





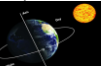







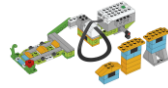
Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>The Church Lives the Word of the Lord</b> Students explore the Old and New Testaments and learn how story is used in the Bible to teach God's message. They will examine parts of the Old Testament and various Parables, and make connections with their own lives. Students will interpret the choices made by characters within a parable and how we can maintain right relationship with others.</p> <p><b>Mother Mary of the Church</b> Students learn about Mary as the Christian model of discipleship through an analysis of The Annunciation and The Visitation in Luke's Gospel and the Wedding at Cana in John's Gospel. At the conclusion of the unit students will identify ways in which they can live as a disciple in their school or family situation.</p>  <p><b>Advent People, Waiting for the Prince of Peace</b> Students will learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They will examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace.</p> 	<p><b>Reading</b> Students will: Further develop a range of comprehension strategies to build literal and inferred meaning.  Read and listen to a text and record key words or phrases to create a summary.  Continue to develop their research skills.</p>  <p><b>Writing</b> Students will: Write information narratives, incorporating facts within the structure of a narrative.  Use a range of spelling strategies to spell unknown words.  Reread and edit texts for punctuation including full stops, capital letters, commas and apostrophes of possession and contraction.  <b>Speaking and Listening</b> Students will: Continue to present short presentations.  Listen to short presentations and offer constructive feedback to others.</p>	<p><b>Number and Algebra</b> Students will: Recognise, model, represent and order numbers to at least 10 000.  Apply place value to partition, rearrange and regroup numbers to at least 10 000 to solve problems.  Represent money values in multiple ways and calculate the change required for simple transactions to the nearest five cents.  Use and consolidate a variety of strategies when solving problems involving the four operations.</p>  <p><b>Measurement and Geometry</b> Compare angles and classify them as equal to, greater than or less than a right angle.  Order and compare the mass and capacity of objects using familiar metric units.  Create and interpret simple grid maps to show position and pathways.</p> 	<p><b>Marvellous Melbourne</b> Students will continue to learn about the history of Melbourne and will be immersed in the city's story.  They will explore significant people, events and places throughout Melbourne's history. Students will identify how Melbourne has changed over time and what has stayed the same.  Students will research a particular time period in Melbourne's history and present their learning in a variety of ways.</p>  <p><b>Space</b> Students will explore the Earth's atmosphere. They will investigate day and night and how seasons are affected by the Earth's rotation.</p>  <p><b>Passion Projects</b> Students will have the opportunity to design or research a topic of interest. They will follow the relevant process to showcase their learning journey. Students will present this to their peers and school community.</p> 	<p><b>Social Awareness and Management</b> Students will identify conflict that may occur in peer groups. They will suggest possible causes and options to problem solve.  Students will consider the perspectives of others and their needs within a conflict. They explore the actions and words that can escalate and de-escalate a situation.</p>  <p><b>Self Awareness and Management</b> Students will set personal goals to complete tasks and reflect upon the attainment of these goals.  They will continue to develop the skills of organisation and time management when completing multiple step tasks.</p>	<p><b>Physical Education</b> <b>Punt Kick</b> Students will continue to develop their skills in performing a Punt Kick, with a focus on: -Preparing for the kick with the ball placed at hip height above their punting leg. -Stepping forward in direction of their target with their non-punting foot. -Guiding the ball down on to their punting foot, with one hand, so the ball makes contact with the top of their foot.</p> <p><b>Two-Hand Strike</b> Students will continue to utilise the skills of the Two-Hand Strike to participate in a game of modified Teeball.  They will learn the basic rules of a game of Teeball, including where to strike the ball, where/when to run in order to increase scoring opportunities and how to successfully field the ball to prevent runs from being scored.</p> <p><b>Italian (Yellow/Red)</b> Using the big book L'UNIVERSO, the students will explore the vocabulary of Space in Italian. The students will create bilingual texts about the planets. They will revise the days of the week and make connections with the solar system words eg- mars - marte- martedì - Tuesday. The focus will be on pronunciation, intonation and using rules of spelling.</p>  <p><b>Library Media</b> Students will compare their own cultural practices to others from across Australia and around the world. They will then explore ethical choices through specific examples of the use of animals in space travel.</p> <p><b>Visual Art (Green/Blue)</b> Students will be 'picture-book illustrators', combine mediums within</p>

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the one artwork and further explore principles of design and the elements of art through drawing, painting, clay and collage.

**Technologies**  
Using the Lego Wedo kits, students will build a variety of robots designed to solve scaled real world problems. They will then apply their knowledge of block coding to program their robots for specific tasks.



**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

**SWPBS:**  
**Respectful** - I follow staff members instructions   **Responsible** - I work cooperatively   **Resourceful** - I give it a go and keep on trying   **Safe** - I am sunsmart

