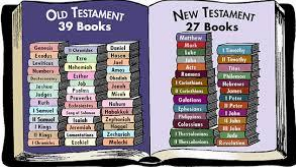






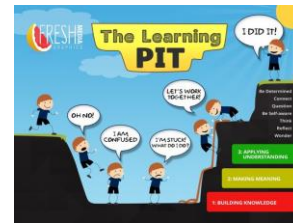




2019 Term Four Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Sacred Stories and Sacred People</u> Students will:</p> <ul style="list-style-type: none"> - Compare and identify the purpose of scripture from the Old and New Testament - Interpret and make connections with Old Testament stories - Reflect on their own beliefs in relation to scripture about Mary Mother of God  <p><u>Advent</u> Students will:</p> <ul style="list-style-type: none"> - Prepare and anticipate the birth of Jesus by exploring his ancestry through the Jesse Tree. 	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> - Select and navigate texts to recall information - Interpret information and ideas from a text to form and justify an opinion - Apply research skills to research their own wonderings - Identify and navigate reliable primary and secondary resources to inform their own research - Explain how visuals such as diagrams and maps enhance a text  <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> - Compose persuasive arguments using TEEL (begin with a topic sentence, evidence provided and evaluated and concludes with a linking sentence) - Select words that provoke emotions in the target audience - Incorporate a variety of sentence structures to enhance writing <p><u>Speaking and Listening</u> Students will:</p> <ul style="list-style-type: none"> - Articulate an opinion using appropriate evidence to 	<p><u>Probability</u> Students will:</p> <ul style="list-style-type: none"> - Accurately use fractions, decimals and percentages to describe the likelihood of events occurring - Make reasonable predictions when conducting chance experiments - Conduct chance experiments and records results in a variety of ways - Evaluate the results of chance experiments using specific mathematical vocabulary  <p><u>Number</u> Students will:</p> <ul style="list-style-type: none"> - Identify the operation and use problem solving skills 	<p><u>The Australian Government</u> Students will:</p> <ul style="list-style-type: none"> - Explore the events that led to Australia's Democratic Government System - Investigate how the government system operates today and how this affects different people in different ways - be exposed to different topics about government during the Canberra/Sydney experience - Have an opportunity to investigate their own wonderings  <p><u>80/20</u> Students will have the opportunity to follow their passions and will continue to plan and manage a multi-step project in an area of their choosing.</p> <p>Students will:</p> <ul style="list-style-type: none"> - Develop the research and design process to support their learning - Evaluate and analyse their 80/20 journey through reflective journals 	<p><u>Self-Awareness and Management</u> Students will:</p> <ul style="list-style-type: none"> - Identify the perspectives of people involved in conflict - Monitor the feelings of people involved in conflict scenarios - Suggests several strategies to attempt to resolve a conflict between self and others 	<p><u>Physical Education</u> <u>Dance:</u> Students will explore the concepts of:</p> <ul style="list-style-type: none"> - Steps / Movement (based on selection of music) - Timing and Rhythm - Group work - Preparation and delivery of presentation <p><u>Minor Games</u> - Students will explore the concepts of:</p> <ul style="list-style-type: none"> - Modified team games - Team work - Objective based games <p><u>Italian (Yellow/Red)</u> Students will explore an Italian city of their choice or interest. They will translate texts and continue to use context, questioning and bilingual dictionaries to decode the meaning of unfamiliar language. The students will present their findings in a variety of modes, focusing on correct sentence structure and correct Italian pronunciation.</p>  <p><u>Library Media</u></p>

support their thinking



Students will continue to explore how Australia provides assistance to our neighbours, including the government's role in allocating financial aid. They will analyse media articles related to the topic.

Visual Art (Green/Blue)

Students will research, design and complete a string art project and experiment with chalk pastel techniques. They will use paint, collage materials and various techniques to continue to explore principles of art and elements of design.

Technologies

Students will use the Lego Mindstorm EV3's kits and software to create their own robots.

They will program their robots to perform several 'Space' themed missions using block coding software aimed to:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.



SWPBS: Respectful: I choose words and actions that make others feel comfortable.

Resourceful: I look for and follow community expectations.

Responsible: I am in the right place at the right time.

Safe: I notice and follow signs.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.