express a point of view with supporting arguments.</p> | <p>Number and Algebra Apply different strategies to solve multiplication and division problems.</p>  <p>Recall multiplication facts to 12 times tables.</p> <p>Use known strategies to solve word problems associated with the four operations.</p> <p>Measurement and Geometry Calculate the perimeter and area of rectangles.</p>  <p>Statistics and Probability Collect data using tallies and two-way tables.</p> <p>Construct graphs to suit different data types.</p> <p>Describe and interpret different graphs.</p>  | <p>What's Your Story? Students will explore their own family's migration story. This will lead to taking a step back in time where students explore Australia's immigration history including stories and journeys of different groups including Australia's Indigenous people.</p> <p>Students will plan a presentation that tells the story of an immigrant and will present this to an audience during a silent expo.</p>  <p>80/20 Students will continue to follow a chosen inquiry process to learn about a topic of interest or create a new product. They will explore different ways of recording their reflections and how various dispositions are displayed.</p> | <p>Students will look at everyday situations with peers and how others may think and see these situations in different ways.</p> <p>They will consider who are the main people in the situations.</p> <p>Considering how a situation escalated in intensity as a result of actions and reactions by the key students will be investigated.</p>  <p>Cyber safety Understanding the concept of a digital footprint.</p> <p>Discussing social media and how to use it respectfully.</p> | <p>Physical Education Athletics Students will continue to refine their athletic abilities in a range of field and track events including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival</p> <p>Net/Wall Sports Students will participate in a net/wall sport unit within the sports of Hot Shots tennis and Volleyball. Hot shots - refine their forehand/backhand strokes, correctly umpire a hot shots game and participate in both a doubles and singles game Volleyball - Learn the basic concepts of the serve, dig and set as well as positions on the court</p> <p>Interschool Sport (season 1) Students will continue to participate weekly in one sport of either: - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub</p> <p>Students will also have the opportunity to try out for the SMMPs teams in: - Athletics - Cross Country</p> <p>Italian (Blue) Students will investigate and explore the experiences of Italian migrants. Students will formulate questions to interview a migrant. They will sort and translate their findings</p> |

Present a migration story from an immigrant’s perspective, focussing on tone and expression.

into a booklet. Students will present their discoveries in an oral presentation focusing on correct Italian pronunciation. The will make connections on the various ways the Italian and other migrant communities have come together to keep traditions alive in their new homeland.



Library Media
Students will look at what it means to be a global citizen through investigating how we share this world with others. They will use this understanding to explore the issues of refugees and migrants and how people are helping those in need.

Digital Technologies
Students will use a series of online block coding programs, such as *Tynker* and *Studio Code*, to build on their knowledge sequencing, repetition, conditional logic and counting. The will also begin to apply this knowledge to a basic robotics device called a *Spero* .

SWPBS:
Respectful: I listen to all opinions
Resourceful: I share space with others

Responsible: I stay on task
Safe: I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.