



2019 Term Four Overview - Year Five

Religious Education

Mary The Mother of God
Students will investigate the significance of Mary the Mother of God within the Catholic Church. They will explore devotions to Mary and identify some of Mother Mary's feast days and titles.

Liturgical Calendar
Students will identify significant events in the Catholic Liturgical Calendar. Students will investigate symbols, rituals and traditions associated with particular liturgical celebrations.



Advent
Students will explore the significance of Advent and Christmas in the Catholic Tradition.



English

Reading
Students continued to apply a range of reading strategies to research and comprehend a variety of texts, with a focus of inferential and evaluative understanding.

Students will explore the grammatical features of sentences within rich literature and discuss the impact the author's word choice has on the reader.

Students will identify features of advertisements and the persuasive devices utilised within them. They will identify the target audience and evaluate the effectiveness of advertisements.



Writing
Students will design their own advertisement. They will write slogans using emotive and persuasive language.

Students will explain the use of persuasive devices and techniques used to persuade their audience.

Mathematics

Time
Students will compare 12- and 24-hour time systems and convert between them.



Financial Planning
Students will create simple financial plans involving the four operations. They will locate the GST on a receipt.



Statistics and Probability: Chance
Students will list all the possible outcomes of chance experiments and represent the probability of those outcomes using fractions.

Inquiry

Future Tech
Students will identify the needs and wants of society and how innovations have changed and will continue to change over time. They will innovate or invent to address a current need, using the design process.



80/20
Students will continue to work on personal projects following a chosen inquiry process.

Students will reflect on their progress throughout the project and will set new learning goals.

Students will experiment with a variety of tools to assist them in documenting and presenting their learning journey.

Wellbeing

Conflict Resolution
Students will explore conflict and map out how conflicts escalate. They will identify words and actions that escalate or deescalate a problem and generate some problem solving solutions.



Students will investigate strategies that help them to manage different emotions and will create a personalised tool kit for managing emotions.



Italian (Yellow/Red) La Pubblicità (Advertising)
Students will explore the various types of advertisements in Italy. They will study the underlying message in the media to sell a product. The main focus will be the use of verbs, prepositions, definite articles, and gender and singular/plural forms.

Specialists

Physical Education
Netball (Sport Education Model)
Students will utilise the required Fundamental Motor Skills to actively participate in a game of Netball. They will demonstrate an understanding of the various positions, rules and restrictions in netball. They will also complete administrative and responsibility role/s within their team.

Health and Fitness
Students will participate in a range of modified fitness tests, recording their initial results. They will then participate in a range of sessions designed to increase their knowledge in health and fitness, in a fun and friendly environment. They will develop their strength, stamina, speed, power and agility and will learn the relevance and application of fitness testing. They will complete a post test and compare their individual results.

Students will identify grammatical features of rich literature and use their knowledge to innovate texts at the sentence and paragraph level.

Students will further develop their knowledge and application of a variety of spelling strategies.

Students will edit their writing for meaning, spelling and punctuation.

Speaking and Listening

Students will continue to practice their oral language skills of both speaking and listening by justifying their interpretation of advertisements and building upon the ideas of others.

Students will articulate their learning, identifying their strengths and challenges.

Students will create and present speeches to persuade a target audience.



Library Media

Students will explore ethical decision making and the reasoning that supports these decisions. They will use these ideas to consider how we can show respect to a variety of cultural practices.

Visual Art (Blue)

Students will design and create masks for Carnevale, African animal collages, clay totem spoons and other projects. They will extend their skills in, and understanding of, drawing, painting, collage, clay, colour, line, pattern, value and balance in art.

Digital Technologies

Students will be introduced to Python and Java code via the use of a series of online coding programs.

Students will participate in a range of sessions designed to increase their knowledge and understanding of basic code writing skills and language.

SWPBS:

Respectful: I display courtesy to others

Responsible: I follow the rules of the place where we are visiting

Resourceful: I use what's around to help me

Safe: I obey road, bus and pedestrian safety rules.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.