












2019 Term Three Overview - Year One

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>What I need Students will explore how we can have a relationship with God and others. They will reflect on ways that relationships vary and look different.</p>  <p>Saint Mary Mackillop Students are learning to “treat others the way we want to be treated.” Students will reflect on the life of St Mary Mackillop and her message for all of us.</p>  <p>Mary the Mother of God Students will familiarise themselves with Mary the Mother</p>	<p>Reading Students will answer questions and provide evidence for that response in the text they have read. They will continue to use a range of reading strategies to help with decoding and develop fluency and accuracy.</p> <p>Students will identify the different texts features in narratives and explanation texts and how they build to the meaning of the text.</p> <p>Students will look at a variety of books focusing on the illustrations and how line, colour and shape enhance a text.</p>  <p>Writing Students will write to explain and describe body systems. They will continue to write sentences that include a noun, verb and adjective. Students will continue to edit their work and use different types of punctuation including full stops, question marks and exclamation marks. They will develop their handwriting skills by forming letters correctly.</p>	<p>Number and Place Value</p> <p>Division Students will share a collection of objects into equal groups, identify when there are leftovers and explore using the division symbol when writing matching numbers sentences.</p>  <p>Fractions Students will recognise and describe one-half as one of two equal parts of a whole.</p>  <p>Measurement Students will name and order the days of the week and months of the year. They will read analogue clock times to the hour and half hour.</p>  <p>Statistics and Probability Students will Identify familiar chance events and use everyday language to describe them as likely, unlikely, impossible or certain.</p>	<p>The Human Body Students will investigate and explore the different parts of the human body. They will explore the functions of different body systems.</p> <p>Students will learn that in order to keep our bodies working at their best, we need a balance of being active, eating good food and developing healthy relationships.</p>  <p>Discovery Learning Students will continue to extend their collaborative skills during Discovery Learning. They will focus on the correct listening skills, body language and learn how to build on others' ideas.</p> <p>Students will learn how to approach new situations with confidence and continue to investigate questions and wonderings they have about particular topics.</p> 	<p>Friendship Students will explore the various layers of friendship. They will look at ways that conflict can occur with our friends and explore different ways they can deal with these situations.</p> <p>Collaboration Students will identify what it means to work collaboratively with their peers focusing on using appropriate body language, volume and listening skills.</p> <p>Bucket Filling Students will learn what it means to be a ‘bucket filler’ and how to give positive compliments to their peers.</p> 	<p>Physical Education Gymnastics Students will explore the concepts of strength, rhythm, coordination and balance whilst utilising various gymnastics apparatus.</p> <p>Overhand Throw Students will continue to develop their overhand throw in a variety of modified activities.</p> <p>They will develop their stance and preparatory position in order to execute a successful throw (e.g. to a partner).</p> <p>Italian(Red/yellow) Greetings and Body parts Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will learn Colours and Numbers 1-10 The students will learn basic Body parts and sayings in Italian.</p> <p>Library Media Students will investigate the range of foods people eat in different cultures. They will use this understanding to discuss cultural diversity in our community.</p> <p>Visual Art (Green/Blue) Students will explore some of the elements of art (line, colour, shape, texture and form) and principles of design</p>

of God and participate in the Feast of the Assumption.

Speaking and Listening

Students will focus on formulating different types of questions to ask others.

Students will focus on the value of listening to others by responding appropriately and taking turns.

Students will gather survey responses, represent the data with objects and drawings, and describe the displays.

through drawing, collage, painting and construction.

SWPBS:

Respectful:

- I listen to all opinions
- I listen to the leader who is speaking
- I display courtesy to others.

Responsible

- I work cooperatively with a partner or a group to achieve a goal.

Resourceful:

- I find solutions to problems.

Safe:

- I walk in passive areas

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.