










2019 Term Four Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Creation Students will explore ways in which God shows his love for us through creation. They will respond to God's creation through prayer and their own personal reflections. Students will show how they can care for others and their environment.</p>  <p>Advent and Christmas Students will have opportunities to deepen their understanding of the Seasons of Advent and Christmas. They will investigate the events and characters of the Christmas story. Students will also explore the symbols of Christmas and their meaning.</p>	<p>Reading Students will continue to self monitor when reading and continue to apply different reading strategies to assist with their reading fluency.</p> <p>Students will explore a range of visual texts identifying the similarities and differences between them.</p> <p>Students will continue to answer questions based on a familiar text by locating evidence to support their answer.</p>  <p>Writing Students will plan and write texts to entertain and inform an audience.</p> <p>They will construct complex sentences using a variety of adjectives, synonyms and conjunctions.</p> <p>Students will continue to edit their work and use different types of punctuation including full</p>	<p>Number Money Students will recognise, describe and order Australian coins based on their value.</p>  <p>Students will investigate and describe number patterns formed by skip counting. They will also explore and create patterns with objects. They will use counting strategies to solve simple addition and subtraction problems.</p>  <p>Measurement Students will read analogue clocks to the hour and half hour. They will describe the duration of familiar situations such as 'How long is it until we next come to school?' Students will also learn to order the days of the week and the months of the year.</p> <p>Students will estimate, order and check the capacity of different sized objects and containers using informal units</p>	<p>Students will learn about the past and will explore how school and home life, games, sport and technology have changed over time. Students will generate wonderings about the past and investigate these using the research process.</p>  <p>Students will chronologically sequence events from past to present.</p> <p>Discovery Learning Students will build on their cooperation skills by collaborating with different learners.</p> <p>Students will develop their personal management by doing their best and striving for high quality. They will offer reasons for their choices and learn to give and receive appropriate feedback.</p>	<p>Students will build on their knowledge of emotions and explore different coping strategies that they can apply to situations.</p>  <p>They will identify the different stages of conflict and how each person is feeling.</p> <p>Students will discuss ways to give positive praise to others and they see these values in their classmates.</p> 	<p>Physical Education Students will continue to build on their Fundamental Motor Skills, in particular: The Kick: Students will focus on - Keeping their eyes on the ball throughout the kick -Stepping with their non-kicking foot next to the ball, while using their kicking foot to strike the ball with the inside of their foot Tag Rugby: Students will begin to learn the fundamental skills required to play a game of Tag Rugby including: -How to grip the ball -How to move with the ball -How to successfully tag a student in possession of the ball -How to score a Try Students will implement these skills in a modified game of Tag Rugby.</p> <p>Italian(Red/yellow) LA FAMIGLIA- Students will continue to revise greetings as well as responses for feelings (Come stai?). Students will be introduced to the numbers 11-20 through the use of songs and games . Using the big book il pappagallo the students will explore how to say family members in italian.</p>



stops, question marks and exclamation marks. They will develop their handwriting skills by forming letters correctly.



Speaking and Listening

Students will understand that there are different ways of asking for information, making offers and giving commands.

They will make short presentations about familiar topics focusing on speaking clearly and using appropriate voice and pace.

Students will estimate, order and check the mass of different everyday objects.



Library Media

Students will explore how story books, including their content, have changed over time. They will look at historical story books and find out how they can show us about life in the past.

Visual Art (Green/Blue)

Students will experiment with 'telling a story' through art. They will create pagliacci (clowns) for Carnevale, make clay pinch pots and extend on drawing, painting, collage, sculpture and construction skills and techniques through these and other projects.

Technologies

Students will revisit logging onto chromebooks independently. They will access an online puzzle solving program called 'Studio Code' as an introduction to basic block coding.

SWPBS:

Respectful: I speak and act politely to others.

Responsible: I treat ICT equipment with care.

I stay on task

Resourceful: I give it a go and keep on trying.

Safe: I keep passwords and personal information private.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.