






2019 Term Two Overview - Year Six

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p>Easter Students will explore symbols of Easter and the Holy Spirit as images of Hope.</p> <p>Confirmation and Our Mission Students will:</p> <ul style="list-style-type: none"> - Continue to explore the Sacrament of Confirmation - Investigate the Gifts of the Holy Spirit and how saints and disciples of the of the past and present display these through their actions - Explore the Story of Pentecost - Recognise the ways in which we live out the Catholic Mission - Celebrate the Sacrament of Confirmation with Bishop Mark Edwards. 	<p>Reading Students will:</p> <ul style="list-style-type: none"> - Apply a range of comprehension strategies, such as inferring, when exploring fiction and non fiction texts - Use research skills to locate and organise information - Apply skimming and scanning strategies to navigate through fiction and non-fiction texts. - Further develop summarising and paraphrasing skills <p>Writing Students will:</p> <ul style="list-style-type: none"> - Explore the writing process by planning, drafting, editing, revising and publishing different type of texts. - Explore text structures and language features of writing pieces that inform - Examine vocabulary choices - Incorporate researched information into informative writing pieces - Establish personal writing goals - Applies efficient strategies to spell unfamiliar words <p>Speaking and Listening Students will:</p> <ul style="list-style-type: none"> - Present researched information to an audience - Apply subject-specific language when communicating with a range of audiences 	<p>Number Students will:</p> <ul style="list-style-type: none"> - Apply efficient mental and written strategies to solve multiplication and division problems - Explore and use a range of problem-solving strategies in a variety of contexts - Recall Multiplication facts <p>Statistics Students will:</p> <ul style="list-style-type: none"> - Pose questions to collect survey data - Construct, interpret and compare a range of data displays  <p>Measurement Students will:</p> <ul style="list-style-type: none"> - Solve problems involving the comparison of perimeters and areas using appropriate units 	<p>Our World, Our Future Students will:</p> <ul style="list-style-type: none"> - Explore the relationship between living things and how they coexist within an ecosystem - Investigate how our actions have an impact on environmental issues world wide - Recognise that everyone needs to take responsibility to work towards a sustainable future - Identify ways they can contribute to our Common Home  <p>80/20 Students will :</p> <ul style="list-style-type: none"> - Follow their passions and will continue to plan and manage a multi-step project in an area of their choosing - Further develop their knowledge of the Inquiry Processes to plan and implement their projects - Evaluate and analysing their 80/20 journey through reflective journals 	<p>Character Strengths Students will:</p> <ul style="list-style-type: none"> - Identify their personal qualities and strengths - Explains how they can apply the learner dispositions (flexible, self-motivated collaborative, persistent, curious, creative, reflective) to work more effectively - Set goals to support their learning progress 	<p>Physical Education</p> <p>Athletics Students will explore the various field and running events required to participate in the upcoming Athletics Carnival. These include:</p> <ul style="list-style-type: none"> • 100m sprint/relays • Shot put • Discus • High jump <p>Soccer Students will</p> <ul style="list-style-type: none"> • Demonstrate the rules to actively participate in a game of soccer • Demonstrate tactical awareness skills when playing both attacking and defending roles • Move to create space when attacking to create scoring opportunities • Deny space when defending to reduce scoring opportunities <p>Alternative Games</p> <ul style="list-style-type: none"> • Students will explore the concept and rules of lawn bowls when participating in modified games • Students will participate in general gameplay within the sport of Lacrosse <p>Interschool Sport (season 1) Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub <p>Students will also have the opportunity to try out for the SMMPs Cross Country and Athletics team</p>

Italian(Green/Blue)

Using the inquiry approach, the students will explore an Italian city of their choice or interest. Students will investigate the Region/ Geography / Food and places of interest.

They will translate texts and continue to use context , questioning and bilingual dictionaries to decode the meaning of unfamiliar language.

The students will present their findings in a variety of modes, focusing on correct sentence structure and correct Italian pronunciation.



Library Media

Students will explore the benefits of mindfulness and the natural world. They will use this understanding to investigate organisations responsible for protecting and conserving the natural world and why this is important.

Technologies

Students will continue to work in their groups from Term 1, applying their knowledge of digital technologies to a larger scale, ongoing STEM (Science, Technology, Engineering and Maths) project for the School community.

SWPBS: Respectful: I listen to all opinions **Responsible:** I follow the rules of the place we are visiting **Resourceful:** I access a variety of sites and technologies to support my learning
Safe: I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.