

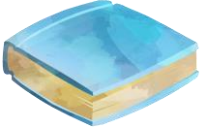








2019 Term Three - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can talk about why St Mary MacKillop is a great role model for all Australians and the world.</p>  <p>I can talk about God's creations and why it is important to take care of them.</p>  <p>I understand that through Baptism we are welcomed into God's family.</p> <p>I can participate in celebrating the Feast of the Assumption at mass on 15 August.</p>	<p>Reading I can identify the difference between fiction and non-fiction books.</p>  <p>I can break the word into known parts, use picture clues and think about the story to help me with unknown words.</p> <p>I understand the meaning of punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I am starting to use comprehension strategies in my reading.</p> <p>Writing I can add detail to my writing.</p> <p>I am starting to use full stops at the end of my sentences.</p> <p>I am starting to write beginning, middle and end sounds in words.</p> <p>I am starting to use classroom resources to help with my writing.</p> <p>Speaking and Listening I can ask questions that help me find out something I don't already know.</p> 	<p>Measurement I can compare the weight of two objects by holding them.</p> <p>I can check the weight of two objects by using balance scales.</p> <p>I can estimate which object holds more.</p> <p>I can use words such as taller, higher, shorter and longer to compare two objects.</p>  <p>I can compare the length of two objects by putting them side by side.</p> <p>Number</p> <p>I can use strategies to add and subtract numbers and check my answer.</p> <p>I can count forwards and backwards to and from 20.</p> <p>I can name before and after numbers to 20.</p> <p>I am beginning to notice and describe number patterns.</p>	<p>Where in the world? I can talk about how Australia is a multicultural country.</p>  <p>I can compare cultures and say what is the same and what is different.</p> <p>Flight I can design, test, evaluate and improve an object that can fly.</p> <p>Discovery Learning I can use a range of strategies to solve problems that come up when I am creating and exploring.</p> <p>I can talk to the class about what I have created and answer their questions.</p> <p>I am starting to move to different rooms for different activities.</p>	<p>I can make new friendships and I'm learning to use strategies to solve problems when they arise.</p> <p>I understand why I need to follow rules in games.</p> <p>I can talk about how I am feeling using words that describe emotions.</p> 	<p>Physical Education Fundamental motor skill the kick: I can look at the ball as I kick it</p> <p>I can step forward next to the ball with my weak foot (non-kicking foot)</p> <p>I can kick the ball (make contact) with the inside of my strong foot (kicking foot)</p> <p>Fundamental motor skill the bounce: I can focus my eyes forward whilst bouncing a ball</p> <p>I can contact the ball with my fingers of one hand</p> <p>I can bounce a ball at approximately hip height</p> <p>Dance: I can move my body in time to music</p> <p>I can follow simple dance instructions</p> <p>I participate actively and positively in dance lessons</p> <p>PMP (Perceptual Motor Program) I can bounce the ball correctly using both hands and a strong push down action.</p> <p>I can complete the overhand throw action by keeping my eyes focused on the ball, standing side on to the target and establishing a 'T' position.</p>

I can identify some words that rhyme.

I can balance my body on the individual rocker by standing or sitting.

I can tilt forwards, backwards, left and right and return to balance.

Library Media

I can recognise that there are stories from different places around the world that help us learn about other cultures.

I can visualise and express my thinking about these stories in a variety of ways.

Music

(Prep Green and Red)

I can listen and respond to music becoming aware of the following elements.

Beat and Pitch

I can move to the beat using various body parts.

I can make high and low sounds when singing.

I can play instruments to create and practise chants, stories, songs and rhymes.



Story Time

(Prep Yellow and Blue)

I listen to a variety of texts for enjoyment.

I can talk about the meaning of the texts listened to or viewed.

I can respond to a text through a variety of ways; art, written or actions.

I am beginning to make connections between the text and my personal experiences.

I am beginning to copy the rhythms and sound patterns in rhymes, songs and poems.

Responsible: I tidy up before leaving an activity. I unpack and pack my own bag.

Respectful: I look and listen when someone is speaking.

Resourceful: I put my work in a safe place so I can continue it next time.

Safe: I let the teacher know when I am leaving the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.