











2019 Term Four Overview - Year Two

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Caring for Creation Students will explore the questions "How are we called to look after God's creation?" and "Why should we look after God's Creation?"</p> <p>They will explore the concept of Stewardship in the Catholic tradition.</p> <p>Students will look at human impact on the environment and reflect on how they might care for it.</p> <p>They will come to a deeper understanding of how the earth, the people, plants and animals are gifts from God and how important it is to appreciate these gifts.</p>  <p>Advent and Christmas Students will have opportunities to deepen their understanding of Advent as a time of waiting and hoping. They will investigate the ways in which the Church waits for and prepares to celebrate the birth of Christ. Students will also explore the experience of Advent from the perspective of Mary Mother of God.</p> 	<p>Reading While reading a variety of information texts, students will be given opportunities to:</p> <ul style="list-style-type: none"> Explore simple, compound and complex sentences Identify key words from the text Navigate digital literacy (online websites and books) Read texts and locate the main ideas.  <p>Writing While undertaking the writing process, students will be given opportunities to:</p> <ul style="list-style-type: none"> Write a range of texts to inform their reader Use a range of sentence types (simple, compound, complex) Paraphrase keywords from reading in their own words. <p>Speaking and Listening In Speaking and Listening, students will be encouraged to:</p> <ul style="list-style-type: none"> Use topic vocabulary in the correct way Present information to others. 	<p>Number and Algebra Students will be provided with opportunities to continue developing their number skills by:</p> <ul style="list-style-type: none"> Revisiting place value up to 1000 Applying addition, subtraction, multiplication and division strategies.  <p>Measurement and Geometry Students will be given opportunities to:</p> <ul style="list-style-type: none"> Compare the volume, area, and capacity of a variety of shapes and containers using informal units of measurements. 	<p>Habitat Heroes In this unit students will learn about a variety of different animals and their habitat. They will be given opportunities to:</p> <ul style="list-style-type: none"> Classify animals Recognise common features of animals Explore the different types of habitats and their specific features.  <p>Discovery Learning Students will be encouraged to be self motivated learners, with a greater sense of purpose about what they want to achieve and explore. They will continue to be given opportunities to:</p> <ul style="list-style-type: none"> Plan what they will do in Discovery Continue to pursue their interests by incorporating these ideas during Discovery Reflect on what they have completed and where to next Share their learning with others in a purposeful way. 	<p>Self and Social Awareness and Management This term, we will continue being Social Detectives. The students will investigate how conflict can occur and consider various strategies they can use to resolve a conflict.</p> <p>Students will be given opportunities to:</p> <ul style="list-style-type: none"> Break apart situations that involve problems Gather information about what happened in the problem Identify different ways to de-escalate the problem Suggest ways to resolve problems. 	<p>Physical Education The Bounce In this unit students will use their previous knowledge of the bounce to participate in a modified game of Basketball.</p> <p>Students will focus on keeping their eyes forward and bounce the ball at hip height while maintaining control of the ball with varying external pressures e.g. defender</p> <p>Health & Fitness This term students will focus on how their body moves and why we need to exercise to develop our health.</p> <p>They will begin to understand the purpose of warming the body up before exercise and how to participate in a range of basic fitness activities in order to get the body moving, whilst keeping safe.</p> <p>Italian (Yellow/Red) Using the big book "Camminando nella Giungla" (Walking through the Jungle) students will explore Italian vocabulary of animals and their habitat. Students will be encouraged to use vocabulary taught to write a description about an animal.</p>  <p>Library Media Students will explore similarities and differences between a variety of cultures from around the world. They will investigate how people are connected to the rest of the world by similarities we all have.</p>

					<p>Visual Art (Green/Blue) Students will create mosaic Arlecchino Carnevale characters. They will study the famous artist Paul Klee, experiment with painting utensils and further extend on drawing, painting, sculpture and collage techniques.</p> <p>Technologies Using the Lego Wedo kits, students will have to complete partially designed robots using their creativity and prior building knowledge. They will then use basic block code to test that they are functional.</p>
<p>SWPBS: Respectful: I follow the rules of the game.</p> <p>Responsible: I follow the rules of the place we are visiting.</p> <p>Resourceful I seek solutions to problems.</p> <p>Safe I am SunSmart.</p>					
<p>Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					