

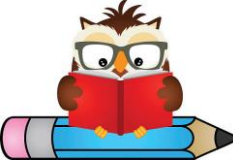
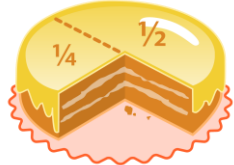








## 2019 Term Three Overview - Year Six

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>Care for the Community</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Identify who the vulnerable and marginalised are in our world today</li> <li>- Explore scripture to explain how Jesus cared for the vulnerable</li> <li>- Identify ways that the Catholic community support those who are marginalised</li> <li>- Recognise why everybody's perspective needs to be considered when making decisions</li> </ul>  <p><b><u>St Mary MacKillop</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Participate in the St Mary MacKillop Feast Day festivities on August 8th, 2019</li> <li>- Explain how St Mary MacKillop's legacy continues today</li> </ul> 	<p><b><u>Reading</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Identify and explain how images like diagrams, maps and graphs enhance persuasive texts</li> <li>- Use the slick strategy (Size/Shape, Lines, Image, Colour and Knowledge) to analyse visuals in fictional texts</li> <li>- Participate in Book Week celebrations and analyse different authors and texts</li> </ul>  <p><b><u>Writing</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Explore the writing process by planning, drafting, editing, revising and publishing different type of texts.</li> <li>- Explore text structures and language features of writing pieces that persuade</li> <li>- Create persuasive advertisements that target specific audiences</li> <li>- Establish personal writing goals</li> <li>- Apply efficient strategies to spell unfamiliar words</li> </ul>	<p><b><u>Number</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Compare fractions with related denominators and locate them on a number line</li> <li>- Add and subtract fractions with the same or related denominators</li> <li>- Calculate a fraction of a whole number</li> <li>- Compare decimal numbers to thousandths</li> </ul>  <p><b><u>Measurement</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Investigate angles on a straight line, angles at a point and vertically opposite angles</li> <li>- Estimate, measure and compare angles using degrees</li> <li>- Apply problem solving strategies to find an unknown angle</li> <li>- Make connections between volume and capacity and</li> </ul>	<p><b><u>Consumer Choice</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Explore the concept of supply and demand and investigate why certain countries trade with each other</li> <li>- Identify what a consumer is and the responsibilities that we have as consumers</li> <li>- Explain the factors that influence consumer choices and the possible effects they can have</li> <li>- Identify why people work under unfair trade conditions</li> </ul>  <p><b><u>80/20</u></b> Students will :</p> <ul style="list-style-type: none"> <li>- Follow their passions and will continue to plan and manage a multi-step project in an area of their choice</li> <li>- Participate in a variety of learning conferences to reflect on their learning</li> </ul> 	<p><b><u>Life Skills</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Participate in an 8 week program equipping them with skills to be confident, adaptable and persistent</li> </ul>  <p><b><u>Self-Awareness and Management</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Recognise different emotions by observing body language, facial expressions and tone of voice</li> <li>- Students will identify the different perspectives of people involved in conflict</li> </ul>  <p><b><u>Cyber-Safety</u></b> Students will:</p>	<p><b><u>Physical Education</u></b> <b><u>Badminton</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Demonstrate the rules to actively participate in a game of badminton</li> <li>- Demonstrate tactical awareness skills when returning the shuttle over the net (movement around the court, where to hit the shuttle on the court etc)</li> <li>- Demonstrate the ability to work collaboratively with a partner in a doubles badminton match</li> </ul> <p><b><u>Basketball</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Demonstrate the rules to actively participate in a game of basketball</li> <li>- Demonstrate attacking &amp; defending strategies and general gameplay within a game of basketball</li> </ul> <p><b><u>Interschool Sport (season 2)</u></b> Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> <li>- Basketball</li> <li>- Softball</li> <li>- Kanga 8's Cricket</li> <li>- European Handball</li> <li>- Volleyball</li> <li>- Sportsclub</li> </ul> <p><b><u>Italian (Yellow/Red)</u></b> <b><u>BUON APPETITO</u></b></p>

### Feast of the Assumption

Students will:

- Participate in the Feast of the Assumption of Mary
- Reflect on Mary's life and her significance in the Catholic Tradition



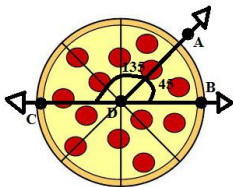
### Speaking and Listening

Students will:

- Develop an understanding of when it is appropriate to share facts and/or opinions
- Engage in debates using persuasive devices that target a specific audience



their units of measurement



- Explore cyber protocols and ways that they can be safe online



### Camp Preparation

Students will:

- Begin preparing for the Sydney/Canberra experience that will take place early Term 4



Students will:

- Continue to revise and learn the numbers 1-1000
- Explore the concepts of Diversity of languages and cultures and the importance of food and family in the Italian culture
- Research various types of Italian menus to write a role play using the Verbs- piacere (to like) and mangiare (to eat)



### Library Media

Students will

- investigate what it means to be a global citizen
- explore non-government aid organisations and how Australia provides assistance to our neighbours

### Visual Art (Green/Blue)

Students will

- create artworks inspired by Roy Lichtenstein and Pablo Picasso such as, sculptures, paintings, drawings and collages
- use principles of design and elements of art to enhance their artworks

**SWPBS: Respectful:** I listen to all opinions **Responsible:** I will only access sites that I am happy to show my teachers, class and family **Resourceful:** I look for and follow community expectations **Safe:** I report anything that makes me feel uncomfortable online

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.