



2019 Term Three Overview - Year Five

Religious Education

My Mission

Students will explore Church teachings to develop an understanding about our mission as Catholics.

They will research religious figures, past and present, to explore how they lived out the Catholic mission.

Students will identify ways in which they can live out the Catholic mission just like Saint Mary MacKillop did in her own life.

Students will reflect on the lives of St Mary MacKillop and Mary the mother of Jesus through participating in the celebration of their Feast Days.



English

Reading and Viewing

Students will continue to apply a range of reading strategies to research and comprehend a variety of texts.



Students will analyse a range of visuals in a text and discuss their effect on the audience. They will create visual texts which portray a certain thought/feeling, explaining their use of colour, line and size.

Writing

Students will analyse a variety of instructional texts and incorporate the structure and grammatical features of this text type in texts of their own.

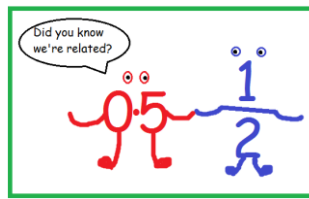
Students will write texts that explain the results of experiments.

Students will further develop their knowledge and application of a variety of spelling strategies.

Mathematics

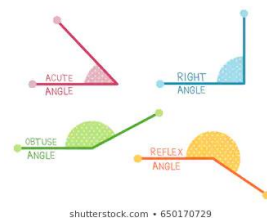
Number and Algebra

Students will compare and order fractions and decimals. They will locate fractions and decimals on a number line. Students will investigate strategies to solve addition and subtraction problems involving fractions. They will describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.



Measurement and Geometry

Students will name and measure angles to the nearest degree.



Students will explain and compare the geometric properties of two-dimensional shapes and

Inquiry

Contemporary Science

Students will explore the branches of pure and applied science and how these relate to the work of scientists. They will investigate a scientific development, report on their findings and explore the role science plays in personal and community decisions.



80/20

Students will explore an area of interest and follow an inquiry process of their choice to plan, create and present a project to an audience. They will reflect upon the knowledge and skills gained during this process.

Wellbeing

Life Skills

Students will participate in an 8 week program focusing on Leadership skills.



Managing emotions

Students will apply a number of strategies to self manage emotions. They will reflect on the effectiveness of these strategies.



Collaboration

Students will further develop their ability to effectively work in a variety of different groups. They will evaluate their role in their group's success and set personal goals for the future.

Specialists

Physical Education

Hockey

Students will incorporate the skills of a push pass, trap, dribbling & scoring within modified activities games of hockey.

Students will gain an understanding of the basic rules & general gameplay/strategies used in a game of hockey.

Hot Shots Tennis

Students will incorporate the skills of the forehand/backhand strike and the drop serve when playing a game of singles and doubles hot shots tennis. Students will self-umpire and score each game of hot shots tennis.

Interschool Sport

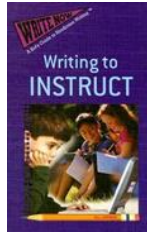
Students will participate weekly in one sport of:

- T20 Blast Cricket
- Basketball
- Softball
- European Handball
- Volleyball
- Sportsclub

Italian (Yellow/Red)

Galileo Galilei.

Students will continue to revise and learn the numbers 1-1000. They will engage with a simple, imaginary text on the life of the famous

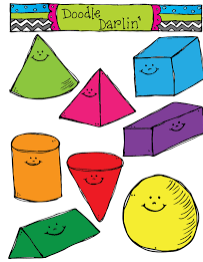


Speaking and Listening

Students will discuss the results of experiments and their connection to everyday occurrences.

Students will explore how to present a speech clearly with appropriate body language and use these skills to present information about a scientific development.

three-dimensional objects. They will match 3D shapes with their nets and calculate the volume and capacity of prisms using metric units.



Students will use grid references to locate landmarks on a map.



Italian scientist, Galileo Galilei. The students will participate in class activities and games to prepare a role-play about Galileo Galilei for presentation to the class.



Library Media

Students will investigate the ethical decisions involved in contemporary sciences such as medicine and sustainability. They will look at current developments in science and the issues that these may cause.

Visual Art (Blue)

Students will create artworks inspired by Yayoi Kusama, abstract sculptures and collage; and explore drawing and painting techniques. Students will use elements of art and principles of design to enrich each project.

SWPBS:

Respectful: I allow others to learn

Resourceful: I give it a go and keep on trying.

Responsible: I work cooperatively

Safe: I obey road, bus and pedestrian safety rules

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.