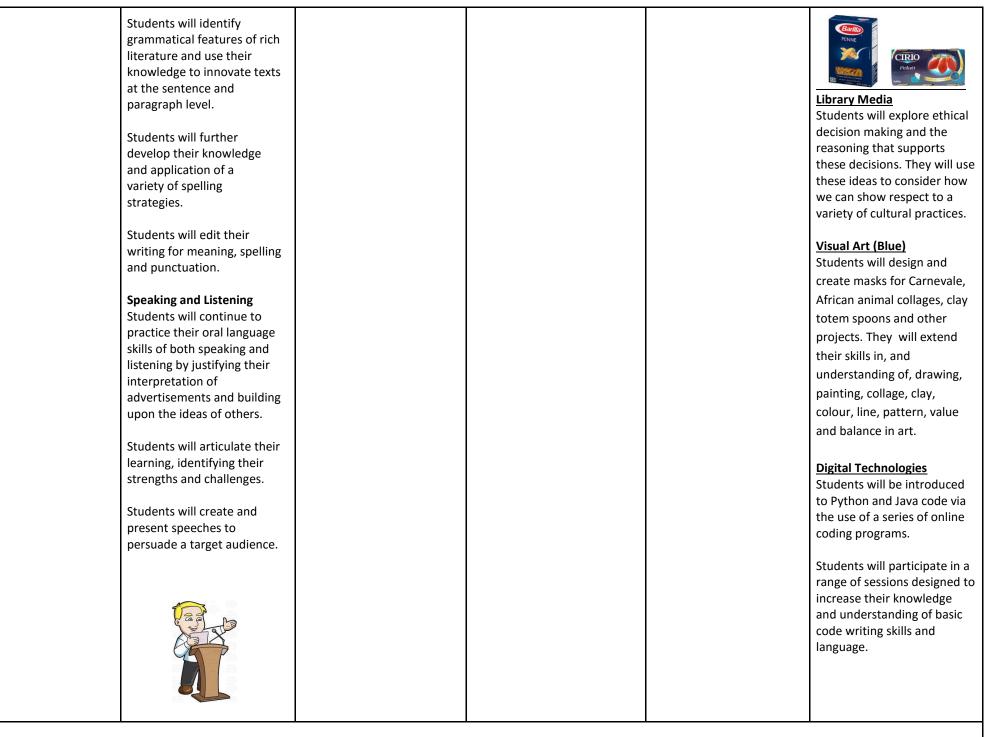


2019 Term Four Overview - Year Five					
Religious Education	English	<u>Mathematics</u>	Inquiry	Wellbeing	<u>Specialists</u>
Mary The Mother of GodStudents will investigate the significance of Mary the Mother of God within the Catholic Church. They will explore devotions to Mary and identify some of Mother Mary's feast days and titles.Liturgical Calendar Students will identify significant events in the Catholic Liturgical Calendar. Students will investigate symbols, rituals and traditions associated with particular liturgical celebrations.Mother of God within the Catholic Liturgical calendar. Students will investigate symbols, rituals and traditions associated with particular liturgical celebrations.Mary The Mother of Content of	Reading Students continued to apply a range of reading strategies to research and comprehend a variety of texts, with a focus of inferential and evaluative understanding. Students will explore the grammatical features of sentences within rich literature and discuss the impact the author's word choice has on the reader. Students will identify features of advertisements and the persuasive devices utilised within them. They will identify the target audience and evaluate the effectiveness of advertisements. Writing Students will design their own advertisement. They will write slogans using emotive and persuasive language. Students will explain the use of persuasive devices and techniques used to persuade their audience.	Time Students will compare 12- and 24-hour time systems and convert between them. 12:45 16:23 7:10 4:05 19:56 2:37 Financial Planning Students will create simple financial plans involving the four operations. They will locate the GST on a receipt. Futuresuccome + 8564896 Statistics and Probability: Chance Students will list all the possible outcomes of chance experiments and represent the probability of those outcomes using fractions.	<ul> <li>Future Tech Students will identify the needs and wants of society and how innovations have changed and will continue to change over time. They will innovate or invent to address a current need, using the design process. </li> <li>80/20 Students will continue to work on personal projects following a chosen inquiry process. Students will reflect on their progress throughout the project and will set new learning goals. Students will experiment with a variety of tools to assist them in documenting and presenting their learning journey.</li></ul>	Conflict Resolution Students will explore conflict and map out how conflicts escalate. They will identify words and actions that escalate or deescalate a problem and generate some problem solving solutions. Students will investigate strategies that help them to manage different emotions and will create a personalised tool kit for managing emotions. Stutersteck.com + 738153763	<ul> <li>Physical Education         Netball (Sport Education Model)     </li> <li>Students will utilise the required         Fundamental Motor Skills to         actively participate in a game of         Netball. They will demonstrate         an understanding of the various         positions, rules and restrictions         in netball. They will also         complete administrative and         responsibility role/s within their         team.     </li> <li>Health and Fitness         Students will participate in a         range of modified fitness tests,         recording their initial results.         They will then participate in a         range of sessions designed to         increase their knowledge in         health and fitness, in a fun and         friendly environment. They will         develop their strength, stamina,         speed, power and agility and         will learn the relevance and         application of fitness testing.         They will complete a post test         and compare their individual         results.     </li> <li>Italian (Yellow/Red)         La Pubblicita`(Advertising)         Students will explore the         various types of         advertisements in Italy. They         will study the underlying         message in the media to sell         a product. The main focus         will be the use of verbs,         prepositions, definite         articles, and gender and         singular/plural forms.     </li> </ul>



SWPBS: Respectful: I display courtesy to others

Responsible: I follow the rules of the place where we are visiting

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.