

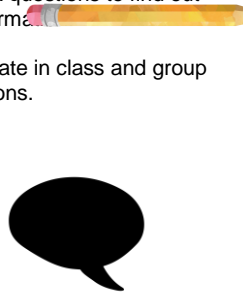

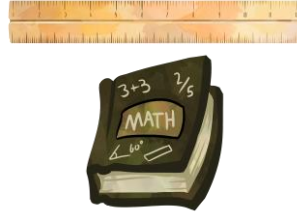



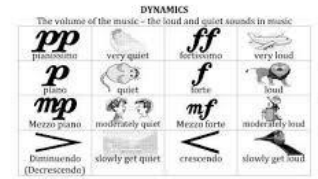




# 2019 Term Four - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I know what it means to belong to God's Great Family.</p> <p>I can identify some of the people in Jesus' family.</p> <p>I can identify people in my life who love and protect me as God does.</p> <p>I can describe Advent as a time of preparation and expectation for Jesus coming into the world.</p> <p>I can talk about the true meaning of Christmas.</p> 	<p><b>Reading</b> I am using comprehension strategies in my reading.</p> <p>I am reading, using punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I can identify features in a non-fiction book.</p>  <p><b>Writing</b> I can extend my writing by elaborating on my sentences.</p> <p>I am starting to edit my writing to make sure it makes sense.</p> <p>I am starting to identify that sounds can be represented by different letter patterns.</p> <p><b>Speaking and listening</b> I can ask questions to find out new information.</p> <p>I participate in class and group discussions.</p> 	<p><b>Measurement</b> I can say before and after days.</p> <p>I can name the months in order.</p> <p>I can match months to seasons.</p>  <p><b>Number</b> I can match number words, numerals and quantities to twenty.</p>  <p>I can share a collection into equal groups.</p>	<p>I can research and collect information about minibeasts which includes diet, features, habitat and an interesting fact.</p> <p>I know how to find answers to questions.</p> <p>I can plan, make and evaluate a minibeast model.</p>  <p><b>Discovery</b></p> <p><b>Learning</b> I can explore all Prep learning spaces and choose stations that interest me.</p> <p>I can talk about what I have done in detail using a range of verbs and think about what I will do next time.</p> 	<p>I ask to use an item before taking it.</p> <p>I offer ideas to the group.</p> <p>I use an appropriate tone of voice for where I am.</p> <p>I can make good choices about my behaviour.</p> 	<p><b>Physical Education</b> <b>Overhand Throw</b> I can stand side on to my target and point to my target with my non-throwing hand.</p> <p>I can bend my throwing arm so that it is nearly straight behind my body "show my muscles".</p> <p>I can implement the overhand throw in a range of modified games.</p> <p><b>Minor Games</b> I can work with others by sharing equipment.</p> <p>I will try my best and encourage my team mates to try their best in a range of modified games.</p> <p>I can use equipment safely.</p> <p>I can follow the rules of the game and listen to instructions</p> <p><b>PMP (Perceptual Motor Program)</b> <b>Skipping</b> I can jump with a light bouncing action from beside the long rope.</p> <p>I can use the inside of my foot to complete a side kick.</p> <p><b>Library Media</b> I can explore the meaning of good and bad, right and wrong in a variety of familiar contexts.</p> <p>I can use a variety of tools to record my thinking in response to stories and information.</p> <p><b>Music</b> <i>(Prep Green &amp; Red)</i> I can listen and respond to music. I am becoming aware of the elements of dynamics and tempo.</p> <p><b>Dynamics</b></p>

I can discriminate between loud and soft music.



### Tempo

I can respond to fast and slow music by singing, moving and playing tuned and untuned instruments.



### Story Time

(Prep Yellow and Blue)

I listen to a variety of texts for enjoyment.

I can talk about the meaning of the texts listened to or viewed.

I can respond to a text through a variety of ways; art, written or actions.

I am beginning to make connections between the text and my personal experiences.

I am beginning to copy the rhythms and sound patterns in rhymes, songs and poems.

### Digital Technologies

I can use the iPad to access specific applications.

I can create a moving robot using the Lego Wedo sets.

**Responsible:** I treat ICT equipment with care.

**Respectful:** I use equipment for its purpose.

**Resourceful:** I use what's around to help me.

**Safe:** I put my resources away when I am finished.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.