
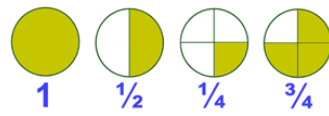
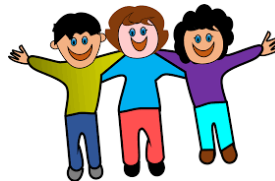

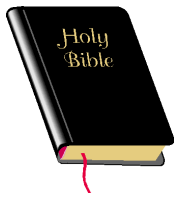




<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Spirit filled people : - St Mary Mackillop -Mary the Mother of Jesus Students will explore the concept of discipleship through the examples of Mary, the Mother of God and St Mary MacKillop. Through these examples the students will begin to understand that discipleship is listening and responding to God’s Word. They will identify the Holy Spirit at work in the Church and through spirit-filled people in the community.</p>  <p><u>The Church lived the Word of the Lord</u> Students will explore the Old and New Testaments and learn how sacred stories are used in the Bible to teach God’s message. They will reflect on the meanings of different stories in their own lives. Students will interpret a parable and present their understanding in their own words.</p>	<p><u>Reading</u> Students will read and analyse a range of informative texts including timelines, information reports, and information narratives.</p> <p>Students will generate questions as a way to follow the research process.</p> <p>Students will use keywords and phrases to collect information for a topic.</p> <p>Students will further develop a range of comprehension strategies to build their understanding.</p> <p>Students will analyse visuals in a text and discuss their effect on the audience.</p> <p>Students will create a visual text which portrays a certain thought/feeling, explaining their use of colour, line and size.</p> <p><u>Writing</u> Students will have a variety of opportunities to create writing pieces to inform.</p> <p>Students will use a range of spelling strategies to spell unknown words.</p> <p>Students will reread, revise</p>	<p><u>Number and Algebra</u> <u>Division</u> Students will solve problems by recalling multiplication facts of two, three, five and ten and their related division facts.</p> <p>Students will represent and solve division problems using a range of strategies.</p> <p><u>Fractions</u> Students will model and represent unit fractions of 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole.</p>  <p><u>Measurement and Geometry</u> <u>Shape/Symmetry</u> Students will describe the features of 2D and 3D shapes.</p> <p>Students will explore slides and turns when investigating 2D Shapes.</p> <p>Students will identify symmetry in the environment.</p> <p><u>Statistics and Probability</u> Students will conduct chance experiments and identify and describe possible</p>	<p><u>Australia: A unique place to be</u> Students will investigate the climate and landscape of a neighbouring country of their choice. They will describe the similarities and differences between Australia and their chosen country.</p> <p><u>Marvellous Melbourne</u> Students will be introduced to the history of Melbourne and be immersed in the city’s story. They will explore significant people, events, and places throughout Melbourne’s history. Students will identify how Melbourne has changed over time and what has remained the same.</p> <p><u>Passion Projects</u> Students will have the opportunity to design or research a topic of interest. They will follow the relevant process to showcase their learning journey. Students will present this to their peers and school community.</p>	<p><u>Friendship</u> Students will explore how friendships can change over time and that friends can have different interests.</p> <p>Students will identify conflicts that may occur in peer groups and suggest possible causes and resolutions. Students consider “How Big is the Problem?” as a model for conflict resolution. They continue to consider appropriate ways of communication.</p> 	<p><u>Physical Education</u> <u>Gymnastics</u> Students will continue to develop and refine the skills required in a gymnastics program including: front supports, back supports, landings, rotations and basic rhythmic movement in a circuit style class.</p> <p><u>Kick (Soccer)</u> Students will continue to develop the fundamental motor skill of the kick whilst incorporating it in modified games of soccer. They will also develop their skills of dribbling, passing and scoring throughout the unit.</p> <p><u>Italian (Yellow/Red)</u> VIAGGIO IN ITALIA Students will continue to revise greetings and introductions in Italian Through games, students will learn how to say the Numbers 20-100 in Italian. With the use of virtual tours on the ipads and improvisation, students will explore famous landmarks within Italy.</p>  <p><u>Library Media</u> Students will investigate the many cultures that make up, and have influenced, Melbourne and Australia. They will use texts and online information to create an</p>



and edit texts for punctuation including full stops, capital letters, commas and apostrophes of possession and contraction.

Speaking and Listening

Students will participate in discussions to build on the ideas and opinions of others using social conventions.

outcomes using appropriate language.

infographic on Australia's Cultural Diversity.

Visual Art (Green/Blue)

Students will experiment with colouring and painting techniques, explore principles of design and the elements of art through drawing, painting, sculpture and collage.

SWPBS:

Respectful:
I listen to all opinions
I use an appropriate voice when I am inside
I listen to the leader who is speaking

Responsible:
I will access sites online that I am happy to show my teacher, class and family.

Resourceful:
I look for and follow community expectations
I access a variety of sites and technologies to support my learning

Safe:
I use good hygiene practices

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.