







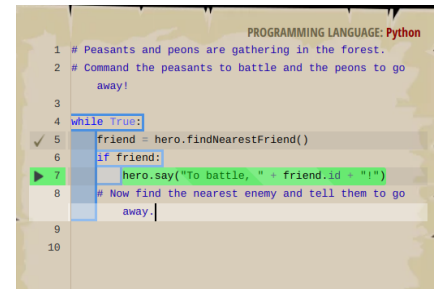




Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Traditions of the Catholic Church</b> Students will explore the traditions of the Catholic Church through explaining rituals and symbols used in prayer and liturgy, and how this can assist in life.</p>  <p>Students will then develop their understanding of the act of Forgiveness as an essential part of our Catholic Faith. They will explore how this can inform their actions and decision making as well as strengthen their relationship with God.</p> <p>Students will explore scripture surrounding the liturgical season of Advent. In this unit students enter into the seasons of Advent and Christmas. They reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent.</p> 	<p><b>Reading:</b> Through reading a wide variety of texts students will continue to infer meaning and provide evidence for their thinking. They will make connections between texts, identifying similarities and differences between a variety of procedural texts as well as when reading independently. Students will be given the opportunity to listen to and view information texts to interpret the ideas presented.</p> <p><b>Writing:</b> Students will integrate their Inquiry learning when composing their own texts to instruct. They will be provided with opportunities to develop Scientific Procedures that contain the appropriate structural language features. Students will develop their understanding and application of scientific vocabulary and use images and detail to enhance texts. Students will also continue to independently work through the Writing Process to compose a variety of texts. They will continue to explore how to use spelling patterns, word families generalisations and meaning to attempt unknown words.</p> <p><b>Speaking and Listening:</b> Students will continue to practice their oral language skills of both speaking and listening through share time in class. Later in the term, students will have the opportunity to make a video of themselves explaining their chosen scientific phenomenon. This will require the students to plan, rehearse and deliver a presentation to their peers.</p>	<p><b>Number and Algebra</b> Students investigate decimals, recognising that the place value system can be extended to tenths and hundredths.</p>  <p><b>Measurement and Geometry</b> Students name, explain and compare the geometric properties of three-dimensional shapes and investigate the volume of shapes.</p>  <p>Students use simple scales to interpret maps.</p> <p><b>Statistics and Probability</b> Students construct data displays with and without the use of digital technologies.</p>  <p>■ Dogs ■ Cats ■ Fish ■ Hamsters</p>	<p><b>Science : Why is it So?</b> Students are exploring chemical science to learn about how and why phenomena happen around us. The focus will be on using the Scientific Process and developing questioning skills to investigate how matter changes between solids, liquids and gases and how and why chemical changes occur.</p>  <p><b>Passion Projects</b> Through Passion Projects, students will continue to pursue new areas of interest and creatively express their learning. They will develop skills which will assist them in writing and evaluating short and long term goals.</p>	<p><b>Conflict</b> Drawing upon previous skills developed throughout the year, students will explore the nature of conflict. They will investigate words, actions and thinking that may escalate or deescalate a conflict.</p> <p>Students will consider ways to achieve a win win for all and to apply self calming strategies in times of difficulty.</p> <p>They will consider ways to peacefully resolve conflict that arise in everyday situations.</p> 	<p><b>Physical Education</b> <b>Tag Rugby</b> Students are implementing the required Fundamental Motor Skills (toss, catch, run &amp; dodge) to actively participate within a game of Tag Rugby.</p> <p>The unit will focus on students learning the basic rules and restrictions of Tag Rugby, where they will learn how to actively defend the ball, as well as appropriately position themselves to receive the ball during attacking situations in order to score a try.</p> <p><b>Health and Fitness</b> Students will participate in a range of fitness activities that will increase their knowledge in health and fitness, in a fun and friendly environment. They will develop their strength, stamina, speed, power and agility and will learn why fitness testing can be important for a range of different people and how they are implemented.</p> <p><b>Italian (Red)</b> <b>LA CITTA' DI POMPEII</b> Students will explore the city of Pompeii. They will investigate , question and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. The focus will be sentence structure and the correct use of gender in the Italian language.</p>  <p><b>Library Media</b> Students will investigate stories of real life scientists who had to overcome adversity to become successful. Through these stories they will identify specific examples of what is considered right and wrong by society and how ethical viewpoints and decisions have changed over time.</p> <p><b>Visual Art (Yellow/Blue)</b> Students will use chalk, pastel, watercolour and acrylic paint, foil, masks, feathers and collage materials to extend on their designing, drawing, painting, collage and sculpture skills.</p> <p><b>Digital Technologies</b> Students will be introduced to Python code. They will participate in a range of sessions designed to</p>

increase their knowledge and understanding of basic code writing skills and programming language.



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PROGRAMMING LANGUAGE: Python
1 # Peasants and peons are gathering in the forest.
2 # Command the peasants to battle and the peons to go
  away!
3
4 while True:
5     friend = hero.findNearestFriend()
6     if friend:
7         hero.say("To battle, " + friend.id + "!")
8     # Now find the nearest enemy and tell them to go
  away.
9
10
```

**SWPBS: Respectful:** I listen to others  
**Resourceful:** I look for and follow community expectations while on camp

**Responsible:** I follow the rules of the place we are visiting  
**Safe:** I keep passwords and personal information private whilst online

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.